

## Download free Effects of bilingualism on cognition Full PDF

The Effects of Bilingualism on Development During Early Childhood Understanding Language and Cognition through Bilingualism Influence of Bilingualism on Third Language Acquisition Introduction to Bilingualism Life with Two Languages The Handbook of Bilingualism What is Bilingualism? Effects of early and late bilingualism on the human brain Childhood Bilingualism Bilingualism in the USA Growing Old with Two Languages The Psychology of Bilingualism Bilingual Language Development: The Role of Dominance The Handbook of Bilingualism and Multilingualism Aspects of Bilingualism Advances in the Study of Bilingualism Bilingual Cognition and Language Foundations of Bilingual Education and Bilingualism Tutorials in Bilingualism Bilingualism, Executive Function, and Beyond The Effect of Bilingualism on Third Language Acquisition Bilingualism Language and Cognition in Bilinguals and Multilinguals The Effects of Bilingualism on Non-Linguistic Cognition Current Research in Bilingualism and Bilingual Education Individual Variation and the Bilingual Advantage - Factors that Modulate the Effect of Bilingualism on Cognitive Control and Cognitive Reserve Being Bilingual An Inquiry Into the Effects of Bilingualism on Native and Non-native Americans, Viewed in Sociopsychologic and Cultural Terms Multilingualism and Bilingualism Bilinguality and Bilingualism The Neurolinguistics of Bilingualism Bilingual Education and Bilingualism Bilingualism Opportunities and Challenges of Bilingualism Demystifying Bilingualism Bilingualism Across the Lifespan An Introduction to Bilingualism An Introduction to Bilingualism Psychology of Bilingualism Bilingualism Across the Lifespan The Handbook of Bilingualism

## The Effects of Bilingualism on Development During Early Childhood

1981

bilingualism is a ubiquitous global phenomenon beyond being a language experience bilingualism also entails a social experience and it interacts with development and learning with cognitive and neural consequences across the lifespan the authors of this volume are world renowned experts across several subdisciplines including linguistics developmental psychology and cognitive neuroscience they bring to light bilingualism s cognitive developmental and neural consequences in children young adults and older adults this book honors ellen bialystok and highlights her profound impact on the field of bilingualism research as a lifelong experience the chapters are organized into four sections the first section explores the complexity of the bilingual experience beyond the common characterization of speaking multiple languages the next section showcases ellen bialystok s earlier impact on psychology and education here the contributors answer the question how does being bilingual shape children s development the third section explores cognitive and neuroscientific theories describing how language experience modulates cognition behavior and brain structures and functions the final section shifts the focus to the impact of bilingualism on healthy and abnormal aging and asks whether being bilingual can stave off the effects of dementia by conferring a cognitive reserve

## Understanding Language and Cognition through Bilingualism

2023-06-15

seminar paper from the year 2015 in the subject english pedagogy didactics literature studies grade 1 0 university of potsdam anglistik amerikanistik course english as a foreign language language english abstract the paper focuses on a particular aspect of third language acquisition the influence of bilingualism on third language acquisition there are a number of reasons why it is considered to be an important area of investigation first and foremost it represents an area that demonstrates clearly the differences between second and third language acquisition third language learners have already acquired two other languages either simultaneously or consecutively as first or first and second languages therefore the knowledge of these two languages and the experience of the acquisition process of another language are likely to influence the acquisition of a third language research that compares second language acquisition to third language acquisition is central in third language acquisition studies because it can contribute to the identification of specific characteristics in the process of third language acquisition which are not present in the process of acquiring a second language in this context it should also be remembered that while there is extensive research on the effect of bilingualism on cognitive development and metalinguistic awareness the particular effect of bilingualism on subsequent language learning has not received much attention

## Influence of Bilingualism on Third Language Acquisition

2017-10-30

an introduction to bilingualism provides a comprehensive review of the most important aspects of individual and societal bilingualism examining both theoretical and practical issues at the level of the individual it addresses such questions as what is involved in the study of bilingual children what are the patterns of bilingual language acquisition in which ways do the language competence and the speech of bilinguals differ from those of monolinguals topics that sometimes arouse controversy are explored such as the question of whether there is a relationship between bilingualism and a child s cognitive psychological and social development the book is also concerned with multilingualism that is bilingualism as a societal phenomenon it focuses on such issues as language choice in bilingual and multilingual communities national identity and the education of bilinguals the inclusion of several case studies of european linguistic minorities serves to exemplify the topics dealt with at the theoretical level and to illustrate the linguistic complexities found in contemporary europe

## Introduction to Bilingualism

2014-09-25

many people consider bilinguals to be exceptional yet almost half the world's population speaks more than one language bilingualism is found in every country of the world in every class of society in all age groups life with two languages is the first book to provide a complete and authoritative look at the nature of the bilingual experience fran ois grosjean himself a bilingual covers the topic from each of its many angles in order to provide a balanced introduction to this fascinating phenomenon grosjean discusses the political and social situations that arise when languages come into contact and the policies nations have established toward their linguistic minorities in the domains of education and governance of particular interest is his detailed account of the psychological and social factors that lead a bilingual to choose one of her languages when speaking to another bilingual or to use both languages in the fascinating phenomenon of code switching the author explains how children become bilingual as quickly as they become monolingual describes the organization of languages in the bilingual brain and examines the legacy of bilingualism on language as exemplified in word borrowings above all life with two languages puts the emphasis on the bilingual person in a series of first hand reports scattered throughout the book bilinguals tell what it is like to live with two languages and describe the educational and social experiences they have undergone written in a clear and informative style life with two languages will appeal to professionals and students in linguistics education sociology and psychology as well as to the more casually curious

## Life with Two Languages

1982

the handbook of bilingualism provides state of the art treatments of the central issues that arise in consideration of the phenomena of bilingualism ranging from the representation of the two languages in the bilingual individual's brain to the various forms of bilingual education including the status of bilingualism in each area of the world provides state of the art coverage of a wide variety of topics ranging from neuro and psycho linguistic research to studies of media and psychological counseling includes latest assessment of the global linguistic situation with particular emphasis on those geographical areas which are centers of global conflict and commerce explores new topics such as global media and mobile and electronic language learning includes contributions by internationally renowned researchers from different disciplines genders and ethnicities

## The Handbook of Bilingualism

2008-06-09

seminar paper from the year 2009 in the subject english language and literature studies linguistics grade 1 00 university of kassel fachbereich für sprachwissenschaften course visualization and classroom observation language english abstract in this paper a definition of the term bilingualism will be attempted whereas different points of views e g the sociolinguistic and the psycholinguistic point of view will be implemented what is more a closer look at the implementation of languages in the human brain will be analyzed in order to understand why bilingualism as well as early bilingual teaching have a deep impact on children's and student's language development the question what is bilingualism is not easy to answer even if we study the great canon of literature on bilingualism it leads to the conclusion that there aren't any common definitions to be found linguists have only agreed on the point that bilingualism refers to an individual that has language skills in two languages however linguists set the degree of bilingualism differently on the one hand rudimentary knowledge about a language seems enough whereas on the other hand in order to be regarded as a bilingual a speaker is supposed to have sophisticated knowledge about both languages similar to the language level of a monolingual baker 2006 p 15 this statement forces a variety of further questions to arouse such as what does it mean to be able to speak two languages in how far do the languages have to be developed and sophisticated in order to call an individual a bilingual speaker what kind of criteria have to be fulfilled as mentioned before linguists are not in an agreement about the definition of the term bilingualism the reason might be the great variety within the scope of science that deals with this very phenomenon of bilingualism besides the field of linguistics psychology sociology and pedagogic are fields that show great interest in bilingualism as well psychology deals with the phenomenon of bilingualism concerning mental processes sociology deals with cultural aspects in close contact with the society and pedagogic is concerned with bilingualism occurring in school life

respectively in school and lesson planning further bilingualism or multilingualism is analyzed in all disciplines in two different levels first the individual level and the social level humans live in a society in which they communicate with each other express their feelings thoughts and attitudes humans are beings that think about their impressions of the world and clothe their thoughts in words

## ***What is Bilingualism? Effects of early and late bilingualism on the human brain***

2016-04-28

first published in 1987 this volume is based primarily on a conference on childhood bilingualism held at new york university on june 25 and 26 1982 with an interest in exploring the nature of bilingual cognition and the effect of bilingualism on psychological development

## **Childhood Bilingualism**

2014-02-24

this text provides an overview of bi and multilingualism as a worldwide phenomenon it features comprehensive discussions of many of the linguistic social political and educational issues found in an increasingly multilingual nation and world to this end the book takes the chicano latino community of southern california where spanish english bilingualism has over a century and a half of history and presents a detailed case study thereby situating the community in a much broader social context spanish is the second most widely spoken language in the u s after english yet for the most part its speakers form a language minority that essentially lacks the social political and educational support necessary to derive the many cognitive socioeconomic and educational benefits that proficient bilingualism can provide the issues facing spanish english bilinguals in the los angeles area are relevant to nearly every bi and multilingual community irrespective of nation language and or ethnicity

## **Bilingualism in the USA**

2011-08-18

this collection brings together two areas of research that are currently receiving great attention in both scientific and public spheres cognitive aging and bilingualism with ongoing media focus on the aging population and the need for activities to forestall cognitive decline experiences that appear effective in maintaining functioning are of great interest one such experience is lifelong bilingualism moreover research into the cognitive effects of bilingualism has increased dramatically in the past decade making it an exciting area of study this volume combines these issues and presents the most recent research and thinking into the effects of bilingualism on cognitive decline in aging the contributors are all leading scholars in their field the result is a state of the art collection on the effect of bilingualism on cognition in older populations for both healthy aging and aging with dementia the papers will be of interest to researchers students and health professionals

## **Growing Old with Two Languages**

2017-08-07

this book is based on an in depth filmed conversation between howard burton and ellen bialystok professor of psychology at york university ellen bialystok is a world leading expert on the effects of bilingualism on cognitive processes across our lifespan this conversation examines how she discovered differences in the development of essential cognitive and language abilities for bilingual children the use of different brain networks by monolingual and bilingual young adults performing simple conflict tasks and the postponement of symptoms of dementia in bilingual older adults and many more fascinating aspects of bilingualism this carefully edited book includes an introduction the plastic revolution and questions for discussion at the end of each chapter i focusing on bilingualism from pedagogy to battling stereotypes ii becoming scientific inklings of plasticity iii out of the minds of babes focusing attention from the earliest moments iv differences and definitions statistically significant

results and defining bilingualism v multitasking and focusing real world applications of bilingualism s advantages vi in the brain what s happening inside vii the art of measurement the power of fmri viii bilingualism extended the challenge of isolating relevant factors ix bilingualism and dementia surprising results and current puzzles x public policy implications the societal benefits of bilingualism xi open questions and speculations ongoing mysteries and the problem with projections about ideas roadshow conversations series this book is part of an expanding series of 100 ideas roadshow conversations each one presenting a wealth of candid insights from a leading expert through a focused yet informal setting to give non specialists a uniquely accessible window into frontline research and scholarship that wouldn t otherwise be encountered through standard lectures and textbooks

## ***The Psychology of Bilingualism***

2020-10-01

it has long been established that bilingual speakers are rarely balanced in their languages so that one language is dominant the contributions to the research topic bilingual language development the role of dominance focus on the potential effects of language dominance on the competence and processing of bilinguals covering a large variety of language combinations and domains important aspects of such work are the interplay of l1 maintenance attrition and possible l2 dominance the direction of cross linguistic influence cli or code mixing as well as the effects of bilingualism on cognitive development each addressed in several contributions however such research presupposes a definition of dominance which is far from being settled this gives rise to considerable differences in the operationalization of the concept across studies the studies in this research topic present a multifaceted picture of the role of language dominance for l1 maintenance attrition l2 development and cli though a unified story cannot emerge for such a complex subject interesting new venues are explored including the impact of dominance shift during l1 re exposure comparisons of different types of bilingual groups or operationalization of dominance through experiential measures the variety of approaches and results is in part owed to the many language combinations studied and the fact that bilingual children adults and atypical speakers are investigated this diversity constitutes the interest of this research topic

## **Bilingual Language Development: The Role of Dominance**

2019-09-20

honored as a 2013 choice outstanding academic title comprising state of the art research this substantially expanded and revised handbook discusses the latest global and interdisciplinary issues across bilingualism and multilingualism includes the addition of ten new authors to the contributor team and coverage of seven new topics ranging from global media to heritage language learning provides extensively revised coverage of bilingual and multilingual communities polyglot aphasia creolization indigenization linguistic ecology and endangered languages multilingualism and forensic linguistics brings together a global team of internationally renowned researchers from different disciplines covers a wide variety of topics ranging from neuro and psycho linguistic research to studies of media and psychological counseling assesses the latest issues in worldwide linguistics including the phenomena and the conceptualization of hyperglobalization and emphasizes geographical centers of global conflict and commerce

## ***The Handbook of Bilingualism and Multilingualism***

2014-09-15

this book provides a contemporary approach to the study of bilingualism drawing on contributions from leading experts in the field this book brings together in a single volume a selection of the exciting work conducted as part of the programme of the esrc centre for research on bilingualism in theory and practice at bangor university wales each chapter has as its main focus an exploration of the relationship between the two languages of a bilingual section by section the authors draw on current findings and methodologies to explore the ways in which their research can address this question from a number of different perspectives

## Aspects of Bilingualism

1978

this collection brings together leading names in the field of bilingualism research to celebrate the 25th anniversary of the studies in bilingualism series over the last 25 years the study of bilingualism has received a tremendous amount of attention from linguists psychologists cognitive scientists and neuroscientists the breadth of coverage in this volume is a testament to the many different aspects of bilingualism that continue to generate phenomenal interest in the scholarly community the bilingual experience is captured through a multifaceted prism that includes aspects of language and literacy development in child bilinguals with and without developmental language disorders language processing and mental representations in adult bilinguals across the lifespan and the cognitive and neurological basis of bilingualism different theoretical approaches from generative ug based models to constructivist usage based models are brought to bear on the nature of bilingual linguistic knowledge the end result is a compendium of the state of the art of a field that is in constant evolution and that is on an upward trajectory of discovery

## Advances in the Study of Bilingualism

2014-05-09

the fifth edition of this bestselling book provides a comprehensive introduction to bilingualism and bilingual education in a compact and clear style its 19 chapters cover all the crucial issues in bilingualism at individual group and national levels these include defining who is bilingual and multilingual testing language abilities and language use languages in communities and minority groups endangered languages language planning language revival the development of bilingualism in infancy and childhood bilingualism in the family age and language learning adult language learning bilinguals thinking skills bilingualism and the brain theories of bilingualism types of bilingual education heritage language education evaluations of bilingual education minority language literacy biliteracy and multiliteracies effective teaching and learning methods in bilingual classrooms the effectiveness of bilingual education in the united states the history of bilingual education in the united states language minority underachievement bilingual special education the assessment of language minority children deaf bilinguals the spread of english as a global language learning english as a second or third language language identity and multiple identities the politics surrounding language minorities and bilingual education assimilation and pluralism bilingualism and employment bilingualism and the internet

## Bilingual Cognition and Language

2018-02-15

the past fifteen years have witnessed an increasing interest in the cognitive study of the bilingual a major reason why psychologists psycholinguists applied linguists neuropsychologists and educators have pursued this topic at an accelerating pace presumably is the acknowledgment by increasingly large numbers of language researchers that the incidence of monolingualism in individual language users may be lower than that of bilingualism this alleged numerical imbalance between monolinguals and bilinguals may be expected to become larger due to increasing international travel through for instance tourism and trade to the growing use of international communication networks and to the fact that in some parts of the world i e europe the borders between countries are effectively disappearing in addition to the growing awareness that bilinguals are very common and may even outnumber monolinguals there is the dawning understanding that the bilingual mind is not simply the sum of the cognitive processes associated with each of the two monolingual modes and that the two languages of bilingual may interact with one another in complicated ways to gain a genuinely universal account of human cognition will therefore require a detailed understanding of language use by both pure monolinguals as well as bilinguals unbalanced and balanced and of the representations and processes involved these two insights that bilingualism is a common human condition and that it may influence cognition were presumably instrumental in putting bilingualism on the agendas of many researchers of cognition and language in recent years but other reasons may have played a role too the study of bilingualism also provides a unique opportunity to study the relation between language and thought a final reason for the growing interest in this area of research is the awareness that bilingualism may confer the benefit of broadening one s scope beyond the limits of one s own country and culture this book serves as an excellent introduction to the important topics in the psycholinguistic study of bilingualism the chapters represent a comprehensive and interrelated set of topics that

form the core of contemporary research on the psycholinguistics of bilingualism the issues raised within this perspective not only increase our understanding of the nature of language and thought in bilinguals but also of the basic nature of the mental architecture that supports the ability to use more than one language

## **Foundations of Bilingual Education and Bilingualism**

2011-02-18

the study of bilingualism has charted a dramatically new important and exciting course in the 21st century benefiting from the integration in cognitive science of theoretical linguistics psycholinguistics and cognitive psychology especially work on the higher level cognitive processes often called executive function or executive control current research as exemplified in this book advances the study of the effects of bilingualism on executive function by identifying many different ways of being bilingual exploring the multiple facets of executive function and developing and analyzing tasks that measure executive function the papers in this volume 21 chapters by leading researchers in bilingualism and cognition investigate the mechanisms underlying the effects or lack thereof of bilingualism on cognition in children adults and the elderly they take us beyond the standard classical black and white approach to the interplay between bilingualism and cognition by presenting new methods new findings and new interpretations

## **Tutorials in Bilingualism**

2014-05-12

written by an experienced team of teachers and researchers this comprehensive introduction to the key issues and debates in bilingualism presents articles from leading figures including genesee peal macnamara baker saer and swain

## ***Bilingualism, Executive Function, and Beyond***

2019-06-15

psycholinguistics the field of science that examines the mental processes and knowledge structures involved in the acquisition comprehension and production of language had a strong monolingual orientation during the first four decades following its emergence around 1950 the awareness that a large part of mankind speaks more than one language that this may impact both on the way each individual language is used and on the thought processes of bilinguals and multilinguals and that consequently our theories on human linguistic ability and its role in non linguistic cognition are incomplete and perhaps false has led to a steep growth of studies on bilingualism and multilingualism since around 1995 this textbook introduces the reader to the field of study that examines language acquisition comprehension and production from the perspective of the bilingual and multilingual speaker it furthermore provides an introduction to studies that investigate the implications of being bilingual on various aspects of non linguistic cognition the major topics covered are the development of language in children growing up in a bilingual environment either from birth or relatively soon after late foreign language learning and word recognition sentence comprehension speech production and translation processes in bilinguals furthermore the ability of bilinguals and multilinguals to generally produce language in the intended language is discussed as is the cognitive machinery that enables this finally the consequences of bilingualism and multilingualism for non linguistic cognition and findings and views regarding the biological basis of bilingualism and multilingualism are presented the textbook's primary readership are students and researchers in cognitive psychology linguistics and applied linguistics but teachers of language and translators and interpreters who wish to become better informed on the cognitive and biological basis of bilingualism and multilingualism will also benefit from it

## **The Effect of Bilingualism on Third Language Acquisition**

2003

this book examines a century of research on the relationship between bilingualism and intelligence and relates it to more recent research on bilingualism and executive functioning in doing so it highlights how bilingualism research has been understood and used by wider society and its impact on current debates in cognitive science as well as language policy and education the book probes the correlation between the fact that while early intelligence research suggested a negative effect of bilingualism on intelligence the so called bilingual problem later research implied a positive effect the bilingual advantage it questions whether the negative consequences that arose from the bilingual problem are influencing researchers reluctance to let go of the bilingual advantage findings on both the bilingual advantage and disadvantage are shown to have suffered from similar methodological problems with research into the former finding itself at the centre of the ongoing replication crisis in psychology this book provides fresh insights that will be of particular interest to students and scholars of cognitive psychology psycholinguistics bilingualism applied linguistics education and the history of science

## **Bilingualism**

2007

this book covers research topics in bilingual education language policies language contact identity of bilingual speakers early bilingualism heritage languages and more and provides an overview of current theory research and practice in the field of bilingualism each chapter is written by a specialist in the field part i focuses on the numerous and heterogeneous relations between languages as well as the implications arising from bilingual speech processing in part ii a series of contextualized studies on bilingual classrooms are presented with diverse research designs applied in different educational settings being a key feature of these studies part iii bridges theory and practice by offering an insight into mono and multilingual school settings showcasing examples of educational institutions where bilingualism successfully soared and depicts the needs related to language education

## **Language and Cognition in Bilinguals and Multilinguals**

2011-04-27

the number of bilingual and multilingual speakers around the world is steadily growing leading to the questions how do bilinguals manage two or more language systems in their daily interactions and how does being bilingual multilingual affect brain functioning and vice versa previous research has shown that cognitive control plays a key role in bilingual language management this hypothesis is further supported by the fact that foreign languages have been found to affect not only the expected linguistic domains but surprisingly other non linguistic domains such as cognitive control attention inhibition and working memory somehow learning languages seems to affect executive brain functioning in the literature this is referred to as the bilingual advantage meaning that people who learn two or more languages seem to outperform monolinguals in executive functioning skills in this special issue we first present studies that investigate the bilingual advantage we also go one step further by focusing on factors that modulate the effect of bilingualism on cognitive control in the second smaller part of our special issue we focus on the cognitive reserve hypothesis with the aim of addressing the following questions does the daily use of two or more languages protect the aging individual against cognitive decline does lifelong bilingualism protect against brain diseases such as dementia later in life

## ***The Effects of Bilingualism on Non-Linguistic Cognition***

2023-06-28

an attempt to present issues of bilingualism to the bilingual families themselves so that although psycho and socio linguistically sound this book is straightforward and populist in style the text argues for families to maintain their mother tongues and suggests strategies for doing so at home and with schools



## **Current Research in Bilingualism and Bilingual Education**

2018-07-24

research in the area of bilingualism and multilingualism invariably produces fascinating insights in the europe of yesteryears the paradigm of one nation one language was dominant and fashionable as a nation building ideology that multilingualism was considered a curse a demon that had to be exorcised today the avalanche of empirical evidence of research findings has established multilingualism and pluralism as an ideal for national development the nine chapters of this book provide further elucidations of the issue of benefits of bilingualism and multilingualism and also provide original research findings on developments in the areas of psychological dimensions of bilingualism and bilingualism in information retrieval systems the book by its illuminating description and insightful analysis of issues of bilingualism will be of significant interest to scholars researchers and all concerned with bilingualism and multilingualism from whatever perspective

## **Individual Variation and the Bilingual Advantage - Factors that Modulate the Effect of Bilingualism on Cognitive Control and Cognitive Reserve**

2020-02-11

the study of bilingualism the subject of this important textbook is no longer exclusively an academic preoccupation but is a practical necessity in today s multilingual world over the past decades researchers from a wide range of disciplines linguistics psychology neurology and sociology have been fragmented and often inaccessible to students bilinguality and bilingualism a thoroughly revised and updated version of the authors textbook published in french provides a comprehensive critical review of current research focusing on the need for genuinely explanatory accounts and the development of satisfactory theoretical models the book explores the way in which bilingualism develops in childhood or later on its social neurological and psychological foundations and on the social and cultural consequences of bilingualism it also explores the wider issues of languages in contact both psycholinguistic research to language teaching translation and interpreting and also language planning and policy making the multidisciplinary material is deftly and logically organised to provide a refreshingly clear synthesis which will be invaluable to students and also to specialists who want an up to date account of research in different disciplines it will also be an important reference work for language teachers and for professionals involved in language planning and multilingual education

## **Being Bilingual**

1995

this book introduces the reader to both neurolinguistics per se and the neuropsychological aspects of bilingualism neurolinguistics may roughly be defined as a subset of neuropsychology namely the study of the representation and processing of language in the brain to this effect the first chapters of the book focus on the basic neuropsychology of language processing and acquisition the second half of the book addresses the issues of cerebral representation and processing of language in bi or multilingual subjects all aspects are systematically dealt with namely the definition of bilingualism an analysis of all the issues related to bilingual aphasia i e patterns of recovery of the patients carious languages in diverse population an investigation of the methodologies used in the study of the neuropsychological aspects of the various linguistic functions such as comprehension production and translation and lastly the issues of cerebral lateralization and neuroanatomical localization of the numerous cortical and subcortical structures subserving the various language system components in multilingual subjects it is an excellent introduction to both the neuropsychology of language and the phenomena related to bilingualism this book will be of particular interest to students of language therapy aphasiology applied psycholinguistics neurolinguistics and in general to students of medicine who wish to become more knowledgeable about the specific needs of patients in a multilingual society

## **An Inquiry Into the Effects of Bilingualism on Native and Non-native Americans, Viewed in Sociopsychologic and Cultural Terms**

1978

a review of 110 studies of bilingualism and bilingual education or related topics focuses on investigations of the effects of bilingual education and bilingualism on the academic and cognitive development of children and young adults the review is divided into sections covering speaking listening writing and language skills reading general language proficiency language usage mathematics science study skills cognitive and linguistic strategy and development self concept classroom behavior school attendance student orientation attitudes and motivation language aptitude personality social development language learning disabilities student employment parent attitudes and involvement teacher and principal attitudes teacher employment instructional materials teaching styles and methods of instruction and bilingual education as an intervening or dependent variable other bodies of related literature are briefly reviewed and a concluding summary outlines some major themes and ties them to the theory of language and thought developed by vygotsky an annotated reference list and a bibliography of other literature reviews and theoretical works of interest are appended mse

## **Multilingualism and Bilingualism**

2018-05-30

this volume contributes to the debates about the social aspects of bilingualism focusing on the various opportunities and challenges bilingualism presents to today s society the contributions in this volume are of a prospective stance delineating directions for future research on bilingualism and or identifying important issues which have been under researched or which are still of a controversial nature all the contributions are from leading international scholars who have researched and published extensively in the field of bilingualism to facilitate further discussions of the issues raised in the volume there are study questions and suggested reading attached to each of the main chapters

## **Bilinguality and Bilingualism**

1989-02-16

this book analyses changing views on bilingualism in cognitive psychology and explores their socio cultural embeddedness it offers a new innovative perspective on the debate on possible cognitive dis advantages in bilinguals arguing that it is biased by popular language myths which often manifest themselves in the form of metaphors since its beginnings cognitive psychology has consistently modelled the coexistence between languages in the brain using metaphors of struggle conflict and competition however an ideological shift from nationalist and monolingual ideologies to the celebration of bilingualism under multicultural and neoliberal ideologies in the course of the 20th century fostered opposing interpretations of language coexistence in the brain and its effects on bilinguals at different moments in time this book will be of interest to students and scholars of cognitive psychology psycholinguistics multilingualism and applied linguistics cognitive and computational linguistics and critical metaphor analysis

## **The Neurolinguistics of Bilingualism**

2013-05-24

this book pioneers the study of bilingualism across the lifespan and in all its diverse forms in framing the newest research within a lifespan perspective the editors highlight the importance of considering an individual s age in researching how bilingualism affects language acquisition and cognitive development a key theme is the

variability among bilinguals which may be due to a host of individual and sociocultural factors including the degree to which bilingualism is valued within a particular context thus this book is a call for language researchers psychologists and educators to pursue a better understanding of bilingualism in our increasingly global society

## **Bilingual Education and Bilingualism**

1984-01-01

an introduction to bilingualism provides a comprehensive review of the most important aspects of individual and societal bilingualism examining both theoretcial and practical issues at the level of the individual it addresses such questios as what is involved in the study of bilingual children what are the patterns of bilingual language acquisition in which ways do the language competence and the speech of bilinguals differ from those of monolinguals topics that sometimes arouse controversy are explored such as the question of whether there is a relationship between bilingualsim and a child s cognitive psychological and social development the book is also concerned with multilingualism that is bilingualsim as a societal phenomenon it focuses on such issues as language choice in bilingual and multilingual communities national identity and the education of bilinguals the inclusion of several case studies of european linguistic minorities serves to exemplify the topics dealt with at the theoretical level and to illustrate the linguistic complexities found in contemporary europe

## **Bilingualism**

1977

the study of bilingualism and all of its aspects from theory and models to social approaches and their practical applications forms the cornerstone of the 2nd edition of this work the chapters cover the latest advancements in the domains of psycholinguistics neuroscience creativity and executive functioning contributions new to this edition offer the reader the most up to date research on lifespan and developmental issues the work also provides insight into how human language is processed by all not just by bilingual and multilingual speakers this text is ideal for senior undergraduate and graduate courses in psycholinguistics and the psychology of language especially those with an emphasis on bilingualism or second language learning

## ***Opportunities and Challenges of Bilingualism***

2011-09-12

the aim of this volume is to integrate the current literature about the psychological dimensions of bilingualism that is to analyze psychological subjective and internal perspectives on bilingualism what is the internal world of bilinguals like how do they perceive the world and how do they think what are the advantages and disadvantages of being bilingual how does bilingualism interact with personality in what way does being bilingual impact the aging mind renowned and emerging scholars alike explore these questions in the collected chapters the organization of the book features four main component parts 1 the inner cognitive world of the bilingual mind 2 bilingual language representation and 3 bilingualism across the lifespan and 4 bilingual cognitive and personality dimensions taken collectively the included chapters provide a multidimensional and up to date perspective on bilingual studies specifically concentrating on the cognitive and emotional dimensions of the individual chapter topics include conceptual metaphor theory bilingual figurative language processing aging in bilinguals psychopathology in bilinguals personality traits in bilinguals addressing the growing demand for bilingual research this collection provides a timely and much needed perspective on the bilingual as an individual exploring his her internal world and a range of phenomena including emotional word processing personality traits language effects on the mind and cognitive effects of bilingualism as such it will appeal to a wide range of readers across various intellectual and professional arenas including cognitive psychologists personality psychologists psycholinguists educational psychologists and second language teachers among others

## **Demystifying Bilingualism**

2021-12-02

bilingualism across the lifespan explores the opportunities and challenges that are inherent in conducting cognitive research in an increasingly global and multilingual society divided into three sections the book highlights the multifaceted and complex nature of bilingualism the first section focuses on what every cognitive psychologist ought to know about bilingualism the impact of bilingualism on cognition across the lifespan the idea that bilinguals are not a special case and the importance of bilingualism in cognitive research beyond language the second section focuses on challenges inherent in bilingual research diversity of bilingual experience the assessment of proficiency and finding matched comparison groups and materials finally the book considers opportunities that are created when bilingualism is incorporated into the cognitive research enterprise it illustrates how researchers of bilingualism leverage theory methodology and findings from single language research incorporate uniquely bilingual processes or representations and target populations of bilinguals that help to establish universal properties bringing together leading international contributors the book provides the reader with a better understanding of the nature of bilingualism and bilingual research as it relates to human cognition it will be an essential read for all researchers and upper level students of bilingualism and cognitive psychology more generally

## **Bilingualism Across the Lifespan**

2016-06-20

the handbook of bilingualism provides state of the art treatments of the central issues that arise in consideration of the phenomena of bilingualism ranging from the representation of the two languages in the bilingual individual s brain to the various forms of bilingual education including the status of bilingualism in each area of the world provides state of the art coverage of a wide variety of topics ranging from neuro and psycho linguistic research to studies of media and psychological counseling includes latest assessment of the global linguistic situation with particular emphasis on those geographical areas which are centers of global conflict and commerce explores new topics such as global media and mobile and electronic language learning includes contributions by internationally renowned researchers from different disciplines genders and ethnicities

## ***An Introduction to Bilingualism***

1991

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