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1 introduction review first you set the stage for learning this is the opening of the lesson and it s intended to engage students get their attention and activate their prior knowledge build upon a previous lesson or get an understanding of their background knowledge of the subject you are about to teach them created by siegfried engelmann and dr wesley becker in the 1960s direct instruction is a teaching method that focuses on carefully planned lessons and explicit teaching techniques its use of explicit instruction requires instructors to present concepts to learners in small bite sized increments direct instruction is a model to teach students that focuses on carefully planned and well developed lessons created around clearly explained teaching tasks and small learning increments direct instruction is based on the theory that clear instruction eliminates misinterpretations which can greatly enhance and accelerate the learning process the direct method dm is exactly what it sounds like it s a language teaching method that involves solely using the target language no translating allowed explicit grammar instruction is exchanged for letting students learn through observation and trial and error the direct method of language teaching is a cool concept that allows you to teach students using only the target language in this post we show you exactly how it works and what the main principles are plus we share five direct method teaching techniques that you can use right away in your classroom direct instruction aba is the use of straightforward teaching techniques that focus on one specific skill or concept at a time the teacher stands at the front of the room and speaks directly direct instruction in general usage the term direct instruction refers to 1 instructional approaches that are structured sequenced and led by teachers and or 2 the presentation of academic content to students by teachers such as in a lecture or demonstration direct method the direct method of teaching was developed as a response to the grammar translation method it sought to immerse the learner in the same way as when a first language is learnt while a classroom lecture is perhaps the image most commonly associated with direct instruction the term encompasses a wide variety of fundamental teaching techniques and potential instructional scenarios strategies methods and procedures accomplish instructional goals should be based on content of lesson type of delivery of information needed purpose of lesson which one best serves the teaching situation strategies continued other factors for selecting the best strategy are what are the students needs what age are the students direct instruction encompasses a much broader array of teaching techniques for example using a video to convey key points in a lesson is also direct instruction because it is the teacher that selected the video in practice teachers incorporate a degree of direct instruction in most lessons even when they involve other instructional strategies direct instruction is a powerful approach that has proven highly effective in promoting successful learning outcomes this teaching method aims to provide students with clear explicit and systematic instruction leaving no room for ambiguity or confusion learn all about direct instruction methods including how they work the advantages and disadvantages and how to use them 1 be adaptive every student comes to a classroom with his or her own reserve of prior knowledge on the subject at hand this is part of what psychologists call the zone of proximal development or zpd the direct method is a set of foreign language teaching techniques based on the centrality of

the spoken language the mantra of the direct method is demonstrate don t translate in the direct method the teacher must transfer meanings directly in the target language through demonstrations and visual aids direct instruction is an instructor centered approach in which the instructor uses simple straightforward language to explain concepts to learners the instructor is in full control of the pace content and structure of the lesson at all times and learners are required to follow advantages provides clear and direct knowledge to learners the direct instruction di teaching technique is about approaching the students with thoroughly planned teaching material carefully selected working methods and explicit tasks if all elements are sound and methodical teaching a new skill is nothing less than a logical consequence of carefully planned guidance effective communication techniques for direct communicators in the communication styles matrix there are four basic styles of communicators the director expresser thinker and what s the direct method of principles of the direct method language is learned inductively only the target your is used speaking is supreme 5 direct method teaching techniques 1 example proliferation 2 visual back 3 listening activities 4 oral practices and tasks 5 stress clear and supportive environment 1 define your target market creating a direct marketing strategy can be a bit daunting but step one is always to identify your target market this will help you determine what type of medium to use for your campaign as well as what type of message will resonate start by asking yourself who your ideal customer is what are their demographics

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