

Free read Irenas children the extraordinary woman who saved thousands of children from the warsaw ghetto (2023)

The Prophet A Child Through Time The Holistic Care and Development of Children from Birth to Three An Open Book: What and How Young Children Learn From Picture and Story Books This Child, Every Child Starting from the Child Parenting Matters The Kindness of Children Safeguarding Children from Abroad Saving Children from a Life of Crime Unaccompanied Children: From Migration to Integration Couch Fiction The Book of Children Protecting children from the harmful impact of food marketing How and Why to Read and Create Children's Digital Books Children Just Like Me Nurturing Children Preprimary Enrollment of Children Under Six Protecting Your Children From Sexual Predators Accidents to Children from Blasting Caps Transforming the Workforce for Children Birth Through Age 8 Feeding Infants and Children from Birth to 24 Months Understanding Babies and Young Children from Conception to Three Disadvantaged Children in India Children at Risk Every Child A Song How to Help Children with Common Problems The Agency of Children Young Voices Unheard: Children's Views from Scotland and Greece on Education Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth Through Age 8, Fourth Edition (Fully Revised and Updated) Children's Rights from International Educational Perspectives What's My Child Thinking? Transactions of the Illinois Society for Child-Study Children Just Like Me The Child in World Cinema For Every Child Children and Peace Protecting Your Children From Sexual Predators Children's Literature in China: From Lu Xun to Mao Zedong Perspectives from Young Children on the Margins

The Prophet 2024-03-21

the prophet by khalil gibran is a timeless masterpiece that transcends borders and cultures with its profound wisdom and poetic beauty set in the fictional town of orphalese the narrative unfolds as almustafa a revered prophet prepares to depart after living among the people for twelve years through a series of poetic discourses almustafa shares his insights on various aspects of life including love marriage work freedom and spirituality each chapter delves into the depths of the human soul offering timeless truths and profound reflections that resonate with readers across generations the prophet has been translated into over 100 languages making it one of the most translated books of all time it has never been out of print since its first publication in 1923 constantly finding new readers who resonate with its message kahlil gibran 1883 1931 was a renowned lebanese american poet philosopher and artist he is best known for his masterpiece the prophet which has been translated into over fifty languages and continues to inspire readers worldwide gibran s works explore themes of love spirituality and the human condition blending eastern mysticism with western philosophy

A Child Through Time 2017-11-07

an original look at history that profiles 30 children from different eras so that children of today can discover the lives of the cave people romans vikings and beyond through the eyes of someone their own age history books often focus on adults but what was the past like for children a child through time is historically accurate and thoroughly researched and brings the children of history to life from the earliest civilizations to the cold war even imagining a child of the future packed with facts and including a specially commissioned illustration of each profiled child this book examines the clothes children wore the food they ate the games they played and the historic moments they witnessed all through their own eyes maps timelines and collections of objects as well as a perspective on the often ignored topic of family life through the ages give wider historical background and present a unique side to history covering key curriculum topics in a new light a child through time is a perfect and visually stunning learning tool for children ages 7 and up

The Holistic Care and Development of Children from Birth to Three 2018-02-01

the holistic care and development of children from birth to three provides students and practitioners with the knowledge and understanding they need to meet the complex needs of babies and toddlers with a focus on the fundamentally holistic nature of young children s development and emphasising the role of play and the emotional and physical environment throughout the book shows its reader how to maximise each and every opportunity for learning when caring for the under threes the text addresses both theory and practice foregrounding the vital link between the two as the reader learns how to integrate theoretical approaches into their own setting and ways of working from personal physical social and emotional development to

cooperation with parents and enabling environments a wealth of topics are discussed in the depth and detail required to ensure that children can be given the best possible start in their critical first three years throughout the book the following features help the reader to reflect on and develop their own practice case studies put key topics in context reflective questions help the reader test and consolidate their knowledge of key topics review your practice boxes invite the reader to reflect on their own practice further reading and research suggestions inspire independent study in key areas the book is also supported by a companion website featuring links to relevant videos and articles as well as an interactive flashcard glossary

An Open Book: What and How Young Children Learn From Picture and Story Books 2016-01-21

looking at and listening to picture and story books is a ubiquitous activity frequently enjoyed by many young children and their parents well before children can read for themselves they are able to learn from books looking at and listening to books increases children's general knowledge understanding about the world and promotes language acquisition this collection of papers demonstrates the breadth of information pre-reading children learn from books and increases our understanding of the social and cognitive mechanisms that support this learning our hope is that this research topic ebook will be useful for researchers as well as educational practitioners and parents who are interested in optimizing children's learning

This Child, Every Child 2011-02-01

the team behind if the world were a village returns with a revealing glimpse into the lives of children around the world this child every child uses statistics and stories to draw kids into the world beyond their own borders and provide a window into the lives of fellow children

Starting from the Child 2002

in a practical way starting from the child examines a range of theories about young children as learners the implications of these theories for classroom practice this is essential reading for all those who manage make decisions about early learning

***Parenting Matters* 2016-11-21**

decades of research have demonstrated that the parent-child dyad and the environment of the family—which includes all primary caregivers—are at the foundation of children's well-being and healthy development from birth children are learning and rely on parents and the other caregivers in their lives to protect and care for them the impact of parents may never be greater than during the earliest years of life when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment parents help children build and refine their knowledge and skills charting a trajectory for their

health and well being during childhood and beyond the experience of parenting also impacts parents themselves for instance parenting can enrich and give focus to parents lives generate stress or calm and create any number of emotions including feelings of happiness sadness fulfillment and anger parenting of young children today takes place in the context of significant ongoing developments these include a rapidly growing body of science on early childhood increases in funding for programs and services for families changing demographics of the u s population and greater diversity of family structure additionally parenting is increasingly being shaped by technology and increased access to information about parenting parenting matters identifies parenting knowledge attitudes and practices associated with positive developmental outcomes in children ages 0 8 universal preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge attitudes and practices and barriers to and facilitators for parents use of practices that lead to healthy child outcomes as well as their participation in effective programs and services this report makes recommendations directed at an array of stakeholders for promoting the wide scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice it is meant to serve as a roadmap for the future of parenting policy research and practice in the united states

The Kindness of Children 2009-06-01

visiting a london nursery school vivian paley observes the schoolchildren s reception of another visitor a handicapped boy named teddy who is strapped into a wheelchair wearing a helmet and barely able to speak a predicament arises and the children s response simple and immediate offers paley the purest evidence of kindness she has ever seen in subsequent encounters the teddy story draws forth other tales of impulsive goodness from paley s listeners just so it resonates through this book as one story leads to another taking surprising turns intersecting with the narrative unfolding before us and illuminating the moral meanings that children may be learning to create among themselves paley s journey takes us into the different worlds of urban london chicago oakland and new york city and to a close knit small town in michigan s upper peninsula her own story connects those of children from nursery school to high school and circles back to her elderly mother whose experiences as a frightened immigrant girl helped through a strange school and a new language by another child reappear in the story of a young mexican american girl thus the book quietly brings together the moral life of the very young and the very old with her characteristic unpretentious charm paley lets her listeners and storytellers take us down unexpected paths where the meeting of story and real life make us wonder are children wiser about the nature of kindness than we think they are

Safeguarding Children from Abroad 2012

this book examines the problems faced by separated children from abroad refugee migrant or trafficked children what their needs are and how their needs should be met in order to ensure their effective safeguarding it identifies gaps in services and demonstrates how these gaps can be addressed case studies and best practice points feature

Saving Children from a Life of Crime 2007

a great deal is known about the early risk factors for offending high impulsiveness low attainment criminal parents parental conflict and growing up in a deprived high crime neighborhood are among the most important factors there is also a growing body of high quality scientific evidence on the effectiveness of early prevention programs designed to prevent children from embarking on a life of crime the authors review the data on early causes of offending and what works best to prevent it preschool intellectual enrichment child skills training parent management training and home visiting programs are among the most effective early prevention programs they also outline a policy strategy early prevention this is based on current research that lays the groundwork for a comprehensive national prevention strategy to save children from a life of crime

Unaccompanied Children: From Migration to Integration 2019-04-19

unaccompanied children from migration to integration edited by ışık kulu glasgow monika smit and ibrahim sirkeci published 19 april 2019 paperback isbn 978 1 912997 14 5 the statistics show that children move in great numbers and many do so alone while some of the reasons which motivate them to undertake such journeys alone are similar to those of adults e g wars pursuing aspirations for better social and economic opportunities ethnic violence cultural differences examples of others migrating others are more specific to children such as forced child marriages lack of educational opportunities forced conscription or being sent ahead to realize family reunification in another country similar to adult companions they suffer and react to democratic deficit and developmental economic deficit and yet they may become more vulnerable in their flight reaching their destination often does not mean they are then less vulnerable either they are faced with specific challenges of integration on economic social and cultural dimensions and in many cases also face burdens of the reunification of their family yet there is little attention paid to unaccompanied minors in the literature on forced migration this was an important reason to initiate this book this book largely focuses on unaccompanied minors who arrived in a european country in 2015 with special attention paid to the top three nationalities of unaccompanied minors namely syrian afghan and eritrean minors content introduction ışık kulu glasgow monika smit ibrahim sirkeci chapter 1 syrian unaccompanied minors journeys to germany and initial experiences upon arrival raphael kamp and katie kuschminder chapter 2 i just wanted to be safe agency and decision making among unaccompanied minor asylum seekers ışık kulu glasgow sanne noyon monika smit chapter 3 ways into and out of exploitation unaccompanied minors and human trafficking hilde lidén and cathrine holst salvesen chapter 4 best interests of the child assessments to facilitate decision making in asylum procedures carla van os and elianne zijlstra chapter 5 navigating the immigration process alone unaccompanied minors experiences in the united states jennica larrison and mariglynn edlins chapter 6 dropping out of education refugee youth who arrived as unaccompanied minors and separated children aycaan Çelikaksoy and eskil wadensjö chapter 7

eritrean unaccompanied refugee minors in the netherlands wellbeing and health anna de haan
 yodit jacob trudy mooren and winta ghebreab chapter 8 social inclusion processes for
 unaccompanied minors in the city of palermo fostering autonomy through a new social inclusion
 model roberta lo bianco and georgia chondrou

Couch Fiction 2020-11-26

a gem the evening standard pure book joy deep thinking made digestible doled up with lashings
 of wit bernardine evaristo on twitter so smart and interesting fearne cotton on instagram ever
 wanted to know what really happens in a therapist s consultation room bestselling author
 philippa perry the book you wish your parents had read turns her keen insights to the power of
 therapy this compelling study of psychotherapy in the form of a graphic novel vividly explores a
 year s therapy sessions as a search for understanding and truth beautifully illustrated by flo
 perry author of how to have feminist sex and accompanied by succinct and illuminating
 footnotes this book offers a witty and thought provoking exploration of the therapeutic journey
 considering a range of skills insights and techniques along the way i loved it i smiled and
 laughed and nodded one to read susie orbach author of in therapy full of wit and good sense
 philippa is a tonic rachel cooke observer

The Book of Children 2013-07-16

in the book of children supporting the freedom and intelligence of a new generation one of the
 twentieth century s greatest spiritual teachers shares how parents can develop positive and
 encouraging relationships with their kids look into the eyes of a child you cannot find anything
 deeper the eyes of a child are an abyss there is no bottom to them osho children have an
 authentic freedom they are joyful playful and naturally creative but by the time they grow up
 most children have been sacrificed to the gods of productivity and good behavior to the extent
 that only nostalgia for childhood remains osho says it is the child s experience that haunts
 intelligent people their whole life they want it again the same innocence the same wonder the
 same beauty and while each adult generation may vow with the best of intentions not to repeat
 the mistakes of the past they inevitably find themselves imposing their own inherited limitations
 on new generations to come this book calls for a children s liberation movement to break
 through old patterns and create opportunities for an entirely new way of relating as human
 beings it is a guide for grown ups to become aware of their own conditioning as they relate to
 the children in their lives and with that awareness to learn when to nurture and protect and
 when to get out of the way so that children can flower into their highest potential and greatest
 capacity for joy osho challenges readers to examine and break free of the conditioned belief
 systems and prejudices that limit their capacity to enjoy life in all its richness he has been
 described by the sunday times of london as one of the 1000 makers of the 20th century and by
 sunday mid day india as one of the ten people along with gandhi nehru and buddha who have
 changed the destiny of india since his death in 1990 the influence of his teachings continues to
 expand reaching seekers of all ages in virtually every country of the world

Protecting children from the harmful impact of food marketing 2022-05-31

how and why to read and create children's digital books outlines effective ways of using digital books in early years and primary classrooms and specifies the educational potential of using digital books and apps in physical spaces and virtual communities with a particular focus on apps and personalised reading natalia kucirkova combines theory and practice to argue that personalised reading is only truly personalised when it is created or co created by reading communities divided into two parts part i suggests criteria to evaluate the educational quality of digital books and practical strategies for their use in the classroom specific attention is paid to the ways in which digital books can support individual children's strengths and difficulties digital literacies language and communication skills part ii explores digital books created by children their caregivers teachers and librarians and kucirkova also offers insights into how smart toys tangibles and augmented virtual reality tools can enrich children's reading for pleasure how and why to read and create children's digital books is of interest to an international readership ranging from trainee or established teachers to ma level students and researchers as well as designers librarians and publishers all are inspired to approach children's reading on and with screens with an agentic perspective of creating and sharing praise for how and why to read and create children's digital books this is an exciting and innovative book not least because it is freely available to read online but because its origins are in primary practice the author is an accomplished storyteller and whether you know as yet little about the value of digital literacy in the storymaking process or you are an accomplished digital player this book is full of evidence informed ideas explanations and inspiration liz chamberlain open university at a time when children's reading is increasingly on screen many teachers parents and carers are seeking practical straightforward guidance on how to support children's engagement with digital books this volume written by the leading expert on personalised e books is packed with app reviews suggestions and insights from recent international research all underpinned by careful analysis of digital book features and recognition of reading as a social and cultural practice providing accessible guidance on finding choosing sharing and creating digital books it will be welcomed by those excited by the possibilities of enthusing children about reading in the digital age cathy burnett professor of literacy and education sheffield hallam university

How and Why to Read and Create Children's Digital Books 2018-12-03

photographs and text depict the homes schools family life and culture of young people around the world

Children Just Like Me 1995

nurturing children describes children's lives transformed through therapy drawing on decades of experience internationally respected clinician and trainer graham music tackles major issues

affecting troubled children including trauma neglect depression and violence using psychoanalysis alongside modern developmental thinking from neurobiology attachment and trauma theory and mindfulness music creates his own distinctive blend of approaches to help even the most traumatised of children a mix of personal accounts and therapeutic riches nurturing children will appeal to anyone helping children young people and families to lead fuller lives

Nurturing Children 2018-12-17

predators are everywhere and they can strike at any time and they come in all shapes and sizes more than 1 2 million families will report child sexual abuse by the end of this year research suggests that many hundreds of thousands more boys and girls from all backgrounds and of all ages may experience abuse that is not reported to keep your family from becoming part of these frightening statistics you must read this invaluable book protecting your children from sexual predators details everything you need to know and everything you need to do to keep your child safe you will learn how to identify potential sexual predators how to recognize the signs of the grooming behaviors that come before the actual act of sexual abuse and how to arm your children with the necessary skills to prevent abuse sexual predators commit the most heinous acts against the more defenseless members of our society they often are disguised as harmless and caring people they may interact with your children as their baby sitters youth group leaders clergy teachers coaches neighbors medical professionals and family members what these predators hold in common is their ability to earn the trust of both the children they attack and their parents in protecting your children from sexual predators dr leigh baker gives you the unique opportunity to meet these predators up close and to examine the ten most common characteristics they display such as refusal to take responsibility for their actions sense of entitlement and the need for power and control how they lead their victims through the five stages of sexual abuse the four types of personalities they commonly exhibit how female sexual predators can gain access to your child the ways that juveniles offend against other children how sexual predators travel the internet and the many ways that they can harm your child through cyberspace how baby sitting can pose a danger to your child if you don t take the necessary steps to ensure safety how to use the sex offender registry to prevent known predators from gaining access to your child by allowing parents to identify sexual predators before their children are harmed dr baker takes the battle to end sexual abuse to the only front where it can ever truly be won the home front

Preprimary Enrollment of Children Under Six 1968

children are already learning at birth and they develop and learn at a rapid pace in their early years this provides a critical foundation for lifelong progress and the adults who provide for the care and the education of young children bear a great responsibility for their health development and learning despite the fact that they share the same objective to nurture young children and secure their future success the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified

by the common knowledge and competencies needed to do their jobs well transforming the workforce for children birth through age 8 explores the science of child development particularly looking at implications for the professionals who work with children this report examines the current capacities and practices of the workforce the settings in which they work the policies and infrastructure that set qualifications and provide professional learning and the government agencies and other funders who support and oversee these systems this book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals these detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning shared knowledge and competencies for care and education professionals and principles for effective professional learning young children thrive and learn best when they have secure positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress transforming the workforce for children birth through age 8 offers guidance on system changes to improve the quality of professional practice specific actions to improve professional learning systems and workforce development and research to continue to build the knowledge base in ways that will directly advance and inform future actions the recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive and ultimately improve outcomes for children

Protecting Your Children From Sexual Predators

2002-04-17

recommendations for feeding infants and young children have changed substantially over time owing to scientific advances cultural influences societal trends and other factors at the same time stronger approaches to reviewing and synthesizing scientific evidence have evolved such that there are now established protocols for developing evidence based health recommendations however not all authoritative bodies have used such approaches for developing infant feeding guidance and for many feeding questions there is little or no sound evidence available to guide best practices despite the fact that research on infant and young child feeding has expanded in recent decades summarizing the current landscape of feeding recommendations for infants and young children can reveal the level of consistency of existing guidance shed light on the types of evidence that underpin each recommendation and provide insight into the feasibility of harmonizing guidelines feeding infants and children from birth to 24 months collects compares and summarizes existing recommendations on what and how to feed infants and young children from birth to 24 months of age this report makes recommendations to stakeholders on strategies for communicating and disseminating feeding recommendations

Accidents to Children from Blasting Caps 1944

what are the earliest influences on children s lives written to support early years professionals this fascinating book explores the pre and post natal development of children from conception to three it outlines the key aspects of progression during these vital years discussing how innate

and external factors combine to influence a child's well being and abilities based upon exhaustive research in the field but written in a way that is relevant and lively to practitioners and students alike the text is organised in a question and answer format for quick and easy referencing other features include a helpful glossary of key terminology as well as suggestions for action research making this book is an invaluable source of support for any practitioner involved in ongoing professional development topics explored and demystified include in depth investigation of the nature versus nurture debate the importance of movement in supporting development the processes of attachment and bonding early communication and the acquisition of language the learning process and brain development this book will help those who work with children or who are studying formal qualifications in early years education to understand and engage with the complexities of early development enabling them to facilitate the optimum development of the children in their care provided by publisher

Transforming the Workforce for Children Birth Through Age 8 2015-07-23

this book addresses issues concerning five major categories of disadvantaged children namely street children children involved in trafficking child labor slum children and children in institutional care which apply to a large number of children around the world including india compiling primary and secondary research based evidences in addition to the first hand experiences of the authors it describes the link between social dynamics and the plight of disadvantaged children from both social and cultural perspectives each chapter includes examples and case studies to offer readers essential insights into the real life situations of these children at the end of each chapter a number of evidence based measures and models are proposed for agencies working to support disadvantaged children given its comprehensive coverage the book is of interest to scholars and government and non government agencies involved in the welfare of disadvantaged children funding agencies and social science medical and public health professionals

Feeding Infants and Children from Birth to 24 Months 2020-08-28

the desire for our children to be free from want and danger and to be able to enjoy their youth in innocence would seem to be universal conventional wisdom says that parents in every socio economic level of society share the dream of preserving their children's innocence all want to provide a childhood and adolescence that shelters and protects children from the harshness of life and nurtures them until they are able to withstand the onslaught of reality one need only look at troubled areas of the world such as northern ireland parts of the middle east or any number of other points on the globe to see how weak is any communion forged out of these universal desires for the welfare of children even in the united states the competition of ideas and values about what represents the good society in which to raise our children is fierce as are differing views about the value of innocence and even life itself these differing ideas and values

affect people's actions even when they have never reflected on them or have never cared enough to formulate those values into a coherent worldview. Crouse contends that without morals children are at risk. Moral boundaries, not moral relativism, provide a safe haven for children by preserving their innocence and protecting them from predators and pedophiles. When authentic religious faith has been quashed, children are no longer safe. When the underlying values are wrong, when there are no common values unifying a people, even the best programs and most honorable of intentions are doomed to failure. Well-intentioned programs and policies inevitably fail miserably without an undergirding moral foundation, as is documented by an abundance of data and the social trends in America today.

Understanding Babies and Young Children from Conception to Three 2013-03

When you were born, a song began. So begins this lyrical and unique non-fiction picture book by award-winning children's author Nicola Davies. With tenderness and a good deal of heart, Nicola introduces young readers to the universal rights that every child is entitled to under the United Nations Convention on the Rights of the Child, using the metaphor of song. The book opens with the arrival of a newborn and its unique song, then pans out to explore all the essential things that every song needs to thrive: love, protection, a home, a name, the chance to explore and learn. In the latter half of the book, the issues of child labour, exploitation, and war are sensitively introduced to emphasise that we all must play our part in championing children's rights and offering support to those who need it most. With beautiful and deeply moving watercolour illustrations by award-winning artist Marc Martin, this is a book that encourages children and the adults in their lives to speak up for young people all around the world and to treat one another with compassion and kindness.

Disadvantaged Children in India 2020-02-05

In this immensely practical manual, two leading child psychologists provide specific, down-to-earth advice for effectively handling the everyday problems of children from early childhood through adolescence.

***Children at Risk* 2017-09-08**

Uses the idea of children's agency to survey the main issues in childhood studies.

Every Child A Song 2019-08-08

Young voices unheard: children's views from Scotland and Greece on education is a compelling exploration of the perspectives of five to six year old children in Greece and Scotland regarding various aspects of their school experiences and their awareness of children's rights. This enlightening book aims to uncover which rights children prioritize and value most in their

educational environment shedding light on critical issues related to their schooling the book divides its content into two main parts the theoretical section offers a comprehensive overview of the united nations convention on the rights of the child and its implications for children s education emphasizing the importance of respecting children s rights the author also provides an overview of schooling models for young children the empirical research section employs a meticulous methodology involving focus group sessions with 56 children from both greece and scotland through these sessions the book captures children s views on three distinct school models each representing a different degree of adherence to children s rights the data analysis reveals that young children prioritize rights such as the right to play safety consultation and education in essence young voices unheard offers a unique and valuable perspective on children s rights in education by giving voice to young children and considering their views on educational practices and provisions this book contributes to the ongoing dialogue about creating more inclusive and rights respecting educational environments around the world it serves as a valuable resource for educators policymakers and researchers seeking to better understand and enhance the educational experiences of young children

How to Help Children with Common Problems 1981

the long awaited new edition of naeyc s book developmentally appropriate practice in early childhood programs is here fully revised and updated since the first edition in 1987 it has been an essential resource for the early childhood education field early childhood educators have a professional responsibility to plan and implement intentional developmentally appropriate learning experiences that promote the social and emotional development physical development and health cognitive development and general learning competencies of each child served but what is developmentally appropriate practice dap dap is a framework designed to promote young children s optimal learning and development through a strengths based approach to joyful engaged learning as educators make decisions to support each child s learning and development they consider what they know about 1 commonality in children s development and learning 2 each child as an individual within the context of their family and community and 3 everything discernible about the social and cultural contexts for each child each educator and the program as a whole this latest edition of the book is fully revised to underscore the critical role social and cultural contexts play in child development and learning including new research about implicit bias and teachers own context and consideration of advances in neuroscience educators implement developmentally appropriate practice by recognizing the many assets all young children bring to the early learning program as individuals and as members of families and communities they also develop an awareness of their own context building on each child s strengths educators design and implement learning settings to help each child achieve their full potential across all domains of development and across all content areas

The Agency of Children 2013

this book critically examines contemporary educational practices with a children s rights lens through investigating the factors that contribute to or hinder the realisation of children s rights

in and through education in different contexts it discusses how using a rights framework for education furthers the agenda for achieving international educational aims and goals using diverse international examples the book provides a snapshot of the complexity of children's rights and education it draws on the expertise of international research teams from australia england finland italy mexico poland portugal scotland spain sweden switzerland and the united states and highlights wide ranging interpretations of the same mandate across different national contexts beginning with a critical overview of the broader context of children's rights in education the book explores obligations for states and their representatives tensions and convergences in implementation and implications for teaching and learning using underutilised educational and theoretical concepts it contributes to broadening understandings of children's rights education and associated theoretical frameworks despite a human rights framework emphasising the indivisibility interrelatedness and interconnectedness of all rights the right to education article 28 dominates discussions about children's rights and education as such equally important rights including the aims of education article 29 are often less considered or absent from the conversation recognising that children's education rights involve more than just access and provision this book advocates for a much broader understanding of the nuances underpinning children's education related rights chapter 10 is available open access under a creative commons attribution 4.0 international license via link.springer.com

Young Voices Unheard: Children's Views from Scotland and Greece on Education 2023-09-22

make every moment with your child count tap into the psychology behind your child's behaviour and respond with confidence find out what your child really means when he or she says look what i've done but i'm not tired or you're embarrassing me and discover what's really going on when they can't express themselves at all taking more than 100 everyday situations the book leads you through scenarios step by step explaining not only your child's behaviour and the psychology behind it but also your own feelings as a parent it then gives instant recommendations for what you could say and do to best resolve the situation covering all your child's developmental milestones from ages 2 to 7 years what's my child thinking covers important issues such as temper tantrums sibling rivalry and peer pressure what's more there is a bank of practical survival guides for critical times such as travelling in the car and going online safely rooted in evidence based clinical psychology and championing positive parenting what's my child thinking will help you tune into your child's innermost thoughts and be the parent you want to be

Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth Through Age 8, Fourth Edition (Fully Revised and Updated) 2021-08

learn about the incredible everyday lives of real children from around the world in this book about people and places for kids aged 7 to 9 from clothing around the world to different kinds of

food find out about everyday lives through the eyes and words of children themselves in children just like me you will travel to a river in vietnam to find out what life is like for tai who lives on a houseboat and you will jet off to the plains of tanzania to meet shigo a member of the maasai people this fantastic book about people and places is packed with original photography of children their friends and family home and school it vividly illustrates different cultures around the world from rural farms to busy cities it is a celebration of children a celebration of their similarities and of their differences it s an important book for our times so get ready to take a journey around the world to meet children just like me

Children's Rights from International Educational Perspectives 2021-12-01

this volume offers compelling analyses of children and childhood in non western films

What's My Child Thinking? 2019-02-07

whoever we are wherever we livethese are the rights of every child under the sun and the moon and the stars in november 1989 the united nations formally adopted 54 principles which make up the un convention on the rights of the child from the right to a name and a nationality to the right to education and play and special protection for disabled children the fourteen rights most pertinent to young children have been carefully chosen and interpreted here in simple language 191 of the world s 193 countries have ratified the convention making themselves legally bound to comply with its obligations there is a wonderful international cast of acclaimed illustrators from britain shirley hughes babette cole john burningham and peter weevers from the us jerry pinkney and rachel isadora from ireland pj lynch french artist philippe dumas chilean illustrator claudio munoz from germany henriette sauvant indian artists amrit and rabindra k d kaur singh from japan satoshi kitamura zimbabwe born ken wilson max from china a brilliant new young artist yang twesi yu each has illustrated a different right with an outstanding double page spread making a powerful and moving book that is both an important souvenir and a stunning picture book to be treasured

Transactions of the Illinois Society for Child-Study 1895

this open access book brings together discourse on children and peace from the 15th international symposium on the contributions of psychology to peace covering issues pertinent to children and peace and approaches to making their world safer fairer and more sustainable the book is divided into nine sections that examine traditional themes social construction and deconstruction of diversity intergenerational transitions and memories of war and multiculturalism as well as contemporary issues such as europe s migration crisis radicalization and violent extremism and violence in families schools and communities chapters contextualize each issue within specific social ecological frameworks in order to reflect on the multiplicity of influences that affect different outcomes and to discuss how the findings can be applied in

different contexts the volume also provides solutions and hope through its focus on youth empowerment and peacebuilding programs for children and families this forward thinking volume offers a multitude of views approaches and strategies for research and activism drawn from peace psychology scholars and united nations researchers and practitioners this book's multi layered emphasis on context structural determinants of peace and conflict and use of research for action towards social cohesion for children and youth has not been brought together in other peace psychology literature to the same extent children and peace from research to action will be a useful resource for peace psychology academics and students as well as social and developmental psychology academics and students peace and development practitioners and activists policy makers who need to make decisions about the matters covered in the book child rights advocates and members of multilateral organizations such as the un

Children Just Like Me 2016-09-01

shows how to identify sexual predators and protect children discussing the most common characteristics of a sexual predator different stages of abuse and various types of predators

The Child in World Cinema 2018-02-19

this book introduces the major works and debates in chinese children's literature within the framework of china's revolution and modernization it demonstrates that the guiding rationale in children's literature was the political importance of children as the nation's future

For Every Child 2002-03-26

in spite of our apparently connected global environment people are becoming less connected digital communication leads to fewer face to face engagements and many young children are separated from their parents for extended periods the post truth phenomenon has resulted in mistrust between policymakers and the people they serve whilst increased immigration has led to some rich countries adopting a protectionist stance that transforms collaboration into separatism at its 2014 meeting the european early childhood education research association's young children's perspectives special interest group considered how these issues were affecting young children particularly the many thousands entering europe at that time as refugees and migrants escaping conflict in their home countries many of those displaced young children found themselves situated on the margins of their new contexts the feeling of being othered can be existential for any young child experiencing liminality yet a sense of belonging is important for young children's well being and development of identity the feeling of belonging lies at the core of social inclusion this book the idea for which arose out of this meeting is drawn from leading edge empirical studies and reveals the diverse experiences of young children's marginalisation this book was originally published as a special issue of the european early childhood education research journal

Children and Peace 2019-10-20

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