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been selected for their liveliness and substance and because of their value in a debate framework

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Clashing Views on Social Issues 2007 this debate style reader is assembled to introduce students to controversies in cognitive science the scientific quest to understand human thinking and to imitate thinking artificially with computer software is surrounded by controversies from theory to application the readings represent the arguments of leading cognitive scientists researchers and psychologists they reflect opposing viewpoints and the issues have been selected for their substance vitality and relevance by requiring students to analyze these issues and reach considered judgments taking sides actively develops critical thinking research and presentation skills for additional support for this title visit our student website dushkin com online

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Taking Sides 2007 this second edition of taking sides clashing views on african issues presents current controversial issues in a debate style format designed to stimulate student interest and develop critical thinking skills each issue is thoughtfully framed with an issue summary an issue introduction and a postscript an instructor s manual with testing material is available for each volume using taking sides in the classroom is also an excellent instructor resource with practical suggestions on incorporating this effective approach in the classroom each taking sides reader features an annotated listing of selected world wide sites and is supported by our student website mhcls com online

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Taking Sides: Clashing Views on Global Issues, Expanded 2010-07-21 this debate style reader is designed to introduce students to controversies in world civilizations from ancient times to the present the readings which represent the arguments of leading historians and commentators on world history reflect a variety of viewpoints and are presented in pro con format

Taking Sides 1999-09 taking sides clashing views on economic issues twelfth edition is a debate style reader designed to introduce students to controversies in economics the readings which represent the arguments of leading economists and commentators reflect a variety of viewpoints and have been selected for their liveliness and substance and because of their value in a debate framework

Taking Sides : Clashing Views on Legal Issues 2015 portions of this material were published in taking sides clashing views on controversial issues in world civilizations 2d ed and taking sides clashing views on controversial issues in western civilization 1st ed vol 2 verso t p

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Taking Sides 2002 this thirteenth edition of taking sides clashing views on legal issues presents current controversial issues in a debate style format designed to stimulate student interest and develop critical thinking skills each issue is thoughtfully framed with an issue summary an issue introduction and a postscript an instructor s manual with testing material is available for each volume using taking sides in the classroom is also an excellent instructor resource with practical suggestions on incorporating this effective approach in the classroom each taking sides reader features an annotated listing of selected world wide sites and is supported by our student website mhcls.com/online

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Taking Sides 1994 presents eighteen controversial debates in world history from leading historians and includes issues such as the human cost of the french revolution british imperialism german militarism and the holocaust islamic revivalism and global terrorism

Taking Sides: Clashing Views on Psychological Issues 2019-12-16 presents current controversial issues in a debate style format designed to stimulate student interest and develop critical thinking skills each issue is thoughtfully framed with an issue summary an issue introduction and a postscript an instructor's manual with testing material is available for each volume

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Taking Sides: Clashing Views on Psychological Issues 2007-11-08 this expanded fourteenth edition of taking sides educational issues presents two additional current controversial issues in a debate style format designed to stimulate student interest and develop critical thinking skills each issue is thoughtfully framed with an issue summary an issue introduction and a postscript an instructor's manual with testing

material is available for each volume using taking sides in the classroom is also an excellent instructor resource with practical suggestions on incorporating this effective approach in the classroom each taking sides reader features an annotated listing of selected world wide sites and is supported by our student website dushkin com online

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