

EBOOK FREE S K MANGAL PSYCHOLOGY (2023)

AN INTRODUCTION TO PSYCHOLOGY ESSENTIALS OF EDUCATIONAL PSYCHOLOGY ADVANCED EDUCATIONAL PSYCHOLOGY AN INTRODUCTION TO PSYCHOLOGY GENERAL PSYCHOLOGY CHILD PSYCHOLOGY AND DEVELOPMENT LEARNING AND TEACHING ABNORMAL PSYCHOLOGY PSYCHOLOGY OF LEARNING AND DEVELOPMENT PSYCHOLOGY OF TEACHING AND LEARNING SPORTS PSYCHOLOGY RESEARCH METHODOLOGY IN BEHAVIOURAL SCIENCES ESSENTIALS OF SOCIAL PSYCHOLOGY CHILDHOOD AND GROWING UP STATISTICS IN PSYCHOLOGY AND EDUCATION STATISTICS IN PSYCHOLOGY AND EDUCATION ESSENTIALS OF CLINICAL PSYCHOLOGY ESSENTIALS OF EDUCATIONAL TECHNOLOGY EDUCATING EXCEPTIONAL CHILDREN ASSESSMENT FOR LEARNING
[] [] [] [] [] [] [] [] [] [] [] [] [] [] [] EMOTIONAL INTELLIGENCE ADVANCED EDUCATIONAL AND PSYCHOLOGICAL TESTING: THEORY AND APPLICATIONS PSYCHIATRY MADE EASY PSYCHOLOGY ESSENTIALS OF EDUCATIONAL PSYCHOLOGY PSYCHOLOGY FOR NURSING POLITICAL THEORY CREATING AN INCLUSIVE SCHOOL INDIAN ADMINISTRATION (SIXTH EDITION) PEDAGOGY OF SOCIAL SCIENCES A TEXTBOOK OF ADVANCED EDUCATIONAL PSYCHOLOGY THEORIES OF PERSONALITY EDUCATIONAL PSYCHOLOGY PERSONALITY CHARACTERISTICS, ATTITUDE AND EMOTIONAL INTELLIGENCE AMONG SECONDARY LEVEL TEACHERS TEACHING OF SOCIAL STUDIES TESTS, MEASUREMENTS AND RESEARCH METHODS IN BEHAVIOURAL SCIENCES STATISTICAL METHODS FOR PSYCHOLOGY PSYCHOLOGY UNDERSTANDING PSYCHOLOGY IN THE CONTEXT OF RELATIONSHIP, COMMUNITY, WORKPLACE AND CULTURE

AN INTRODUCTION TO PSYCHOLOGY 2009 HUMAN BEHAVIOUR IS QUITE COMPLEX SUCCESS IN INTERPERSONAL RELATIONS DEPENDS ON A PROPER UNDERSTANDING OF IT THE PRESENT BOOK PROVIDES AN INTRODUCTORY COURSE FOR THIS VERY PURPOSE IT STUDIES HUMAN BEHAVIOUR IN ITS VARIOUS ASPECTS PHYSIOLOGICAL EMOTIONAL MENTAL AND SOCIAL THE BOOK WILL BE USEFUL TO STUDENTS OF PSYCHOLOGY OF DIFFERENT BOARDS OF EDUCATION AND UNIVERSITIES FOR GENERAL READER IT WOULD SERVE AS A WORKABLE BASE FOR FURTHER STUDY OF THE SUBJECT THE SUBJECT MATTER HAS BEEN PRESENTED IN A SIMPLE INFORMATIVE STYLE SO THAT THE READER MAY BE ABLE TO UNDERSTAND ESSENTIAL TERMINOLOGY FACTS AND CONCEPTS ABOUT HUMAN BEHAVIOUR

ESSENTIALS OF EDUCATIONAL PSYCHOLOGY 2007-01-05 A HARMONIOUS BLEND OF THE THEORETICAL AND PRACTICAL ASPECTS OF EDUCATIONAL PSYCHOLOGY THIS STUDENT FRIENDLY TEXT PROVIDES A BASE FOR THE UNDERSTANDING OF THE SUBJECT THE BOOK DISCUSSES THE VARIOUS ASPECTS OF GROWTH AND DEVELOPMENT SPECIFICALLY DURING CHILDHOOD AND ADOLESCENCE AND ACCORDS DUE IMPORTANCE TO THE COGNITIVE ASPECT OF HUMAN BEHAVIOUR WITH ELABORATE TEXT ON INTELLIGENCE CREATIVITY THINKING REASONING AND PROBLEM SOLVING BESIDES MAINTAINING A LOGICAL PROGRESSION OF TOPICS THE AUTHOR HAS INTERSPERSED THE TEXT WITH EXAMPLES AND ILLUSTRATIONS TO PROVIDE AN IN DEPTH ANALYSIS OF THE SUBJECT MATTER THE BOOK IS IDEALLY SUITED FOR THE B ED AND B A EDUCATION COURSES BUT CAN ALSO BE A VALUABLE REFERENCE FOR TEACHERS TEACHER TRAINEES AND PRACTISING COUNSELLORS AT VARIOUS LEVELS OF SCHOOL EDUCATION KEY FEATURES COGENT AND COHERENT STYLE OF WRITING ASSIGNMENT PROBLEMS AND SAMPLE TESTS AT THE END OF VARIOUS CHAPTERS WIDE RANGE OF EXAMPLES AND OVER 50 ILLUSTRATIONS TO SUPPORT AND EXPLAIN THE TOPICS DISCUSSED

ADVANCED EDUCATIONAL PSYCHOLOGY 2002-01-01 THIS REVISED AND EXPANDED EDITION IS A SEQUEL TO THE FIRST EDITION WHICH WAS WARMLY RECEIVED BY THE STUDENT AND TEACHING COMMUNITY FOR ITS INDEPTH ANALYSIS AND REFRESHING APPROACH TO THE SUBJECT PSYCHOLOGY OF INDIVIDUAL DIFFERENCES TRANSFER OF LEARNING OR TRAINING EMOTIONAL DEVELOPMENT AND EMOTIONAL INTELLIGENCE LEARNING DISABILITIES AND LEARNING DISABLED CHILDREN BEGINNING WITH AN INTRODUCTION TO THE NATURE AND SCOPE AND THE VARIOUS SCHOOLS OF PSYCHOLOGY THE BOOK DISCUSSES THE SYSTEMS PROPOUNDED BY FREUD ADLER JUNG AND PIAGET TAKING INTO ACCOUNT THEIR CRITICAL IMPORTANCE TO THE SUBJECT IT THEN FOCUSES ON THE PSYCHOLOGY OF GROWTH AND DEVELOPMENT PSYCHOLOGY OF INDIVIDUAL DIFFERENCES MOTIVATION ATTENTION AND PERSONALITY WITH AN EMPHASIS ON THE INDIVIDUAL'S ATTITUDE TOWARDS LEARNING AND THE FACTORS INFLUENCING LEARNING THE TEXT ALSO ELABORATES THE NATURE AND THEORIES OF LEARNING AND THE ASPECTS OF MEMORY SUCH AS

REMEMBERING AND FORGETTING THE COGNITIVE ASPECT I E INTELLIGENCE AND VITAL TOPICS LIKE CREATIVITY AND THE PSYCHOLOGY OF THINKING REASONING AND PROBLEM SOLVING HAVE BEEN ACCORDED DUE PROMI NENCE A DETAILED DISCUSSION ON EXCEPTIONAL CHILDREN AND LEARNING DISABLED CHILDREN TOGETHER WITH THE EDUCATIONAL MEASURES FOR OVERCOMING SUCH DISABILITIES IS ALSO INCLUDED THE TEXT CONCLUDES WITH AN IMPORTANT ASPECT OF HUMAN BEHAVIOUR NAMEDLY ADJUSTMENT INTERSPERSED WITH EXAMPLES ILLUSTRATIONS AND TABLES THIS TEXT IS IDEALLY SUITED FOR POSTGRADUATE STUDENTS OF EDUCATION AND PSYCHOLOGY IT CAN ALSO BE PROFITABLY USED BY TEACHERS TEACHER EDUCATORS GUIDANCE AND COUNSELLING PERSONNEL AND ADMINISTRATORS OF EDUCATIONAL INSTITUTIONS

AN INTRODUCTION TO PSYCHOLOGY 2022-03-14 THIS EXTENSIVELY REVISED AND ENLARGED EDITION IS A SEQUEL TO THE FIRST EDITION WHICH WAS RECEIVED WARMLY BY THE STUDENTS AND THE TEACHER COMMUNITY OF THE COUNTRY IN ITS PRESENT FORM IT HAS THE DISTINCTION OF BEING ENRICHED IN TERMS OF THE ADDITION OF A NUMBER OF NEW CHAPTERS AND TOPICS AS WELL AS REFINEMENT OF THE CONTENTS OF THE PREVIOUS ONES FOR ENABLING IT TO MEET THE PRESENT DAY REQUIREMENTS OF THE PSYCHOLOGY SYLLABI OF THE CBSE AND OTHER BOARDS OF SCHOOL EDUCATION BESIDES SERVING THE NEEDS OF THE CLASS XI STUDENTS BELONGING TO THE SCHOOLS OF OUR COUNTRY IT HAS SUFFICIENT CAPACITY IN ITS PRESENT REVISED FORM TO PROVIDE A BASIC STRUCTURE TO THOSE WHO STUDY PSYCHOLOGY AT THE GRADUATION OR POST GRADUATION STAGES OF THEIR HIGHER EDUCATION OR OPT FOR PSYCHOLOGY AS AN OPTIONAL PAPER FOR THEIR INDIAN OR PROVINCIAL CIVIL SERVICES AND OTHER COMPETITIVE EXAMINATIONS

GENERAL PSYCHOLOGY 2013-08-01 THIS BOOK PROVIDES VALUABLE INSIGHT INTO THE NATURE AND THE BACKGROUND OF THE SUBJECT OF PSYCHOLOGY DESIGNED BASICALLY AS A TEXTBOOK FOR GENERAL PSYCHOLOGY COURSES OF INDIAN UNIVERSITIES IT WILL ALSO PROVE USEFUL TO THOSE WORKING IN THE DISCIPLINES OF SOCIOLOGY EDUCATION SOCIAL WORK AND SOCIAL SCIENCES THE SUBJECT MATTER IN THE TEXT HAS BEEN PRESENTED IN SUCH A WAY THAT T CAN BE EASILY GRASPED BY A BEGINNER AND APPRECIATED BY AN ADVANCED READER

CHILD PSYCHOLOGY AND DEVELOPMENT 2019-03-13 THE BOOK IS DESIGNED FOR THE UNDERGRADUATE AND POST GRADUATE STUDENTS OF PSYCHOLOGY THE SUBJECT MATTER IS WELL ORGANISED INTO THIRTY CHAPTERS AND HAS BEEN PRESENTED IN A READER FRIENDLY SIMPLE AND LOGICAL MANNER INTEGRATING THE ESSENTIALS OF CHILD PSYCHOLOGY RIGHT FROM THEIR CONCEPTIONIN THE WOMB OF THE MOTHER TILL THEIR ATTAINMENT OF MATURITY IN THE AGE OF ADOLESCENCE KEY FEATURES PRESENTS A COMPREHENSIVE DETAILED AND AN IN DEPTH DESCRIPTION OF THE TOPICS COVERED IN THE TEXT PROVIDES ESSENTIAL INSIGHTS IN UNDERSTANDING THE PSYCHOLOGY AND DEVELOPMENT OF GROWING CHILDREN INCLUDES ESSENTIAL

DISCUSSIONS ABOUT THE CURRENT ISSUES AND BURNING PROBLEMS RELATED TO THE BEHAVIOUR AND DEVELOPMENT OF CHILDREN OFFERS ENGAGING LANGUAGE AND USER FRIENDLY MODE OF DISCUSSION ADEQUATELY ILLUSTRATED WITH EXAMPLES FIGURES AND TABLES COMPRISES CHAPTER END SUMMARY FOR QUICK GLANCE OF THE CONCEPTS DISCUSSED IN THE CHAPTER AND PROVIDES REFERENCES AND SUGGESTED READINGS AT THE END OF EACH CHAPTER FOR GOING DEEPER INTO THE SUBJECT MATTER

LEARNING AND TEACHING 2019-07-01 THE BOOK THOROUGHLY EXPLAINS VARIOUS THEORIES AND CONCEPTS APPLIED IN THE FIELD OF LEARNING AND TEACHING IT ORDERLY DESCRIBES EFFECTIVE TECHNIQUES AND METHODS BY USING DESCRIPTIVE ANALYTICAL APPROACH AND METHODOLOGY IT COVERS IN THE INTELLIGIBLE FORM A WIDE SPECTRUM OF INFORMATION INCLUSIVE OF THAT REQUIRED FOR THE COMPULSORY PAPER LEARNING AND TEACHING INCORPORATED IN THE CURRICULUM OF B ED COURSES OF VARIOUS INDIAN UNIVERSITIES IN ACCORDANCE WITH THE GUIDELINES OF NATIONAL COUNCIL FOR TEACHER EDUCATION NCTE THE BOOK DISCUSSES THE NATURE AND IMPORTANCE OF LEARNING THEORIES PROPAGATED BY BEHAVIOURISTS COGNITIVISTS AND HUMANISTS IT ALSO FOCUSES ON PEDAGOGY ANDRAGOGY MODELS OF TEACHING TASKS AND PROCESS OF LEARNING STRATEGIES OF TEACHING LEARNING STYLES CONCEPTS OF E LEARNING AND M LEARNING IN THE APPLICATIONS OF ICT KEY FEATURES FULL COVERAGE OF SYLLABI OF ALL THE INDIAN UNIVERSITIES DILIGENTLY ARRANGED CHAPTERS FOR THE SEQUENTIAL LEARNING COMPREHENSIVE EXPLANATION WITH ILLUSTRATIVE EXAMPLES AND CASE STUDIES EXPLICIT FIGURES TABLES AND DIAGRAMS FOR EASY INTERPRETATION SUMMARY AT EACH CHAPTER END FOR QUICK REVIEW THE BOOK IS PRIMARILY INTENDED TO B ED STUDENTS BESIDES THE TEXT IS ALSO OF IMMENSE VALUE TO THE STUDENTS OF B EL ED M ED MA ED M PHIL AND TEACHERS TRAINING PROFESSIONALS AND COUNSELLORS

ABNORMAL PSYCHOLOGY 2008-10-27 THIS WORK PROVIDES A WORKABLE BASE FOR THE UNDERSTANDING OF BASIC CONCEPTS OF ABNORMAL BEHAVIOUR AND ABNORMAL PSYCHOLOGY STARTING WITH THE CONCEPT NATURE AND BACKGROUND OF ABNORMAL BEHAVIOUR AND ABNORMAL PSYCHOLOGY IT TAKES UP THE TYPES OF ABNORMALITIES AND DISORDERS OF HUMAN BEHAVIOUR AND SUGGESTS POSSIBLE TREATMENT BY COMBINING PHYSICAL AS WELL AS SOCIO PSYCHOLOGICAL THERAPEUTIC MEASURES WRITTEN IN A SIMPLE BUT WELL ORGANISED STYLE IT WILL PROVE USEFUL NOT ONLY TO STUDENTS OF ABNORMAL PSYCHOLOGY AND MENTAL HEALTH OF THE GRADUATE AND POST GRADUATE COURSES BUT ALSO TO PARENTS AND TEACHERS IN UNDERSTANDING AND IMPROVING THEIR OWN MENTAL HEALTH AS WELL AS THAT OF PEOPLE WHOSE WELFARE IS ENTRUSTED TO THEM

PSYCHOLOGY OF LEARNING AND DEVELOPMENT 2019-01-01 THE BOOK COMPRISES THE VARIOUS ASPECTS RELATING TO THE PSYCHOLOGY OF

LEARNING AND DEVELOPMENT OF A CHILD FURNISHES PROPER UNDERSTANDING TO ITS READERS FOR HELPING THE GROWING CHILDREN IN THEIR THOROUGHGOING DEVELOPMENT THE SUBJECT MATTER DEXTEROUSLY DIVIDED INTO 35 CHAPTERS AND ORGANISED IN A SIMPLIFIED AND LOGICAL MANNER FIRST EXPLICATES EDUCATIONAL PSYCHOLOGY DEVELOPMENT OF THE GROWING CHILDREN PROCESS OF LEARNING INTELLIGENCE APTITUDE AND ATTITUDE AND THEN EXPOUNDS ON PSYCHOLOGY OF INDIVIDUAL DIFFERENCES LEARNING STYLES LEARNING DISABILITIES CREATIVITY PERSONALITY MENTAL HEALTH ADJUSTMENT GUIDANCE AND COUNSELLING AND ULTIMATELY SOCIAL GROUPS AND GROUP DYNAMICS THE BOOK IS PRIMARILY DESIGNED FOR THE POST GRADUATE STUDENTS OF EDUCATION KEY FEATURES PRESENTS COMPREHENSIVE AND PRACTICABLE COVERAGE OF THE TOPICS DISCUSSES THEORIES RELATED TO A NUMBER OF ASPECTS AND PHENOMENA INCLUDES SOME IMPORTANT CONCEPTS SUCH AS HAVIGHURST S DEVELOPMENTAL TASKS EMOTIONAL INTELLIGENCE SOCIAL INTELLIGENCE SPIRITUAL INTELLIGENCE CONSTRUCTIVISM AND CONSTRUCTIVIST LEARNING ACHIEVEMENT MOTIVATION LEARNING DISABILITIES THEORIES OF CREATIVITY AND SO ON OFFERS ENGAGING LANGUAGE AND USER FRIENDLY MODE OF DISCUSSION ADEQUATELY ILLUSTRATED WITH EXAMPLES FIGURES AND TABLES COMPRISES CHAPTER END SUMMARY FOR QUICK GLANCE OF THE CONCEPTS LEARNING RESOURCES TEACHING RESOURCE IS AVAILABLE AT PHINDIA.COM PSYCHOLOGY OF LEARNING AND DEVELOPMENT BY MANGAL MANGAL FOR ADOPTING FACULTIES WHICH COMPRISES QUIZ QUESTIONS CHAPTER WISE PPTS AND BIBLIOGRAPHY AND LECTURE VIDEO

PSYCHOLOGY OF TEACHING AND LEARNING 2002 THIS BOOK ANALYSES THE ESSENTIAL ASPECTS OF SPORTS PSYCHOLOGY BY THROWING LIGHT ON ISSUES RELATED TO THE UPKEEP OF ATHLETES MENTAL STATE AND IMPROVING THEIR PERFORMANCE IN SPORTS ACTIVITIES ON ONE HAND IT COVERS TOPICS LIKE ANXIETY STRESS CONFLICTS OVERTRAINING AND SPORTS INJURIES AND ON THE OTHER IT INCLUDES STRATEGIES HELPFUL FOR MANAGING AND DEVELOPING SKILLS FOR BETTER PERFORMANCE IN VARIOUS SPORTS ACTIVITIES IN ITS WIDE COVERAGE THE VOLUME DISCUSSES A RANGE OF KEY TOPICS WHICH INCLUDE SPORTS PSYCHOLOGY HISTORICAL PERSPECTIVES AND THE PRESENT POSITION CONTRIBUTION OF HEREDITY AND ENVIRONMENT THE ROLE OF GROWTH AND DEVELOPMENT AND THE INDIVIDUAL DIFFERENCES IN SPORTS PSYCHOLOGY HOW FACTORS LIKE INTELLIGENCE COGNITIVE AND EMOTIONAL PROCESSES PERSONALITY AND MOTIVATION INFLUENCE LEARNING AND THE TRANSFER OF LEARNING THE ROLE OF ATTENTION CONCENTRATION AND FOCUS IN THE PERFORMANCE OF ATHLETES ATHLETES MENTAL AND PSYCHE LEVELS DISPLAYED IN THE STATES OF THEIR ANXIETY STRESS AND CONFLICTS AND AGGRESSION AND VIOLENCE SPORTS INJURIES AND THEIR MANAGEMENT OVERTRAINING AND BURNOUT IN ATHLETES GROUP DYNAMICS AND GUIDANCE AND COUNSELING IN THE LEARNING AND DEVELOPMENT OF THE ATHLETES ETC ENGAGING AND READER

FRIENDLY THIS BOOK WILL BE USEFUL TO STUDENTS RESEARCHERS AND TEACHERS OF PHYSICAL EDUCATION PSYCHOLOGY APPLIED PSYCHOLOGY AND SPORTS PSYCHOLOGY IT WILL ALSO BE KEY READING FOR TRAINEES OF THE VARIOUS SPORT ACADEMIES COACHES SPORTS ASSOCIATIONS MANAGING BODIES AND SPORT PSYCHOLOGISTS

SPORTS PSYCHOLOGY 2023-12-01 THE QUALITY AND PRODUCTIVITY OF A RESEARCH WORK VERY MUCH DEPENDS ON THE COMPETENCY OF THE RESEARCHERS SUCH COMPETENCY NEEDS TO BE GENERATED AND NURTURED PROPERLY AMONG THE RESEARCHERS FROM THE VERY BEGINNING OF THEIR RESEARCH CAREER THIS COMPREHENSIVE BOOK ON RESEARCH METHODOLOGY DISCUSSES IN DETAIL HOW TO CARRY OUT RESEARCH STUDIES IN VARIOUS DISCIPLINES OF BEHAVIOURAL SCIENCES IN AN ORGANIZED MANNER THE BOOK IS MEANT FOR THE POSTGRADUATE STUDENTS OF EDUCATION MED SOCIOLOGY PSYCHOLOGY AND MANAGEMENT IN ADDITION IT WILL ALSO BE USEFUL TO RESEARCH SCHOLARS IN LEARNING THE ART OF DOING QUALITATIVE AND QUANTITATIVE RESEARCH STUDIES IN BEHAVIOURAL SCIENCES KEY FEATURES SYSTEMATIC AND LOGICAL ORGANIZATION OF THE SUBJECT MATTER PROVIDING STEP BY STEP DESCRIPTION OF THE RESEARCH METHODOLOGY FOR CONDUCTING RESEARCH STUDIES EXTENSIVELY ILLUSTRATED WITH WORKING EXAMPLES DIAGRAMS AND TABLES A COMPREHENSIVE DESCRIPTION OF THE ESSENTIAL DATA COLLECTION TOOLS EMPLOYED IN QUANTITATIVE AND QUALITATIVE RESEARCH STUDIES ALONG WITH THEIR PROPER CONSTRUCTION STANDARDIZATION AND VALIDATION COMPLETE AND WORKABLE DESCRIPTION OF THE TECHNIQUES AND METHODS OF DATA ANALYSIS USED IN QUANTITATIVE AND QUALITATIVE RESEARCH STUDIES A COMPLETE CHAPTER DEVOTED TO THE USE OF COMPUTER TECHNOLOGY FOR THE EXECUTION OF THE QUANTITATIVE AND QUALITATIVE RESEARCH STUDIES

RESEARCH METHODOLOGY IN BEHAVIOURAL SCIENCES 2013-08-22

ESSENTIALS OF SOCIAL PSYCHOLOGY AN INDIAN PERSPECTIVE OFFERS A COMPREHENSIVE INTRODUCTION TO SOCIAL PSYCHOLOGY WITH A FOCUS ON THE CULTURAL AND SOCIAL FABRIC OF INDIAN SOCIETY SPLIT INTO FIVE SECTIONS THE BOOK COVERS THE NATURE SCOPE HISTORY AND METHODS OF SOCIAL PSYCHOLOGY INDIVIDUAL LEVEL PROCESSES INTERPERSONAL LEVEL PROCESSES SOCIAL PROCESSES GROUP PROCESSES AND SOCIAL ISSUES THE AUTHORS S K MANGAL AND SHUBHRA MANGAL ADDRESS THE LATEST RESEARCH TRENDS AND OFFER A VARIED INSIGHT INTO A RANGE OF TOPICS INCLUDING SOCIAL INFLUENCE SOCIAL EXCHANGE PROCESSES GROUP DYNAMICS AGGRESSION PREJUDICE AND ATTITUDES THE BOOK ALSO EXAMINES TOPICAL THEMES AND INCLUDES TWO CHAPTERS ON SOCIAL ISSUES FACING CONTEMPORARY INDIAN SOCIETY WHILE HIGHLIGHTING SIGNIFICANT INDIAN RESEARCH CONTRIBUTIONS AND INCLUDING EXAMPLES AND CASE STUDIES FROM AN INDIAN CONTEXT THIS BOOK GOES ON TO EXAMINE THE DISCIPLINE IN THE CONTEXT OF THE SOCIO PSYCHOLOGICAL BACKGROUND OF THIS SUBCONTINENT COMPLEX CONCEPTS

ARE CLEARLY EXPLAINED AND THE BOOK AIDS STUDENT LEARNING THROUGH USEFUL PEDAGOGICAL FEATURES SUCH AS ASSESSMENT QUESTIONS CASE STUDIES CHAPTER SUMMARIES AND BOXED KEY POINTS COVERING ALL THE CORE TOPICS WITHIN SOCIAL PSYCHOLOGY THIS IS AN ESSENTIAL TEXTBOOK FOR GRADUATE OR UNDERGRADUATE COURSES IN SOCIAL PSYCHOLOGY SOCIAL WORK SOCIAL NEUROSCIENCE COMMUNITY MEDICINE OR PUBLIC HEALTH IN ADDITION IT S ALSO A USEFUL INTRODUCTION FOR THOSE TAKING THE PSYCHOLOGY OPTION FOR THE INDIAN AND PROVINCIAL CIVIL SERVICES AND OTHER COMPETITIVE EXAMINATIONS

ESSENTIALS OF SOCIAL PSYCHOLOGY 2022-08-30 THE BOOK WITH COMPREHENSIVE AND PRACTICABLE COVERAGE ACQUAINTS ITS READERS WITH THOROUGH KNOWLEDGE AND SKILLS TO HELP THE GROWING CHILDREN IN THEIR PROPER GROWTH AND DEVELOPMENT ENABLING THEM TO REACH THE LIMIT OF THEIR EXCELLENCE ON ONE HAND AND INSTILLING IN THEM THE SENSE OF RESPONSIBILITY TOWARDS THEIR SOCIETY AND NATION ON THE OTHER HAND IT DWELLS ON THE ESSENTIAL TOPICS SUCH AS NATURE OF THE PROCESS OF GROWTH AND DEVELOPMENT GOING ON AT THE VARIOUS AGES AND DEVELOPMENTAL STAGES OF CHILDREN THEIR DEVELOPMENTAL NEEDS AND CHARACTERISTICS INDIVIDUAL DIFFERENCES AND DIVERSITIES EXISTING AMONG THEM DEVELOPMENT OF VARIOUS ABILITIES AND CAPACITIES LIKE INTELLIGENCE CREATIVITY AND OVERALL PERSONALITY CHARACTERISTICS NATURE OF THE AGE LINKED BEHAVIOURAL PROBLEMS ADJUSTMENT AND MENTAL HEALTH PARENTING STYLES AND METHODS OF DEALING WITH THE BEHAVIOURAL PROBLEMS ADJUSTMENT AND STRESSFUL CONDITIONS OF THE DEVELOPING CHILDREN THE TEXT EQUIPS THE READERS WITH ALL WHAT IS IN DEMAND FOR HELPING THE DEVELOPING CHILDREN AT THIS JUNCTURE OF RAPID INDUSTRIALISATION GLOBALISATION URBANISATION MODERNISATION AND ECONOMIC CHANGE IT IS PRIMARILY DESIGNED FOR THE UNDERGRADUATE STUDENTS OF EDUCATION AND ELEMENTARY EDUCATION KEY FEATURES INCORPORATES QUITE ADVANCED TOPICS SUCH AS EMOTIONAL INTELLIGENCE USE OF REFLECTIVE JOURNALS ANECDOTAL RECORDS AND NARRATIVES AS METHOD OF UNDERSTANDING CHILD S BEHAVIOUR AND SO ON INCLUDES DETAILED DISCUSSION OF THEORIES OF CHILD DEVELOPMENT THEORIES OF LEARNING THEORIES OF INTELLIGENCE THEORIES OF ACHIEVEMENT MOTIVATION THEORIES OF CREATIVITY AND THEORIES OF PERSONALITY OFFERS ENGAGING LANGUAGE AND USER FRIENDLY MODE OF DISCUSSION ADEQUATELY ILLUSTRATED WITH EXAMPLES FIGURES AND TABLES COMPRISES CHAPTER END SUMMARY FOR QUICK GLANCE OF THE CONCEPTS

CHILDHOOD AND GROWING UP 2019-05-01 THIS EXTENSIVELY REVISED AND FULLY UPDATED SECOND EDITION IS DESIGNED AS A TEXTBOOK FOR M A EDUCATION M ED M A PSYCHOLOGY AND SOCIOLOGY AND FOR RESEARCH STUDENTS PURSUING COURSES IN STATISTICS RELATED TO THESE SUBJECTS IT TAKES INTO ACCOUNT THE PRESENT SYLLABI OF VARIOUS UNIVERSITIES AND INSTITUTES OF

EDUCATION ACROSS THE COUNTRY WHAT'S NEW TO THE SECOND EDITION SIX NEW CHAPTERS ADDED WITH EMPHASIS ON ADVANCED STATISTICAL CONCEPTS AND TECHNIQUES SUCH AS THE FOLLOWING BISERIAL CORRELATION POINT BISERIAL CORRELATION TETRACHORIC CORRELATION PHI COEFFICIENT PARTIAL AND MULTIPLE CORRELATION TRANSFER OF RAW SCORES INTO STANDARD SCORES T C AND STANINE SCORES NON PARAMETRIC TESTS LIKE THE MCNEMAR TEST SIGN TEST WILCOXON TEST MEDIAN TEST U TEST RUNS TEST AND KS TEST ANALYSIS OF COVARIANCE SOME CHAPTERS MODIFIED AND RESHUFFLED TO REFLECT THE NEW EMPHASIS ENTIRE TEXT THOROUGHLY CHECKED AND MARKED IMPROVEMENTS MADE TO BRING THE TOPICS UPTODATE

STATISTICS IN PSYCHOLOGY AND EDUCATION 2002-01-01

ESSENTIALS OF CLINICAL PSYCHOLOGY AN INDIAN PERSPECTIVE OFFERS A COMPREHENSIVE USER FRIENDLY INTRODUCTION TO THE THEORY AND PRACTICE OF CLINICAL PSYCHOLOGY WITHIN AN INDIAN CULTURAL SOCIAL AND EDUCATIONAL CONTEXT THE BOOK STARTS WITH AN INTRODUCTION OF WHAT CLINICAL PSYCHOLOGY IS AND WHAT IT LOOKS LIKE IN PRACTICE GIVING A REVIEW OF ITS HISTORY AND CONTEMPORARY TRADITIONS WITH AN ESSENTIAL EMPHASIS ON ITS DEVELOPMENT FROM BOTH A GLOBAL AS WELL AS THE INDIAN PERSPECTIVE THE FOLLOWING CHAPTERS COVER A RANGE OF TOPICS SUCH AS RESEARCH METHODS MENTAL HEALTH AND HYGIENE AND CLINICAL PSYCHOLOGY FUNCTIONS AND TRAINING THE SECOND HALF OF THE BOOK THEN FOCUSES ON THE CLASSIFICATION OF MENTAL DISORDERS FOR KNOWLEDGE IN DIAGNOSING AND TREATING PATIENTS WITH CHAPTERS DEVOTED TO THE DESCRIPTION OF VARIOUS TYPES OF BEHAVIORAL AND MENTAL DISORDERS APPEARING IN THE DIAGNOSTIC AND STATISTICAL MANUAL OF MENTAL DISORDERS DSM AND THE INTERNATIONAL CLASSIFICATION OF DISEASES ICD DISORDERS EXAMINED INCLUDE EATING DISORDERS SLEEP DISORDERS DEGENERATIVE DISORDERS PSYCHOTIC DISORDERS AND NEURODEVELOPMENTAL DISORDERS EACH CHAPTER ENDS WITH CHAPTER SUMMARIES REVIEW QUESTIONS AND RECOMMENDED READINGS EACH CHAPTER HAS ITS SECTIONWISE SUMMARIES AND ENDS WITH REVIEW QUESTIONS AND CITED REFERENCES THIS TEXTBOOK WILL SERVE AS A MUST HAVE REFERENCE FOR ALL UNDERGRADUATE AND POSTGRADUATE STUDENTS INTERESTED IN CLINICAL PSYCHOLOGY AS WELL AS FOR CANDIDATES SELECTING PSYCHOLOGY AS THEIR OPTIONAL PAPER IN COMPETITIVE EXAMINATIONS THE BOOK IS DESIGNED ACCORDING TO INDIAN UNIVERSITY COURSE SYLLABI BUT ALSO PROVIDES A GUIDE TO ANYONE LOOKING TO UNDERSTAND THE CURRENT STATE OF STUDY AND PRACTICE WITHIN INDIAN CLINICAL PSYCHOLOGY

STATISTICS IN PSYCHOLOGY AND EDUCATION 2002 INTENDED AS A TEXT FOR UNDERGRADUATE AND POSTGRADUATE COURSES B ED M ED B A M A EDUCATION AND DIPLOMA LEVEL COURSES IN EDUCATION AS WELL AS FOR COURSES IN SPECIAL EDUCATION THIS COMPRE HENSIVE AND ACCESSIBLE BOOK PROVIDES A SOUND BASE

FOR UNDERSTANDING SPECIAL CHILDREN THROUGH AN INSIGHTFUL AND INCISIVE DISCUSSION ON SPECIAL EDUCATION THE TEXT DWELLS ON EXCEPTIONAL CHILDREN OR CHILDREN WITH SPECIAL NEEDS WHO EITHER SUFFER FROM VARIOUS DEFICITS OR DISABILITIES OR ARE GIFTED SUCH CHILDREN INCLUDE THE MENTALLY RETARDED THE VISUALLY AND HEARING IMPAIRED THE EMOTIONALLY DISTURBED THOSE WITH AUTISM CEREBRAL PALSY AND THE DEPRIVED AS WELL AS THE GIFTED AND THE CREATIVE THIS WELL ORGANIZED AND PEDAGOGICALLY RICH TEXT SHOULD BE EXTREMELY USEFUL TO STUDENTS AS WELL AS PROFESSIONALS SPECIAL EDUCATION TEACHERS THOSE ENGAGED IN GUIDANCE AND COUNSELLING EDUCATIONAL POLICY MAKERS AND FIELD WORKERS WHO HAVE AN ABIDING INTEREST IN THE EDUCATION OF EXCEPTIONAL CHILDREN AND IN SPECIAL EDUCATION KEY FEATURES INCLUDES STUDENT FRIENDLY FEATURES LIKE ILLUSTRATIONS EXAMPLES TABLES AND RESEARCH BASED EXPERIMENTAL FINDINGS PROVIDES A COMPLETE PICTURE OF EXCEPTIONALITY FROM THE EARLY YEARS OF HUMAN HISTORY TO THE PRESENT DAY GIVES CASE HISTORIES TO PRACTICALLY ILLUSTRATE THE SUBJECT

ESSENTIALS OF CLINICAL PSYCHOLOGY 2023-07-26 THE BOOK IS A RICH SOURCE OF INFORMATION RELEVANT TO THE FIELD OF ASSESSMENT AND LEARNING IT DESCRIBES VARIOUS TECHNIQUES AND METHODS FOR EVALUATING THE POTENTIAL ABILITY INTEREST AND ATTITUDE OF LEARNERS FOR UNDERSTANDING THE WAYS TO FURTHER BUILD UP THE PYRAMID OF THEIR LEARNING IT COVERS EXHAUSTIVE INFORMATION INCLUSIVE OF THAT REQUIRED FOR THE COMPULSORY PAPER ASSESSMENT FOR LEARNING INTRODUCED IN THE CURRICULUM OF B ED COURSE OF VARIOUS INDIAN UNIVERSITIES IN ACCORDANCE WITH THE GUIDELINES OF NATIONAL COUNCIL FOR TEACHER EDUCATION NCTE IT DISCUSSES REVISED BLOOM S TAXONOMY OF INSTRUCTIONAL OBJECTIVES THE CONSTRUCTION AND STANDARDISATION OF ACHIEVEMENT AND DIAGNOSTIC TESTS POLICY PERSPECTIVE ON EXAMINATION AND ASSESSMENT LATEST ASSESSMENT TOOLS AND DEVICES SUCH AS PORTFOLIO ASSESSMENT BESIDES IT DESCRIBES THE DEVELOPMENT AND USE OF RUBRICS EMERGING TRENDS AND ASSESSMENT PRACTICES SUCH AS COMPUTER BASED ONLINE EXAMINATION EXAMINATION ON DEMAND OPEN BOOK EXAMINATION AND CHOICE BASED CREDIT SYSTEM AND STATISTICAL MEANS AND WAYS OF ANALYSING AND INTERPRETING STUDENTS PERFORMANCES KEY FEATURES FULL COVERAGE OF SYLLABI OF ALL THE INDIAN UNIVERSITIES DILIGENTLY ARRANGED CHAPTERS FOR THE SEQUENTIAL LEARNING COMPREHENSIVE EXPLANATION WITH ILLUSTRATIVE EXAMPLES EXPLICIT FIGURES TABLES AND DIAGRAMS FOR EASY INTERPRETATION CHAPTER END SUMMARY FOR QUICK RECAPITULATION

ESSENTIALS OF EDUCATIONAL TECHNOLOGY 2009 EMOTIONAL INTELLIGENCE EI IS A PERSONALITY DEVELOPMENT TOOL WHICH CAN BE DEVELOPED AT ANY STAGE OF LIFE TO ENHANCE ONE S ABILITY AND GET DESIRED SUCCESS IN VARIOUS LIFE PURSUITS THIS BOOK IS CONCEIVED TO PROVE AS AN EFFECTIVE SOURCE OF

MOTIVATION AND KNOW HOW OF GETTING IMBIBED WITH THE EI SKILLS THE BOOK DESCRIBES EMOTIONAL INTELLIGENCE AS A KEY TO ATTAIN SUCCESS IN LIFE IT HIGHLIGHTS HOW MANAGING EMOTIONAL TRAITS LIKE ANGER JEALOUSY EMPATHY LOVE AND SO ON CAN HELP A PERSON TO BE A BETTER HUMAN BEING AND EMERGE AS A WINNER IN LIFE ORGANIZED WELL THE CHAPTERS COMPREHENSIVELY EXPLAIN THE CONCEPT OF EMOTIONAL INTELLIGENCE WITH RELATION TO ITS DEVELOPMENT AND UTILIZATION FOR GETTING DESIRED SUCCESS IN ONE S PERSONAL SOCIAL AND PROFESSIONAL LIFE THE BOOK THUS HAVE THE NEEDED POTENTIAL TO EQUIP THE READERS WITH THE KNOWLEDGE SKILLS AND APPLIED ASPECTS OF EI AND ITS MEASURE EQ FOR DERIVING RICH DIVIDENDS THROUGH THE DEVELOPMENT AND APPLICATION OF EI SKILLS MOSTLY EMOTIONAL AND SOCIAL IN NATURE THE BOOK ALSO HELPS PEOPLE WITH HIGH IQ TO ANALYZE THAT EQ AND IQ GOES HAND IN HAND AND BY DEVELOPING THE EI SKILLS THEY CAN EXCEL IN THOSE SPHERES OF LIFE WHERE THEY OTHERWISE FAIL TO EXCEL WITH IQ ALONE THE BOOK IS DESIGNED FOR THE POSTGRADUATE STUDENTS OF PSYCHOLOGY EDUCATION AND MANAGEMENT BESIDES THE BOOK IS ALSO USEFUL FOR THE PROFESSIONALS AND GENERAL READERS IT IS GOING TO PROVE AN ASSET FOR THOSE WHO ARE SUFFERING FROM FAILURES AND LACK OF CONFIDENCE KEY FEATURES PROVIDES AN EASY WORKABLE MODEL OF EI FOR UTILIZING EI SKILLS AS KEY TO SUCCESS INCLUDES READER FRIENDLY FEATURES LIKE KEY IDEAS WITHIN BOXES FIGURES TABLES CASE STUDIES AND ILLUSTRATIONS FROM DAILY LIFE AND PANCHATANTRA STORIES AND FOLK TALES

EDUCATING EXCEPTIONAL CHILDREN 2007-08-14 OVER THE LAST 20 YEARS THERE HAVE BEEN A LARGE NUMBER OF TECHNICAL ADVANCES AND CHANGES IN THE FIELD OF EDUCATIONAL AND PSYCHOLOGICAL TESTING ACCORDING TO ANNE ANASTASI THE DECADE OF THE 1980 S HAS BEEN A PERIOD OF UNUSUAL ADVANCES IN PSYCHOLOGICAL TESTING TECHNOLOGICAL PROGRESS THEORETICAL SOPHISTICATION AND INCREASING PRO FESSIONAL RESPONSIBILITY ARE ALL EVIDENT IN THE FAST MOVING EVENTS IN THIS FIELD A ANASTASI PSYCHOLOGICAL TESTING SIXTH EDITION NEW YORK MACMILLAN 1988 ON THE PSYCHOMETRIC FRONT ADVANCES IN TOPICS SUCH AS ITEM RESPONSE THEORY CRITERION REFERENCED MEASUREMENT GENERALIZABILITY THEORY ANALY SIS OF COVARIANCE STRUCTURES AND VALIDITY GENERALIZATION ARE RESHAPING THE WAYS THAT ABILITY AND ACHIEVEMENT TESTS ARE CONSTRUCTED AND EVALUATED AND THAT TEST SCORES ARE INTERPRETED BUT JSYCHOMETRIC ADVANCES AS SUBSTANTIAL AND IMPORTANT AS THEY HAVE BEEN ARE ONLY A FRACTION OF THE MAJOR CHANGES IN THE FIELD OF TESTING TODAY FOR EXAMPLE THE COMPUTER IS RADICALLY CHANG ING THE WAYS IN WHICH TESTS ARE CONSTRUCTED ADMINISTERED AND SCORED COMPUTERS ARE BEING USED TO ADMINISTER TESTS ADAPTIVELY THAT IS THE SEQUENCE OF QUESTIONS AN EXAMINEE IS ADMINISTERED DEPENDS UPON HIS OR HER PERFORMANCE ON EARLIER ADMINISTERED ITEMS IN THE TEST TESTS ARE ADAPTED TO THE ABILITY

LEVELS OF THE EXAMINEES WHO ARE BEING ASSESSED ONE RESULT IS SHORTER TESTS WITH LITTLE OR NO LOSS IN MEASUREMENT PRECISION COMPUTERS ARE ALSO BEING USED TO STORE OR BANK TEST ITEMS LATER ITEMS OF INTEREST CAN BE SELECTED AND THE COMPUTER IS USED TO PRINT COPIES OF THE TEST

ASSESSMENT FOR LEARNING 2019-05-01 THIS BOOK IS A CONCISE GUIDE TO THE FIELD OF PSYCHIATRY FOR TRAINEES BEGINNING WITH AN INTRODUCTION TO ITS HISTORY AND CONCEPTUAL MODELS THE FOLLOWING CHAPTERS ARE DEDICATED TO MENTAL HEALTH ASSESSMENT AND THE THERAPEUTIC RELATIONSHIP BETWEEN PATIENT AND CLINICIAN EACH OF THE FOLLOWING SECTIONS EXAMINES A DIFFERENT CATEGORY OF CONDITION INCLUDING PERSONALITY DISORDERS PSYCHOSEXUAL DISORDERS NEUROTIC DISORDERS AND CHILDHOOD PSYCHIATRIC DISORDERS A COMPREHENSIVE APPENDICES SECTION INCLUDES LISTS AND DEFINITIONS OF COMMON DEFENCE MECHANISMS PHOBIAS MANIAS AND PARAPHILIAS AND A DETAILED GLOSSARY KEY POINTS CONCISE GUIDE TO PSYCHIATRY FOR TRAINEES CHAPTER DEDICATED TO MENTAL HEALTH ASSESSMENT COVERS NUMEROUS DIFFERENT PSYCHIATRIC DISORDERS COMPREHENSIVE APPENDICES SECTION AND GLOSSARY

2015-10-17 THROUGH PSYCHOLOGY IS A COMPARATIVELY YOUNGER SUBJECT AS COMPARED TO ALLIED SUBJECTS LIKE PHILOSOPHY ANTHROPOLOGY AND SOCIOLOGY RECENT YEARS HAVE WITNESSED REMARKABLE STRIDES IN ITS STUDY INDEED WRITINGS ON THE SUBJECT HAVE BEEN BOTH PRODIGIOUS AND PROLIFIC BECAUSE OF THE ENORMOUS INTEREST EVINCED BY THOSE INTERESTED IN PSYCHOLOGY AND BECAUSE HUMAN BEHAVIOUR BOTH COMPLEX AND SIMPLE IS SUCH A FASCINATING SUBJECT FOR STUDY AND RESEARCH THIS ACCESSIBLE AND STUDENT FRIENDLY TEXT SHOWS THE WHAT WHY AND HOW OF HUMAN BEHAVIOUR PATTERNS THE TEXT EMPHASIZES CONTROLLED AND SYSTEMATIC STUDIES TO EXPLAIN SUCH BEHAVIOURAL ASPECTS AS SENSING PERCEIVING MODIFICATIONS OF HUMAN BEHAVIOUR MEMORIZING THE RECOLLECTION OF PAST EVENTS AND AFFECTING PROCESSES THE TEXT IS INTERSPERSED WITH MANY EXAMPLES TO ILLUSTRATE THE CONCEPTS DISCUSSED THE CONCEPTS ARE WELL SUPPORTED WITH EXPERIMENTAL AS WELL AS OBSERVATIONAL FACTS WHAT S MORE THE BOOK ACQUAINTS THE READER WITH THE RECENT ADVANCES IN THE FIELD OF PSYCHOLOGY KEY FEATURES LIBERAL USE OF EXAMPLES TO GIVE A CLEAR IDEA OF THE CONCEPT DISCUSSED STEP BY STEP ANALYSIS OF VARIOUS PSYCHOLOGICAL FACTS TO FACILITATE BETTER UNDERSTANDING OF THE SUBJECT PRESENTATION OF NEW ADVANCES AND DISCOVERIES IN THE FIELD OF VARIOUS PSYCHOLOGICAL PROCESSES GLOSSARY OF TERMS BESIDES CHAPTER END EXERCISES AND SUMMARIES PRIMARILY INTENDED AS A TEXT FOR UNDERGRADUATE STUDENTS OF PSYCHOLOGY THE BOOK CAN ALSO BE PROFITABLY USED BY POSTGRADUATE STUDENTS AND ALL THOSE WHO HAVE AN ABIDING INTEREST IN THE STUDY OF HUMAN BEHAVIOUR

EMOTIONAL INTELLIGENCE 2013-12-01 UNLIKE MOST EDUCATIONAL

PSYCHOLOGY BOOKS WHICH TAKE ONE THEORY AT A TIME EXPLAIN ITS ASSUMPTIONS AND PRINCIPLES AND THEN IDENTIFY IMPLICATIONS FOR EDUCATIONAL PRACTICE ESSENTIALS OF EDUCATIONAL PSYCHOLOGY FOCUSES MORE ON THE COMMONALITIES THAN THE DIFFERENCES AMONG THEORIES BECAUSE ALTHOUGH RESEARCHERS FROM DIFFERENT TRADITIONS HAVE APPROACHED HUMAN COGNITION AND BEHAVIOR FROM MANY DIFFERENT ANGLES THEY SOMETIMES ARRIVE AT MORE OR LESS THE SAME CONCLUSIONS THIS BOOK INTEGRATES IDEAS FROM MANY THEORETICAL PERSPECTIVES INTO A SET OF PRINCIPLES AND CONCRETE STRATEGIES THAT PSYCHOLOGY AS A WHOLE CAN OFFER YOU SEE FOR YOURSELF EXERCISES WILL HELP YOU DISCOVER MORE ABOUT YOURSELF AS A THINKER AND LEARNER AND ALSO HELP YOU COME TO A DEEPER AND MORE PERSONAL UNDERSTANDING OF EDUCATIONAL PSYCHOLOGY'S CORE IDEAS THIS IS THE STANDALONE BOOK IF YOU WANT THE BOOK ACCESS CARD ORDER THE ISBN LISTED BELOW 0132682494 9780132682497 ESSENTIALS OF EDUCATIONAL PSYCHOLOGY MYEDUCATIONLAB PEGASUS ACCESS CARD PACKAGE CONSISTS OF 0131367277 9780131367272 ESSENTIALS OF EDUCATIONAL PSYCHOLOGY BIG IDEAS TO GUIDE EFFECTIVE TEACHING 0132598515 9780132598514 MYEDUCATIONLAB PEGASUS VALUEPACK ACCESS CARD

ADVANCES IN EDUCATIONAL AND PSYCHOLOGICAL TESTING: THEORY AND APPLICATIONS 2014-01-30 THIS INNOVATIVE NEW TEXTBOOK COVERS A RANGE OF CLINICAL SITUATIONS A NURSE MAY ENCOUNTER IN THEIR PROFESSIONAL CAREER PROVIDING USEFUL INSIGHTS INTO CHALLENGING PATIENT AND COLLEAGUE ENCOUNTERS WRITTEN BY A TEAM OF EDUCATORS AND CLINICIANS WITH CONSIDERABLE EXPERTISE IN THEIR RESPECTIVE FIELDS THE BOOK FOCUSES ON THE APPLICATION OF PSYCHOLOGY IN KEY AREAS OF NURSING CHILD ADULT OLDER PEOPLE LEARNING DISABILITIES MENTAL HEALTH PROVIDING PRACTICAL APPROACHES AND TECHNIQUES THAT NURSES CAN USE IN THEIR DAILY PRACTICE WITH PATIENTS IT INCLUDES SEVERAL FEATURES TO SUPPORT TEACHING AND LEARNING CLEARLY DEFINED LEARNING OUTCOMES FOR EACH CHAPTER EXAMPLES THROUGHOUT TO ILLUSTRATE THE APPLICATION OF PSYCHOLOGY CASE STUDIES FOLLOWING A STUDENT NURSE THROUGH DIFFERENT PLACEMENTS AND EXPERIENCES DURING HER NURSE TRAINING STRUCTURED ACTIVITIES AND QUESTIONS FOR DISCUSSION TO ENCOURAGE REFLECTION ON PRACTICE ANNOTATED SUGGESTIONS FOR FURTHER READING WITH NURSES INCREASINGLY BEING HELD TO PUBLIC AND PROFESSIONAL ACCOUNT THE IMPORTANCE OF UNDERSTANDING A CLINICAL ENCOUNTER IN PARTICULAR THE PSYCHOLOGICAL ASPECTS OF IT TOGETHER WITH DEVELOPING A SKILLSET TO RESPOND TO PATIENTS HAS NEVER BEEN GREATER THIS ACCESSIBLE AND ENTERTAINING BOOK WILL BE INDISPENSABLE READING FOR NURSES AT UNDERGRADUATE AND GRADUATE LEVEL PARTICULARLY THOSE ON THE PRE REGISTRATION NURSING DIPLOMA AND BSC HONS IN NURSING

PSYCHIATRY MADE EASY 2008-11-05 THIS TEXT IS A CLASSIC IN INDIAN POLITICAL LITERATURE AS THE ORIGINAL AUTHOR BELONGS TO THE IDEALIST SCHOOL OF GREAT POLITICAL THINKERS SUCH AS TH GREEN AND BOSANQUET IT IS A COMPREHENSIVE TREATISE ON BASIC STRUCTURE OF ESTABLISHED POLITICAL THEORIES BE IT BOSANQUET S IDEALISTIC THEORY OF THE STATE TO LIBERAL AND ANTI IDEALIST VIEW AS EXPRESSED BY LT HOBHOUSE TO THE MARXIAN THEORY OF THE STATE THE TEXTBOOK FOLLOWS AN IDEOLOGICAL APPROACH WHERE IT REJECTS THE ATTITUDE OF THOSE BEHAVIOURALISTS WHO PLACE UNDUE EMPHASIS ON METHODS TECHNIQUES AND SKILLS RATHER THAN ON FIRST PRINCIPLES AND VALUE JUDGEMENTS IT IS DEVELOPED FOR THE UNDERGRADUATE STUDENTS OF POLITICAL SCIENCE PASS AND HONOURS COURSES ASPIRANTS OF VARIOUS COMPETITIVE EXAMINATIONS SUCH AS CIVIL SERVICES EXAMINATION AND STATE PUBLIC SERVICE COMMISSION EXAMINATIONS WILL ALSO FIND THE BOOK EXTREMELY USEFUL

PSYCHOLOGY 2012 WITH THE PROCLAMATION OF HUMAN RIGHTS AND IMPACT OF THE PHILOSOPHY OF HUMANISM THERE HAS BEEN A WORLDWIDE CALL FOR PROVIDING HUMANE TREATMENT TO THE DISABLED AND PUTTING AN END TO THEIR ISOLATION WRITTEN IN THE SAME CONTEXT THE BOOK DEVELOPED AS PER THE ISSUED DIRECTIVES OF NCTE EQUIPS ITS READERS WITH THE KNOWLEDGE UNDERSTANDING SKILLS INTERESTS AND ATTITUDE NEEDED FOR WORKING IN THE INCLUSIVE SCHOOLS IT ACQUAINTS THEM WITH ALL THE ESSENTIALS RELATED TO THE NATURE OF THE DIFFERENT TYPES OF DISABILITIES OR IMPAIRMENTS DIVERSITIES AND EXCEPTIONALITIES OF THE CHILDREN BELONGING TO AN INCLUSIVE SCHOOL THE NEED AND MEANS OF INTRODUCING THE REQUIRED ADAPTATIONS IN THE ENVIRONMENTAL CONDITIONS CURRICULUM TEACHING LEARNING STRATEGIES TEACHING LEARNING AIDS AND EQUIPMENT METHODS OF ASSESSING THE PROGRESS OF THE DIVERSE CHILDREN AND LIKEWISE SO MANY OTHER THINGS AND REQUIREMENTS FOR FULFILLING THEIR RESPONSIBILITIES TOWARDS THE DIVERSE CHILDREN IN THE INCLUSIVE SET UP OF THE SCHOOL IT IS PRIMARILY DESIGNED FOR THE STUDENTS OF SECONDARY AND ELEMENTARY TEACHER EDUCATION B ED B EL ED D ED OF THE TEACHER TRAINING INSTITUTES KEY FEATURES FULL COVERAGE OF THE CURRENT SYLLABI PRESCRIBED FOR B ED B EL ED AND D ED IN A USER FRIENDLY LANGUAGE COMPREHENSIVE DESCRIPTION OF THE VARIOUS ASPECTS OF INCLUSIVE EDUCATION AND CHILDREN WITH SPECIAL NEEDS CWSN SUCH AS HISTORICAL PERSPECTIVES TO DISABILITY AND INCLUSIVE EDUCATION NEEDED PEDAGOGICAL AND ASSESSMENT APPROACHES FOR CWSN EDUCATIONAL PROVISIONS FOR THE DISABLED AT NATIONAL AND INTERNATIONAL LEVELS AND SO FORTH INCLUSION OF RECENT TOPICS SUCH AS LEARNING STYLES IN THE CONTEXT OF DIFFERENT TYPES OF DISABILITIES AND CWSN FORMS OF EXCLUSIONS ON VARIOUS GROUNDS INCLUDING DISABILITIES IN INDIAN EDUCATION APPROACHES AND MODELS OF INCLUSION INDIVIDUAL EDUCATION

PROGRAMME ASSISTIVE AND ADAPTIVE TECHNOLOGIES AND SO ON COMPRISES
CHAPTER END SUMMARY FOR QUICK GLANCE OF THE CONCEPTS TARGET AUDIENCE B
ED B EL ED D ED

ESSENTIALS OF EDUCATIONAL PSYCHOLOGY 2016-03-07 THIS EDITION OF
INDIAN ADMINISTRATION IS COMPLETELY REVISED AND UPDATED TEXT CHAPTERS
HAVE BEEN ENLARGED AND REWRITTEN FRESH CHAPTERS HAVE BEEN ADDED ON
PLANNING AND AUDIT MAKING THIS THE MOST COMPREHENSIVE TREATISE ON INDIAN
ADMINISTRATION TODAY THIS IS A RECOMMENDED TEXT FOR UNDERGRADUATE
STUDENTS OF BOTH POLITICAL SCIENCE AND PUBLIC ADMINISTRATION

PSYCHOLOGY FOR NURSING 1995 WRITTEN IN AN EASY TO UNDERSTAND STYLE
THE TEXT HAS BEEN THOROUGHLY REVISED IN TUNE WITH THE SPIRIT AND NEED OF
THE NEW NOMENCLATURE PEDAGOGY OF SOCIAL SCIENCES IN PLACE OF THE OLD
DESIGNATION TEACHING OF SOCIAL STUDIES IT REFLECTS ON THE THEORETICAL
KNOWLEDGE AND PRACTICAL SKILLS REQUIRED TO TEACH SOCIAL SCIENCES IN AN
EFFECTIVE MANNER INTRODUCING NEW CHAPTERS THE SECOND EDITION OF THE BOOK
MAINLY FOCUSES ON IMPROVING THE METHODOLOGICAL CONCEPTS OF THE SOCIAL
SCIENCES TEACHERS IN DOING SO IT COVERS VARIOUS STRATEGIES AND DEVICES OF
TEACHING SOCIAL SCIENCES E LEARNING IN SOCIAL SCIENCES E LEARNING RESOURCES
IN SOCIAL SCIENCES AND PROFESSIONAL GROWTH OF THE SOCIAL SCIENCES TEACHER
BESIDES THE CHAPTERS OF THE PREVIOUS EDITION HAVE BEEN UPDATED WITH THE
REQUIRED INFORMATION GIVEN IN VARIOUS NEW SECTIONS THIS BOOK IS SUITABLE
FOR A COURSE ON PEDAGOGY OF SOCIAL SCIENCES FOR THE STUDENTS OF B ED AND
M A EDUCATION IT CAN ALSO BE USED FOR THE IN SERVICE TEACHER EDUCATION
PROGRAMMES ORGANIZED BY THE CENTRAL AND STATE EDUCATION BOARDS NEW TO
THE SECOND EDITION IN ADDITION TO THE FOUR NEW CHAPTERS THE BOOK NOW
INCORPORATES SEVERAL NEW SECTIONS CONCEPT AND MEANING OF THE TERM
SOCIAL SCIENCES DISTINGUISHING THE SUBJECT SOCIAL SCIENCES FROM NATURAL
SCIENCES AND THE SUBJECT SOCIAL STUDIES JUSTIFICATION FOR USING THE TERM
TEACHING PEDAGOGY OF SOCIAL SCIENCES IN PLACE OF TEACHING PEDAGOGY OF
SOCIAL STUDIES CHAPTER 1 BLOOM'S REVISED TAXONOMY 2001 CHAPTER 4
VIEWS OF NCF AND FOCUS GROUP NCERT ABOUT CURRICULUM AT THE VARIOUS
STAGES OF SCHOOL EDUCATION CHAPTER 5 SURVEY METHOD AND COOPERATIVE
LEARNING METHOD FOR THE TEACHING OF SOCIAL SCIENCES CHAPTER 7 REFERENCE
BOOKS IN SOCIAL SCIENCES CHAPTER 9 ATLASSES NEWSPAPERS DIGITAL AUDIO
RECORDERS AND PLAYERS AND DOCUMENTARIES AS INSTRUCTIONAL MATERIAL OR
TEACHING AIDS CHAPTER 11 QUESTION BANKS GRADING SYSTEM OPEN BOOK
EXAMINATIONS AND USE OF RUBRICS AS THE MEANS AND WAYS FOR IMPROVING THE
EVALUATION PROGRAMMES IN SOCIAL SCIENCES CHAPTER 23 ALSO THE CHAPTER ON
RELATIONSHIP OF SOCIAL STUDIES WITH OTHER SUBJECTS HAS BEEN REPLACED WITH
A MORE COMPREHENSIVE AND DETAILED CHAPTER ON CORRELATION IN SOCIAL

SCIENCES CHAPTER 6 KEY FEATURES CHAPTER END SUMMARY AND STUDY QUESTIONS TO HELP READERS REVIEW THE IMPORTANT TOPICS AND DRILL THE CONCEPT DISCUSSED RESPECTIVELY NUMEROUS FIGURES AND TABLES TO FACILITATE EASY UNDERSTANDING OF THE CONCEPTS REFERENCES AND SUGGESTED READINGS TO PROVIDE SCOPE FOR FURTHER READING

POLITICAL THEORY 2019-07-01 MERGING THE BEST OF CLASSIC AND CONTEMPORARY RESEARCH THEORIES OF PERSONALITY 10E TAKES A UNIQUE THEORY BY THEORY APPROACH THAT CAREFULLY GUIDES READERS THROUGH MAJOR THEORIES ON THEIR WAY TO A SOLID WORKING KNOWLEDGE OF PERSONALITY OFFERING A STRAIGHTFORWARD PRESENTATION THE BOOK PROVIDES A FRAMEWORK THAT DEFINES PERSONALITY AND EMPHASIZES THE SCIENCE OF PERSONALITY BEFORE INTRODUCING THE BASIC CONCEPTS AND PRINCIPLES OF THE MAJOR THEORETICAL POSITIONS IT CONCLUDES BY NOTING THE WAYS IN WHICH THE DIFFERENT THEORIES STIMULATE ADDITIONAL RESEARCH EFFORTS AND BY PRESENTING FIVE CURRENT RESEARCH TRENDS RESULTING FROM THE WORK OF THESE EARLIER THEORISTS

CREATING AN INCLUSIVE SCHOOL 2001 THE PRESENT BOOK WAS DESIGNED TO FIND OUT WHETHER THERE WERE ANY DIFFERENCES IN THE PERSONALITY FACTORS ATTITUDES AND EMOTIONAL INTELLIGENCE OF TEACHERS AT SECONDARY LEVEL IN DISTRICT SRINAGAR J K THE SAMPLE FOR THE INVESTIGATION CONSISTED OF 600 SECONDARY SCHOOL TEACHERS OUT OF WHICH 300 WERE MALES AND 300 WERE FEMALES 150 EACH IN RURAL AND URBAN DICHOTOMY THE DATA WAS COLLECTED WITH THE HELP OF R B CATTELL S 16 PERSONALITY FACTOR QUESTIONNAIRE S P AHLUWALIA S TEACHER ATTITUDE INVENTORY AND SHUBRA MANGAL S TEACHER EMOTIONAL INTELLIGENCE INVENTORY THIS BOOK IS BELIEVED TO HELP TEACHERS RESEARCH SCHOLARS PROGRAMME PLANNERS POLICY MAKERS AND ADMINISTRATORS OF THE CONCERNED FIELD

INDIAN ADMINISTRATION (SIXTH EDITION) 2018-01-01 WRITTEN IN AN EASY TO UNDERSTAND STYLE THIS TEXT PROVIDES A THOROUGH COVERAGE OF THE ESSENTIAL TOPICS RELATED TO THE TEACHING OF SOCIAL STUDIES IN SECONDARY AND ELEMENTARY SCHOOLS REFLECTING ON THE THEORETICAL KNOWLEDGE AND PRACTICAL SKILLS REQUIRED TO TEACH SOCIAL STUDIES IN AN EFFECTIVE MANNER THE TEXT FIRST INTRODUCES ITS READERS TO THE VARIOUS COMPONENTS STUDY MATERIAL SCOPE AND IMPORTANCE OF SOCIAL STUDIES IT THEN TEACHES THE FORMULATION OF INSTRUCTIONAL OBJECTIVES IN SOCIAL STUDIES AND BRINGS OUT THE PRINCIPLES OF SOCIAL STUDIES CURRICULUM AS WELL AS ITS RELATIONSHIP WITH OTHER SUBJECTS OF THE SCHOOL CURRICULUM THE BOOK FOCUSES MAINLY ON IMPROVING THE METHODOLOGICAL CONCEPTS OF THE SOCIAL STUDIES TEACHER AND IN DOING SO DISCUSSES VARIOUS METHODS OF TEACHING EVALUATION AND PLANNING OF LESSONS UNITS AND COURSES ORGANIZATION OF SOCIAL STUDIES ROOM AND THE EQUIPMENT TO BE KEPT IN IT UTILIZATION OF COMMUNITY

RESOURCES AND IMPLEMENTATION OF VARIOUS CO CURRICULAR ACTIVITIES IT ALSO EXAMINES CERTAIN INNOVATIVE METHODS OF TEACHING SUCH AS TEAM TEACHING MICRO TEACHING AND INDIVIDUALIZED INSTRUCTION KEY FEATURES INCORPORATES CHAPTER OUTLINE AT THE BEGINNING AND CHAPTER SUMMARY AT THE END OF EACH CHAPTER TO HELP READERS REVIEW THE IMPORTANT TOPICS PROVIDES CHAPTER END QUESTIONS FOR STUDENTS TO DRILL THE TOPICS DISCUSSED DISCUSSES VARIOUS TOPICS WITH THE HELP OF A NUMBER OF FIGURES AND TABLES THAT FACILITATES EASY UNDERSTANDING OF THE CONCEPTS THIS BOOK IS SUITABLE FOR A COURSE ON TEACHING OF SOCIAL STUDIES FOR THE STUDENTS OF B ED AND M A EDUCATION IT CAN ALSO BE USED FOR THE IN SERVICE TEACHER EDUCATION PROGRAMMES ORGANIZED BY THE CENTRAL AND STATE EDUCATION BOARDS

PEDAGOGY OF SOCIAL SCIENCES 2002-10 STATISTICAL METHODS FOR PSYCHOLOGY SURVEYS THE STATISTICAL TECHNIQUES COMMONLY USED IN THE BEHAVIORAL AND SOCIAL SCIENCES ESPECIALLY PSYCHOLOGY AND EDUCATION TO HELP STUDENTS GAIN A BETTER UNDERSTANDING OF THE SPECIFIC STATISTICAL HYPOTHESIS TESTS THAT ARE COVERED THROUGHOUT THE TEXT AUTHOR DAVID HOWELL EMPHASIZE CONCEPTUAL UNDERSTANDING ALONG WITH SIGNIFICANTLY UPDATED DISCUSSIONS OF EFFECT SIZE AND META ANALYSIS THIS EIGHTH EDITION CONTINUES TO FOCUS ON TWO KEY THEMES THAT ARE THE CORNERSTONES OF THIS BOOK S SUCCESS THE IMPORTANCE OF LOOKING AT THE DATA BEFORE BEGINNING A HYPOTHESIS TEST AND THE IMPORTANCE OF KNOWING THE RELATIONSHIP BETWEEN THE STATISTICAL TEST IN USE AND THE THEORETICAL QUESTIONS BEING ASKED BY THE EXPERIMENT

A TEXTBOOK OF ADVANCED EDUCATIONAL PSYCHOLOGY 2020-09-03 THIS BOOK EXPLORES THE SIGNIFICANT DELIVERABLES OF PSYCHOLOGY TO SOCIETY IN FIVE SECTIONS IDENTITY AND RELATIONSHIP PSYCHOLOGY FOR GAINFUL EMPLOYMENT PSYCHOLOGY CUSTOMIZED TO THE COMMUNITY CULTURALLY EMBEDDED PSYCHOLOGY AND ALTERNATIVES FOR MAXIMIZING PSYCHOLOGY THE AUTHORS SOCIAL SCIENTISTS OF DIVERSE NATIONALITIES REPRESENT NOVEL PSYCHOLOGICAL METHODS TOOLS AND PROCEDURES THAT CAN HAVE IMMENSE SOCIAL UTILITY IN STRENGTHENING THE RELATIONSHIP AND REJUVENATING THE COMMUNITY THE FIRST SECTION OFFERS AN IN DEPTH PERSPECTIVE ON THE DYNAMICS BETWEEN IDENTITY AND RELATIONSHIP THE SECOND SECTION ENCOMPASSES PSYCHOLOGY S CONTRIBUTION IN ADDRESSING COMMUNITY BASED ISSUES LIKE FARMER SUICIDE CYBERBULLYING SMARTPHONE OVERUSE SUBSTANCE ABUSE AND COLLECTIVE ENVIRONMENTAL BEHAVIOUR THE AUTHORS IN THE THIRD SECTION HAVE DELIBERATED UPON THE BEHAVIOURAL ISSUES PERTINENT FOR GAINFUL EMPLOYMENT THE FOURTH SECTION DELINEATES THE INFLUENCE OF CULTURE ON SPECIFIC PSYCHOLOGICAL PROCESSES THE LAST SECTION TOUCHES UPON MEANS BEYOND CONVENTIONAL STRATEGIES TECHNIQUES AND APPROACHES THAT MAY AUGMENT

PSYCHOLOGY'S DELIVERABILITY THE CHAPTERS IN THIS BOOK ARE BASED UPON EVIDENCE BASED SCHOLARSHIPS FROM SEVEN DIFFERENT COUNTRIES AS SUCH IT REPRESENTS AN INVALUABLE RESOURCE FOR RESEARCH SCHOLARS AND ACADEMICIANS IN PSYCHOLOGY HUMAN RESOURCE MANAGERS AND MENTAL HEALTH PRACTITIONERS

THEORIES OF PERSONALITY 2017-10-30

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PERSONALITY CHARACTERISTICS, ATTITUDE AND EMOTIONAL INTELLIGENCE AMONG
SECONDARY LEVEL TEACHERS 1986

TEACHING OF SOCIAL STUDIES 2020-08-03

TESTS, MEASUREMENTS AND RESEARCH METHODS IN BEHAVIOURAL SCIENCES
1990-12-01

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