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knowledge of content and teaching includes knowledge of the productive ways of representing particular content to meet student learning needs knowledge of content and curriculum includes knowledge such as how to use existing curricula to teach specific content

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if this occurred knowledge that we currently call pck specialized knowledge needed only by teachers might in the future merely be content knowledge or knowledge that we expect teachers and students to know as a normal part of the mathematics curriculum

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given that pck is recognised as a distinct category of knowledge for effective teaching in specific content areas gess newsome 2015 shulman 1987 interchanging pck with general pedagogical knowledge can be problematic influencing study findings and colouring pck claims comparison between studies is also made more difficult when terms are

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this article was published in journal of teacher education this article reports the authors efforts to develop a practice based theory of content knowledge for teaching built on shulman s 1986 notion of pedagogical content knowledge

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content knowledge for teaching what makes it special november 2008 journal of teacher education 59 5 doi 10 1177 0022487108324554 authors deborah loewenberg ball mark hoover thames

content knowledge for teaching cpre Sep 24 2023

mark hoover thames is a graduate student in the school of education university of michigan ann arbor mthames umich edu his research interests include research on mathe matics teaching content knowledge for teaching and teacher education geoffrey phelps is an assistant research scientist in the school of education university of

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content knowledge for teaching ckt is a theoretical construct developed by researchers at the university of michigan ball et al 2008 that describes the knowledge that teachers need to carry out their work as teachers of particular subject matter

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this study focuses on how science teachers pedagogical content knowledge pck can be captured and developed with the support of content representation core in combination with video based reflection when they plan teach and reflect on their teaching in sustainable development sd

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last updated 05 03 16 the term content knowledge refers to the body of knowledge and information that teachers teach and that students are expected to learn in a given subject or content area such as english language arts mathematics science or social studies

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