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Experience and Learning Experiential Learning Experiential Learning Using Experiential Learning in the Classroom Experiential Learning During Sandwich Degree Placements and the Question of Assessment Employing Community-Based Experiential Learning in Teacher Education Experiential Learning in Philosophy Experiential Learning Reflective Essay: Kolb's 'Experiential Learning Cycle' Simulation-Based Experiential Learning Experiential Learning in Higher Education The Rationale for Experiential Using Experience For Learning The Handbook of Experiential Learning Experiential Learning in Geography Teaching for Experiential Learning The Experiential Library A Handbook of Reflective and Experiential Learning Experiential Learning Diverse Pedagogical Approaches to Experiential Learning, Volume II Perspectives on Thinking, Learning, and Cognitive Styles The Experiential Learning Toolkit Experiential Learning of Business Practicum Students Diverse Pedagogical Approaches to Experiential Learning Experience and Learning Experiential Learning Packages Beyond Learning by Doing Experiential Learning in Schools and Higher Education Experiential Education for Community Development Best Practices in Engaging Online Learners Through Active and Experiential Learning Strategies The Development and Evaluation of Experimental Learning Methods on the Masters in Business Administration (MBA) European Higher Education Area: Challenges for a New Decade Experiential Learning Experiential Learning for All Assessing Experiential Learning in Career Education Teachable Moments Making Sense of Experiential Learning Experiential Education: Making the Most of Learning Outside the Classroom Career as an Experiential Learning Voyage HCI International 2020 – Late Breaking Papers: Cognition, Learning and Games

Experience and Learning

1977-01-01

experiential learning is a powerful and proven approach to teaching and learning that is based on one incontrovertible reality people learn best through experience now in this extensively updated book david a kolb offers a systematic and up to date statement of the theory of experiential learning and its modern applications to education work and adult development experiential learning second edition builds on the intellectual origins of experiential learning as defined by figures such as john dewey kurt lewin jean piaget and l s vygotsky while also reflecting three full decades of research and practice since the classic first edition kolb models the underlying structures of the learning process based on the latest insights in psychology philosophy and physiology building on his comprehensive structural model he offers an exceptionally useful typology of individual learning styles and corresponding structures of knowledge in different academic disciplines and careers kolb also applies experiential learning to higher education and lifelong learning especially with regard to adult education this edition reviews recent applications and uses of experiential learning updates kolb's framework to address the current organizational and educational landscape and features current examples of experiential learning both in the field and in the classroom it will be an indispensable resource for everyone who wants to promote more effective learning in higher education training organizational development lifelong learning environments and online

Experiential Learning

2014-12-17

this book explains what experiential learning is why it works and how it can be used in both high school and post secondary settings tools for assessing experiential learning are also provided

Experiential Learning

1976

this book positions itself at the intersection of the interrelationship between three key areas of initial teacher education constructivist learning theories teaching practicum and the promotion of reflective practices it presents an innovative approach to teacher preparation at undergraduate and postgraduate levels by critically examining the implementation of a mandatory experiential learning block across subject disciplines on undergraduate and postgraduate teacher preparation courses this book presents multiple examples and case studies of these varied experiential learning projects that will inform academics teachers and policymakers through these rich examples the authors set out to address the theory practice dilemma in teacher education where teachers to be are often positioned as consumers of educational research in classrooms read reference books and academic papers on teaching and observe university and school experts before applying the same acquired theories and practices in their own classes in the book the authors argue for a shift away from this conventional teacher learning curriculum that is characterised by the separation of theory and practice choosing instead to promote pedagogy and methods courses where practice underpins all learning these pedagogical perspectives include the promotion of a diverse range of learning contexts including on and off campus learning sites for student teachers to experience during their time on teacher education courses

Using Experiential Learning in the Classroom

2005-04-13

in this volume julinna oxley and ramona ilea bring together essays that examine and defend the use of experiential learning activities to teach philosophical terms concepts arguments and practices experiential learning emphasizes the importance of student engagement outside the traditional classroom structure service learning studying abroad engaging in large scale collaborative projects such as creating blogs websites and videos and practically applying knowledge in a reflective creative and rigorous way are all forms of experiential learning taken together the contributions to experiential learning in philosophy argue that teaching philosophy is about doing philosophy with others the book is divided into two sections essays that engage in the

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philosophical debate about defining and implementing experiential learning and essays that describe how to integrate experiential learning into the teaching of philosophy experiential learning in philosophy provides a timely reflection on best practices for teaching philosophical ideals and theories an examination of the evolution of the discipline of philosophy and its adoption or reclamation of active modes of learning and an anticipation of the ways in which pedagogical practices will continue to evolve in the 21st century

Experiential Learning During Sandwich Degree Placements and the Question of Assessment

1989

on the principles of experiential learning

Employing Community-Based Experiential Learning in Teacher Education

2020-07-18

essay from the year 2009 in the subject business economics personnel and organisation grade 2 3 swinburne university of technology melbourne course human resource development language english abstract experiential education describes a didactic model which is based on the assumption that only a direct and practical examination of the learning content allows for a effective and meaningful learning in this concept the learner takes the centre stage david kolb s experiential learning cycle is a concept within this approach which describes the ideal relation between experience and future action according to this model learning is a circular process with the subsequent elements concrete experience reflective observation abstract conceptualisation and active experimentation this essay is aimed at reflecting my personal process of learning acquisition of skills and career development in a specific learning situation that i experienced throughout the unit human resource development hrd during semester 2 2009 at swinburne university of technology it follows the elements of the experiential learning cycle in order to evaluate my ideas and learn about further actions

Experiential Learning in Philosophy

2015-08-27

in october of 1992 an assembly of researchers in simulation and computer models for instruction convened in bonas france to learn from one another in a non automated environment the event was the advanced research workshop entitled the use of computer models for explication analysis and experiential learning sponsored by the scientific affairs division of nato this workshop brought together 29 leading experts in the field loosely described as instruction and learning in simulation environments the three day workshop was organized in a manner to maximize exchange of knowledge of beliefs and of issues the participants came from six countries with experiences to share with opinions to voice and with questions to explore starting some weeks prior to the workshop the exchange included presentation of the scientific papers discussions immediately following each presentation and informal discussions outside the scheduled meeting times naturally the character and content of the workshop was determined by the backgrounds and interests of the participants one objective in drawing together these particular specialists was to achieve a congress with coherent diversity i e we sought individuals who could view an emerging area from different perspectives yet had produced work of interest to many major topic areas included theories of instruction being developed or tested use of multiple domain models to enhance understanding experiential learning environments modelling diagnostic environments tools for authoring complex models and case studies from industry

Experiential Learning

1984

this report reviews the literature and research on the use of experiential learning in higher education focusing on classroom community linkages it defines experiential learning and reviews the current employment of experiential learning in higher education an introductory section explains the politics and policy issues of

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experiential learning at the higher education level and describes predominant forms of experiential education current levels of participation a conceptual framework and administrative issues and concerns the next two sections discuss the issues in programs using experiential learning in the arts and humanities social sciences health care social work science and engineering business education and technology programs the fourth section focuses on experiential learning in the context of service learning with emphasis on the linking of theory and practice and cross disciplinary pedagogical and instructional issues the fifth section reviews cooperative education initiatives which link classroom and community for benefits for faculty community students and businesses the final section provides a synthesis of successful practices this section stresses the importance of a systematic approach to designing experiential learning activities program administration and evaluation contains approximately 120 references mdm

Reflective Essay: Kolb's 'Experiential Learning Cycle'

2010-03-26

what are the key ideas that underpin learning from experience how do we learn from experience how does context and purpose influence learning how does experience impact on individual and group learning how can we help others to learn from their experience using experience for learning reflects current interest in the importance of experience in informal and formal learning whether it be applied for course credit new forms of learning in the workplace or acknowledging autonomous learning outside educational institutions it also emphasizes the role of personal experience in learning ideas are not separate from experience relationships and personal interests impact on learning and emotions have a vital part to play in intellectual learning all the contributors write themselves into their chapters giving an autobiographical account of how their experiences have influenced their learning and what has led them to their current views and practice using experience for learning brings together a wide range of perspectives and conceptual frameworks with contributors from four continents and should be a valuable addition to the field of experiential learning

Simulation-Based Experiential Learning

2012-12-06

the handbook of experiential learning is a comprehensive resource that draws together contemporary thought and practice on a wide range of experiential learning applications from the best known authorities on the topic in this book volume editor and leading experiential learning expert mel silberman presents a contemporary review of experiential learning in the workplace complete with models applications and innovative uses the handbook covers a broad range of experiential learning methods including games and simulations action learning role play and improv story telling adventure activity reflective practice creative play it also describes the use of experiential learning in topics such as technical skills leadership team building diversity and cross cultural training and emotional intelligence

Experiential Learning in Higher Education

1997

this book provides insight into the importance and impacts that experiential learning has in geographic education by examining the experience the methods of evaluation and the encounters that students have shared about their experiences it allows the reader to gain insight into what it really takes to prepare and lead students in such experiences both domestically and internationally the book can be used as a guide to planning but also demonstrates the use of experiential learning theory throughout these experiences and especially the importance of reflection by the students on what they are experiencing the book is beneficial to students and faculty alike that are studying geography education

The Rationale for Experiential

1996

this book describes how to change the way in which educators conduct business in the classroom our current educational systems lack ways to reach today's learners in relevant meaningful ways the five approaches in this book inspire and motivate students

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to learn the authors provide in depth descriptions into these overlapping approaches for experiential learning active learning problem based learning project based learning service learning and place based education each of these five approaches includes an element of student involvement and attempts to engage students in solving problems the chapters are presented in a consistent easy to read format that provides descriptions history research ways to use the approach and resources this book will help educators transform their classrooms into dynamic learning environments

Using Experience For Learning

1993-10-01

the experiential library transforming academic and research libraries through the power of experiential learning features contributions in a relatively conversational practical and how to format from various academic libraries across broad educational levels that have implemented experiential learning programs services or resources to enhance the learning and development of both students and library employees as academic libraries and academic librarians are seeking ways to transform themselves and create collaborative synergies within and without their institutions this timely book suggests exciting ways to integrate experiential learning into the library s offerings ranging from integrated service learning and information literacy instruction that takes the class out of the classroom to unique experiential approaches to programming like course exhibits and the human library the book is a one stop shop for libraries looking to expand their repertoire it will also help them create connections between experiential learning and their institutions missions and contributions to student success by grounding these programs and services on a sure methodological footing librarians and educators wishing to learn more about the connections between experiential learning experiential education and academic libraries would benefit from the advice from authors in this book covers experiential learning for academic and research libraries presents diverse aspects of experiential learning in academic libraries across the spectrum of educational levels offers a one stop shop for librarians keen on bringing experiential learning to their institutions adds to current conversations in both libraries and experiential education enabling further synergies in both disciplines

The Handbook of Experiential Learning

2007-03-15

reflective and experiential learning are now common currency in education and training and are recognized as important tools this handbook acts as an essential guide to understanding and using these techniques in educational and training contexts

Experiential Learning in Geography

2021-11-01

experiential learning enables educators trainers coaches and facilitators to unleash some of the more potent ingredients of learning through experience it presents a simple model the learning combination lock which illustrates the wide range of factors that can be altered to enhance the learning experience the theory is brought to life with hundreds of examples from around the world and covers issues such as experience and intelligence facilitation good practice and ethics learning environments experiential learning activities and working with the senses and emotions experiential learning offers the skills that can be successfully applied to a variety of settings including management education corporate training team building youth development work counselling and therapy schools and higher education and special needs training this fully updated third edition includes guidance for coaches cutting edge new material on sensory intelligence and updated models tools and case studies throughout online supporting resources include introduction to sensory intelligence audio files

Teaching for Experiential Learning

2009-12-16

this second volume of diverse pedagogical approaches to experiential learning palgrave 2020 contains a new collection of experiential learning reflections case studies and strategies written by twenty eight authors across sixteen academic disciplines like the first volume the chapters describe the process of developing implementing facilitating

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expanding and assessing el in courses programs and centers both locally and globally the authors take on new themes in this collection including discussions on the intersections of experiential learning with race and privilege cross cultural competencies power and gender professional development and vocational discernment self inquiry and reflection social justice and more the authors also address the importance of adapting new pedagogical approaches to el in response to challenges in higher education presented by the global coronavirus pandemic

The Experiential Library

2016-09-07

this volume presents the most comprehensive balanced and up to date coverage of theory and research on cognitive thinking and learning styles in a way that represents diverse theoretical perspectives includes solid empirical evidence testing the validity of these perspectives and shows the application of these perspectives to school situations as well as situations involving other kinds of organizations international representation is emphasized with chapters from almost every major leader in the field of styles each chapter author has contributed serious theory and or published empirical data work that is primarily commercial or that implements the theories of others the book s central premise is that cognitive learning and thinking styles are not abilities but rather preferences in the use of abilities traditionally many psychologists and educators have believed that people s successes and failures are attributable mainly to individual differences in abilities however for the past few decades research on the roles of thinking learning and cognitive styles in performance within both academic and nonacademic settings has indicated that they account for individual differences in performance that go well beyond abilities new theories better differentiate styles from abilities and make more contact with other psychological literatures recent research in many cases is more careful and conclusive than are some of the older studies cognitive learning and thinking styles are of interest to educators because they predict academic performance in ways that go beyond abilities and because taking styles into account can help teachers to improve both instruction and assessment and to show sensitivity to cultural and individual diversity among learners they are also of interest in business where instruments to assess styles are valuable in selecting and placing personnel the state of the art research and theory in this volume will be of particular interest to scholars and graduate students in cognitive and educational psychology managers and others concerned with intellectual styles as applied in educational industrial and corporate settings

A Handbook of Reflective and Experiential Learning

2013-04-15

the experiential learning toolkit presents a diverse range of practical exercises based on the theory of experiential learning which is concerned with learning through direct experience to create more effective engaging and embedded learning author colin beard has compiled more than thirty internationally tried and tested learning experiences which cover corporate training individual and organizational development and education each experiential activity includes the essential practical information required to deliver the exercise as well as design tips and further reading there are clear titles for each activity that highlight the underpinning core theoretical concepts the experiential learning toolkit includes a wide range of training needs and topics including effective customer service training and telephone skills outdoor learning including service learning negotiating and assertiveness skills strategic and higher level thinking effective presentation skills developing innovative and creative minds trainers will find this an invaluable resource with fresh approaches that will engage and inspire learners the experiential learning toolkit is a companion text to the internationally best selling experiential learning by colin beard and john wilson also published by kogan page

Experiential Learning

2013-08-03

research paper from the year 2015 in the subject pedagogy higher education grade 95 00 language english abstract this study used the theory of experiential learning to evaluate the business practicum program previous research emphasized on the importance of practicum course in the business curriculum however the literature was devoid of studies that focus on evaluating the practicum based on the experiential learning of

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students one hundred forty five 145 students participated in the study and rated that their practicum program enabled and provided experiential learning the factor analysis using the principal component analysis orthogonal rotation with suppressed factor loading of 0.60 used to evaluate the practicum program analysis revealed only three factors which explained 69.39 percent of the variance for the entire set of variables the kmo and bartlett's test of sphericity 2255 p = 0 both indicated that the set of variables were least adequately related to factor analysis the first factor identified as the concrete experience do second factor identified as reflective observation observe third factor identified as the abstract concept think which explained 59.62 7.38 and 5.09 percent of the variances respectively this implied that the business practicum program fell short in completing the cycle through the last phase testing new situation plan the study recommended measures for coordinators to complete the experiential learning

Diverse Pedagogical Approaches to Experiential Learning, Volume II

2022-02-11

this edited collection offers a unique multidisciplinary perspective into the many factors that go into designing facilitating expanding and assessing experiential learning el from the perspective of faculty and staff educators the editor and contributors bring decades of expertise with different forms of el including community engaged learning education abroad internships and more chapters offer case studies and reflections which highlight personal experiences and anecdotes which illuminate the realities of experiential teaching and learning through these stories and narratives readers may better understand what doing el entails on an everyday basis both on a local and global scale and learn how to enhance support and resources for experiential educators on college and university campuses

Perspectives on Thinking, Learning, and Cognitive Styles

2014-04-08

experiential education this book brings a thoughtful and refreshing perspective on experiential education educators interested in outdoor learning service learning and place based learning will find in roberts analysis a critical understanding of what learning by doing means dilafruz williams portland state university what is experiential education what are its theoretical roots where does this approach come from offering a fresh and distinctive take this book is about going beyond learning by doing through an exploration of its underlying theoretical currents as an increasingly popular pedagogical approach experiential education encompasses a variety of curriculum projects from outdoor and environmental education to service learning and place based education while each of these sub fields has its own history and particular approach they draw from the same progressive intellectual taproot each in its own way evokes the power of learning by doing and direct experience in the educational process by unpacking the assumed homogeneity in these terms to reveal the underlying diversity of perspectives inherent in their usage this book allows readers to see how the approaches connect to larger conversations and histories in education and social theory placing experiential education in social and historical context combining a critical philosophical approach with practical examples from the field beyond learning by doing gives readers both an excellent summary of the theoretical histories of experiential education and a thesis driven argument about the current state of the field and its future possibilities and limitations jay w roberts is associate professor of education and environmental studies earlham college provided by publisher

The Experiential Learning Toolkit

2010-07-03

this anthology is a compilation of 59 articles that includes items previously published in the journal of experiential education and presentations given at conventions of the association for experiential education based on john dewey's belief that all genuine education comes through experience this book aims to inform educators administrators and researchers in schools and institutions of higher education as they seek to put experiential education into practice section one covers theoretical assumptions experiential curriculum design and the place of experiential education in national school reform efforts section two includes articles on community service and service learning

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learning outdoor and environmental education internships apprenticeships and working in multicultural and cross cultural settings section three examines applications of experiential education in the classroom including general educational strategies history projects mathematics and science projects language arts activities working with special populations cooperative learning games and working with young children section four covers experiential components in college courses teacher education research and evaluation methods and summaries of research and evaluation findings on experiential education a combined reference list contains over 400 references includes author profiles and an index of original publication dates sv

Experiential Learning of Business Practicum Students

2016-08-22

these 20 essays illustrate teaching strategies that can be incorporated into community based practicums and internships the book explores the innovative uses of experiential education in community work useful techniques for community problem solving and ways in which groups can learn to work together more effectively are provided there are new applications of democratic practice mutual self respect and collective self reliance are encouraged practitioners will find they can have power in an increasingly interdependent society and world experiential education for community development suggests a degree of pre planning accompanied by analysis the essays are organized by topic two beginning essays provide an overview and general theoretical orientation to the material the next four sections offer a variety of case studies on community work education experience in the united states and other countries drawn primarily from programs of community and organizational development and community education an afterword presents a synthesis of the editors findings and an assessment of the future of experiential education in community work this volume is the third in a series on the concepts issues and strategies of community development education and training experiential education for community development is a valuable resource for practitioners and teachers of community work

Diverse Pedagogical Approaches to Experiential Learning

2020-06-03

best practices in engaging online learners through active and experiential learning strategies second edition is a practical guide for all instructors instructional designers and online learning administrators designing developing teaching and leading online hybrid and blended learning courses and programs who seek to provide supportive engaging and interactive learner experiences this book explores the integration of active and experiential learning approaches and activities including simulations gamification social media integration project based learning scenario based learning virtual tours and online micro credentialing as they relate to the development of authentic skill building communication problem solving and critical thinking in learners new and emerging learning technologies of virtual and augmented reality along with artificial intelligence are included in this updated edition with examples of how instructors can actively use them in online courses to engage learners in experiential experiences readers will find guidelines for the development of participatory and peer learning competency based learning field based experiences clinical experiences and service learning opportunities in the online classroom in addition the authors provide effective learning strategies discipline specific examples templates and additional resources that align learner engagement with assessment practices and course outcomes

Experience and Learning

1976

this open access book presents the major outcomes of the fourth edition of the future of higher education bologna process researchers conference fohe bprc 4 which was held in january 2020 and which has already established itself as a landmark in the european higher education environment the conference is part of the official calendar of the european higher education area ehea for events that promote and sustain the development of ehea the conference provides a unique forum for dialogue between researchers experts and policy makers in the field of higher education all of which is documented in this proceedings volume the book focuses on the following five sub themes furthering the internationalization of higher education particular challenges in the ehea access and success for every learner in higher education advancing learning and teaching in the ehea innovation and links with research the future of the ehea principles challenges

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and ways forward bologna process in the global higher education arena going digital while acknowledging the efforts and achievements so far at ehea level the paris ministerial communiqué highlights the need to intensify crossdisciplinary and cross border cooperation one of the ways to achieve this objective is to develop more efficient peer learning activities involving policymakers and other stakeholders from as many member states as possible for which this book provides a platform it acknowledges the importance of a continued dialogue between researchers and decisionmakers and benefits from the experience already acquired this way enabling the higher education community to bring its input into the 2020 european higher education area ehea priorities for 2020 onwards european higher education area challenges for a new decade marks 21 years of bologna process and 10 years of ehea and brings together an unique collection of contributions that not only reflect on all that has been achieved in these years but more importantly shape directions for the future this book is published under an open access cc by license

Experiential Learning Packages

1980

this handbook pulls together for the first time both the theory and the practice of experiential learning and all types of learning that employ activity based experience based on sound theoretical underpinning and making full use of examples and guidance for successful implementation experiential learning enables readers to unleash some of the more potent ingredients of learning through experience everything that can possibly provide or affect a learning experience is discussed most theories of learning and every conceivable way to interest learners in an activity even very accomplished developers who prepare learning experiences for all types of learners from grade level classes through executive seminars can undoubtedly find many ideas to expand the design options upon which they can draw leadership and organisational development journal previously known as the power of experiential learning

Beyond Learning by Doing

2012-03-22

how do educators better reach their students better capture their attention and imagination without sacrificing scholarship teachable moments essays on experiential education examines the pedagogy of prescott college a school that has embraced experiential education and been finding success with it for over thirty years these essays from scholars in fields as wide ranging as religious studies environmental science psychology dance literature adventure education and peace studies examine the challenges and ultimately the rewards of student centered education each essay is preceded by an introduction that presents a synopsis of the work the writer s biographical information and a brief comment from the writer the principles of experiential education from pedagogy and class preparation to actual experiences and administrative duties are shared throughout in story and anecdote teachable moments essays on experiential education is a helpful guide for all educators

Experiential Learning in Schools and Higher Education

1995

educators at the cutting edge of the experiential learning movement share their insights and experiences at colleges and universities nationwide this book provides college faculty and administrators with strategies for the successful design construction funding and assessment of experiential education featuring edited contributions written by educators at the leading edge of the experiential education movement nationwide it addresses the realities of experiential education while providing detailed descriptions of everything from the design of individual courses to entire programs the authors weigh the various pros and cons of the experiential approach and they offer pointers on how to engage colleagues and stakeholders to help them understand the manifold benefits of the approach

Experiential Education for Community Development

1989-04-24

this book constitutes late breaking papers from the 22nd international conference on
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human computer interaction hci 2020 which was held in july 2020 the conference was planned to take place in copenhagen denmark but had to change to a virtual conference mode due to the covid 19 pandemic from a total of 6326 submissions a total of 1439 papers and 238 posters have been accepted for publication in the hci 2020 proceedings before the conference took place in addition a total of 333 papers and 144 posters are included in the volumes of the proceedings published after the conference as late breaking work papers and posters these contributions address the latest research and development efforts in the field and highlight the human aspects of design and use of computing systems

Best Practices in Engaging Online Learners Through Active and Experiential Learning Strategies

2021-07-26

The Development and Evaluation of Experimental Learning Methods on the Masters in Business Administration (MBA)

2001

European Higher Education Area: Challenges for a New Decade

2020-11-10

Experiential Learning

2006-05-03

Experiential Learning for All

1994

Assessing Experiential Learning in Career Education

1979

Teachable Moments

2006

Making Sense of Experiential Learning

1989

Experiential Education: Making the Most of Learning Outside the Classroom

2010

Career as an Experiential Learning Voyage

2009

HCI International 2020 – Late Breaking Papers: Cognition, Learning and Games

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