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washback alternatively backwash is a term used in education to describe the influence whether beneficial or damaging of an assessment on the teaching and learning that precedes and prepares for that assessment washback effect refers to the impact of testing on curriculum design teaching practices and learning behaviors 1 the influences of testing can be found in the choices of learners and teachers teachers may teach directly for specific test preparation or learners might focus on specific aspects of language learning found in assessments washback is frequently used to refer to the effects of tests on teaching and learning whereas impact refers to any of the effects that tests may have on individuals policies or practices within the classroom the school the educational system or washback impact and consequences refer to the educational phenomenon when testing often large scale and high stakes specifically the uses of test scores and the decisions made based on those scores influence those stakeholders associated with such testing this chapter aims to demonstrate the current understanding of washback effects in the context of language testing and language education from the following three perspectives 1 demonstrating the historical development of the concept of washback in both general education and language education 2 elaborating the results of the empirical inverties examination highlights how much washback cannot be considered an automatic or direct effect of exams finally the paper pulls together suggestions from the washback literature on how to teach towards exams and indicates areas of classroom practice that these could be applied to washback or backwash is used in applied linguistics to refer to the influence of testing on teaching and learning and has been described by researchers as a complex phenomenon consisting of numerous mediating factors pdf washback concerns the impact of tests and assessments on materials teachers and learners thirty years of 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teaching and learning this study investigated the consequential validity of the international english language testing system ielts academic exam specifically focusing on washback upon learners test preparation strategies and score gain and the mediating factors influencing washback when learners in an efl context are not enrolled in test preparation courses shohamy 1992 p 513 observes that washback has a major effect on the lives of test takers and is the utilization of external language tests to affect and drive foreign language learning in the school context corpus id 234996761 a literature review of washback effects of assessment on language learning nauven thi ngoc ha published in the social science 2 june 2020 education linguistics this paper reviews the empirical studies on washback effects of assessment on language learning 5.2 washback effects of the ripples the effects of war and conflict are marked in figure 3 with a greenarrow from the most proximate to the most distant effects the effects of the war do not occur in a linear way however each layer is connected to all the others as they are all part of interconnected human relations we live in an age of cleanliness our soaps are antibacterial our household cleaners promise to kill 99 9 of germs microbes are bad plain and simple but at the same time some scientists also what s causing my low back pain and vaginal discharge urinary tract infection urethritis pelvic inflammatory disease pid vaginitis pregnancy ectopic pregnancy cervical cancer reactive 1 citations abstract this chapter introduces and conceptualises the phenomenon known as washback within language testing in three parts a review of washback literature begins with an historical overview of the origins of the phenomenon and traces early hypotheses and models in language testing 1 urinary tract infection uti a uti may cause lower back pain and increased vaginal discharge when a uti is in the bladder the condition is called cystitis when a uti 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