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theory driven evaluation is an umbrella term for any approach to program evaluation that develops a theory of change and uses it to design implement analyze and interpret findings from an evaluation 1 2 3 more specifically an evaluation is theory driven if it 4 provides a causal explanation of how and why outcomes were achieved

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theory driven evaluation tde is a comprehensive approach to evaluation that combines rigorous research methods with well established theories this method helps ensure programs and interventions are designed and evaluated based on sound theoretical frameworks that have been proven effective in similar situations

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theory driven evaluation this approach to evaluation focuses on theoretical rather than methodological issues the basic idea is to use the program s rationale or theory as the basis of an evaluation to understand the program s development and impact smith 1994 p 83

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theory driven evaluations a new comprehensive framework for programme evaluation designed to bridge the gap between the method and theory oriented perspectives is presented in this

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based on our experience and existing literature 5 15 17 we developed a six step framework for the design of theory driven evaluations in the field of health systems step 1 assessing the scope of the evaluation and the appropriateness of tde step 2 critical reconstruction of the initial programme theory

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theory driven evaluation introduction how we design and conduct evaluations is very much influenced by why we do them evaluations are undertaken for many different reasons at the broadest level evaluation is defined in the context in which the evaluator works

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program theory driven evaluation science fills the gap between 21st century literature on evaluation and what is happening in practice it features detailed examples of how evaluations actually unfold in practice to develop people programs and organizations commonly accepted strategies for practicing evaluation are outlined followed by comprehe

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theory driven evaluation tde was invented to provide an answer to problems of evaluation approaches that are limited to before after and input output designs traditionally used in programme evaluation 1 2

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the paper will be organized into three major topics 1 do we need theory driven evaluations 2 how difficult is it to apply them 3 what options do we have in using them scriven s paper in this volume mainly attacks in the first and second topics smith s criticism in this volume mainly focuses on the third topic

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theory driven evaluation which is based on program theory is defined as the systematic application of social research procedures in assessing conceptualization and design implementation and utility of social intervention programs rossi freeman 1985 theory driven evaluation involves the construction of a detailed program theory that is

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1 introduction 2 context and causation in theory based approaches 3 theories of change and logic models 4 theory based approaches to evaluation 5 developing theories of change 6 using theory based approaches to make causal inferences 7 strengths and weaknesses of theory based approaches to evaluation 8

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applications of theory driven evaluation pinpoint the strengths or weaknesses of a causal chain assure an evaluation evaluates the right thing enhance stakeholders consensus on program theory assess the action model for program improvement provide an opportunity for identifying unintended effects

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theory driven interventions can be defined as practices or interventions which are based on an explicit theoretical model including an articulation of the causal link between an intervention and its outcomes a clear description is provided how and why the intervention leads to specific outcomes such as improved quality of life gol description

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