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those who practice the orton gillingham approach the approach for the treatment of dyslexia the ultimate objective of all instruction is to benefit the learner orton gillingham is an approach that prepares the practitioner to individualize

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in the 1930s neuropsychiatrist and pathologist dr samuel t orton and educator psychologist anna gillingham developed the orton gillingham approach to reading instruction for students with word blindness which would later become known as dyslexia their approach combined direct multi sensory teaching strategies paired with systematic

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the orton gillingham approach is a direct explicit multisensory structured sequential diagnostic and prescriptive way to teach literacy when reading writing and spelling does not come easily to individuals such as those with dyslexia

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the orton gillingham approach has been rightfully described as language based multisensory structured sequential cumulative cognitive and flexible these characteristics can be easily amplified and extended as they are in the following attributes

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in 1935 gillingham with her long time collaborator bessie stillman published the gillingham stillman manual remedial training for children with specific disability in reading spelling and penmanship this is now known as the orton gillingham o g method a multisensory phonics technique for remedial reading instruction

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the gillingham manual is the backbone of this approach the orton gillingham approach is extremely flexible and can be used with individuals or small groups in this multisensory phonics technique students first learn the sounds of letters and then build these letter sounds into words

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the beginning reading skills assessment brsa and the leveled assessments are available on interactive og iog or the assessment section of the comprehensive orton gillingham plus training manual iog contains all assessments from level 1 initial midterm and final through level 2 initial midterm and final

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based on her knowledge of language structure gillingham literally wrote the orton gillingham manual which included the systematic and explicit teaching of sounds phonemes prefixes suffixes and roots morphemes and common spelling rules

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a guide to teaching reading using a proven orton gillingham approach whether it is a program or non program specific orton gillingham lesson you will notice many similar components what is taught in this 6 part webinar series can be used at home without purchasing materials or software part 1 part 2 part 3 part 4 part 5 part 6

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the og approach or orton gillingham approach is language based multisensory structured sequential cumulative cognitive and flexible

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these instructions are to be read to the student or group of students by a teacher tutor aide or parent workbooks are suggested to be used in the following ways our maxscholar clover which is an orton gillingham workbook is an important enhancement for og blended learning

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