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The Big Book of Concepts The Concept of the Book The Nature of Concepts The Big Book of Concepts The Origin of Concepts Concepts at Work Concepts of Space The Concept of Mind Analyses of Concept Learning The Concepts of Space and Time Thinking with Concepts Taking the Complexity Out of Concepts The Essential Concepts of Nursing Concepts of Modern Mathematics The Concept of a Person and Other Essays Kant's Concept of Genius The Concept of Mind Concepts of the Self Concepts of Force The Big Book of Concepts Logic: The judgement, concept and inference Concepts of Matter in Science Education Concepts of Epidemiology Ideas that Shaped Our World Basic Concepts in the Philosophy of Gottfried Keller Children's Counting and Concepts of Number The Concept of Knowledge Three Concepts of Time The Fundamental Concepts of Metaphysics Concepts of Computer Science Concepts of Chemicals Models and Concepts of Ideology Concepts and Practice of Humanitarian Medicine Doing Without Concepts Key Concepts in the Philosophy of Social Research Concise Concepts of Nanoscience and Nanomaterials The Fundamental Concepts of Modern Philosophic Thought Critically and Historically Considered Basic Concepts of Synthetic Differential Geometry An Introduction to the Concepts of Music Principle Concepts of Technology and Innovation Management: Critical Research Models

The Big Book of Concepts 2004-01-30

concepts embody our knowledge of the kinds of things there are in the world tying our past experiences to our present interactions with the environment they enable us to recognize and understand new objects and events concepts are also relevant to understanding domains such as social situations personality types and even artistic styles yet like other phenomenologically simple cognitive processes such as walking or understanding speech concept formation and use are maddeningly complex research since the 1970s and the decline of the classical view of concepts have greatly illuminated the psychology of concepts but persistent theoretical disputes have sometimes obscured this progress the big book of concepts goes beyond those disputes to reveal the advances that have been made focusing on the major empirical discoveries by reviewing and evaluating research on diverse topics such as category learning word meaning conceptual development in infants and children and the basic level of categorization the book develops a much broader range of criteria than is usual for evaluating theories of concepts

The Concept of the Book 2019

if we push the definition of a book beyond the traditional form of the codex to encompass cuneiform tablets papyri as well as the printed and digital book just what is the essence of its purpose featuring contributors from a wide range of disciplines such as art history medieval studies ancient near eastern history information management and the history of the book this ambitious new release explores the biography of the concept of the book and its function across millennia 0the volume analyses the role of the book as a tool of communication it examines a broad conceptual range from the evolution of medieval encyclopaedia 17th century pamphlets on witchcraft trials and the role of books produced as propaganda by the ministry of information in britain during the second world war it covers an impressive timespan and geography detailing accounting systems in ancient assyria the dissemination of aristotelian texts in late medieval europe and the penny post in 19th century england this volume boldly demonstrates the functionality of the book to be as diverse as human endeavour

The Nature of Concepts 2012-10-12

the nature of concepts examines a central issue for all the main disciplines in cognitive science how the human mind creates and passes on to other human minds a concept an excellent cross disciplinary collection with contributors including steven pinker andy clarke and henry plotkin

The Big Book of Concepts 2004-01-30

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The Origin of Concepts 2011

carey begins by characterizing the innate starting point for conceptual development namely systems of core cognition representations of core cognition are the output of dedicated input analyzers as with perceptual representations but these core representations differ from perceptual representations in having more abstract contents and richer functional roles carey argues that the key to understanding cognitive development lies in recognizing conceptual discontinuities in which new representational systems emerge that have more expressive power than core cognition and are also incommensurate with core cognition and other earlier representational systems finally carey fleshes out quinian bootstrapping a learning mechanism that has been repeatedly sketched in the literature on the history and philosophy of science she demonstrates

that quinian bootstrapping is a major mechanism in the construction of new representational resources over the course of children s cognitive development

Concepts at Work 2021-04-20

interrogating the language that gives meaning to ir theories and practice

Concepts of Space 1954-01-01

historical surveys of the concept of space considers judeo christian ideas about space newton s concept of absolute space space from 18th century to the present numerous original quotations and bibliographical references admirably compact and swiftly paced style philosophy of science foreword by albert einstein

The Concept of Mind 1970

analyses of concept learning covers the papers presented at a conference on analyses of concept learning sponsored by the research and development center for learning and re education of the university of wisconsin held in october 1965 the book focuses on efficient learning for children youth and adults including concept learning problem solving and progresses in cognitive abilities the selection first offers information on the formal analysis of concepts psychological nature of concepts and analysis of concepts from the point of view of the structure of intellect the text then examines the relationships between concept learning and verbal learning and meaningfulness and concept discussions focus on linguistic analysis of nonsense syllables linguistic concepts as determiners of meaningfulness stimulus selection and stimulus bias response learning and associative learning and implicit associative responses the book takes a look at the learning of principles developmental approach to conceptual growth and learning in adulthood topics include consistency in mental abilities comparison with long range trends in stability of mental functions anxiety derived from conflicts over learning motivation to maximize similarity to a model and the scientific meaning of concept meaningful reception learning and the acquisition of concepts and a model for the analysis of inquiry are also discussed the selection is a vital reference for researchers interested in concept learning

Analyses of Concept Learning 2014-05-12

in his preface mr wilson writes i feel that a great many adults would do better to spend less time in simply accepting the concepts of others uncritically and more time in learning how to analyse concepts in general mr wilson starts by describing the techniques of conceptual analysis he then gives examples of them in action by composing answers to specific questions and by criticism of quoted passages of argument chapter 3 sums up the importance of this kind of mental activity chapter 4 presents selections for the reader to analyse followed by questions of university entrance scholarship type this is a book to be worked through in a sense a text book

The Concepts of Space and Time 2014-11-14

taking the complexity out of concepts is a practical resource designed by innovative global education ige to assist educators in making the shift from a content based curriculum to a conceptual curriculum the authors aim is to do what the title suggests taking the complexity out of concepts in learning by providing practical strategies and ideas for teachers that can be implemented in any educational setting to meet the demand for better professional learning materials devoted to conceptual learning ige has formulated the ige model for formulating conceptual understandings and the three stage ige template for planning conceptual learning in support of these pivotal resources taking the complexity out of concepts also includes a number of case studies adapted from ige s professional learning work with schools to serve as exemplars of how real life educators are actually using the resources in their classrooms although the ige approach to conceptual learning can be used with any syllabus the case studies given in this book derive from the australian curriculum teaching through concepts is the best way to ensure coherency and transferability of learning in making our method available through this book ige hopes that many more teachers and other educators will be able to avoid the complexities and harness the many benefits of conceptual learning

Thinking with Concepts 1970-04-01

for the first time leading authorities come together to offer their expertise as they present the building blocks and concepts of nursing theory provides an explanation of concepts necessary as building block of theory research based draws extensively on literature experienced contributors and editors all leading experts in their fields

Taking the Complexity Out of Concepts 2023-09-13

in this charming volume a noted english mathematician uses humor and anecdote to illuminate the concepts of groups sets subsets topology boolean algebra and other mathematical subjects 200 illustrations

The Essential Concepts of Nursing 2005-01-01

while many studies have chronicled the romantic legacy of artistic genius this book uncovers the roots of the concept of genius in kant s third critique alongside the development of his understanding of nature paul bruno addresses a genuine gap in the existing scholarship by exploring the origins of kant s thought on aesthetic judgment and particularly the artist the development of the word genius and its intimate association with the artist played itself out in a rich cultural context a context that is inescapably significant in western thought bruno shows how in many ways we are still interrogating the ways in which a nature governed by physical laws can be reconciled with a spirit of human creativity and freedom this book leads us to a better understanding of the centrality of understanding the modern artistic enterprise characterized as it is by creativity for modern conceptions of the self

Concepts of Modern Mathematics 2012-05-23

this new updated edition provides a lively lucid and compelling introduction to contemporary controversies over the self and self identity in the social sciences and humanities in an accessible and concise format the book ranges from classical intellectual traditions of symbolic interactionism psychoanalysis and foucauldian theory through feminism and postfeminism to postmodernism and the mobilities paradigm with characteristic verve and clarity anthony elliot explores the relationship between power identity and personhood connecting varied theoretical debates directly to matters of contemporary relevance and urgency such as identity politics the sociology of personal relationships and intimacy and the politics of sexuality this edition also includes a new chapter on the digital revolution which situates the self and work life transformations within the context of ai industry 4 0 advanced robotics and accelerating automation offering thoughtful entry points to a rich and complex literature along with robust critical responses to each theory concepts of the self will continue to be an invaluable text for students of social and political theory sociology social psychology cultural studies and gender studies

The Concept of a Person and Other Essays 1968

this work by a noted physicist traces conceptual development from ancient to modern times kepler s initiation newton s definition subsequent reinterpretation contrasting concepts of leibniz bosovich kant with those of mach kirchhoff hertz an excellent presentation science

Kant's Concept of Genius 2010-03-04

a comprehensive introduction to current research on the psychology of concept formation and use

The Concept of Mind 1949

bringing together a wide collection of ideas reviews analyses and new research on particulate and structural concepts of matter concepts of matter in science education informs practice from pre school through graduate school learning and teaching and aims to inspire progress in science education the expert contributors offer a range of reviews and critical analyses of related literature and in depth analysis of specific issues as well as new research among the themes covered are learning progressions for teaching a particle model of matter the mental models of both students and teachers of the particulate nature of matter educational technology chemical reactions and chemical phenomena chemical structure and bonding quantum chemistry and the history and philosophy of science relating to the particulate nature of matter the book will benefit a wide audience including classroom practitioners and student teachers at every educational level teacher educators and researchers in science education if gaining the precise meaning in particulate terms of what is solid what is liquid and that air is a gas were that simple we would not be confronted with another book which while suggesting new approaches to teaching these topics confirms they are still very difficult for students to learn peter fensham emeritus professor monash university adjunct professor qut from the foreword to this book

Concepts of the Self 2020-05-07

epidemiology is a population science that underpins health improvement and health care by exploring and establishing the pattern frequency trends and causes of a disease concepts of epidemiology comprehensively describes the application of core epidemiological concepts and principles to readers interested in population health research policy making health service planning health promotion and clinical care the book provides an overview of study designs and practical framework for the epidemiological analyses of diseases including accounting for error and bias within studies it discusses the ways in which epidemiological data are presented explains the distinction between association and causation as well as relative and absolute risks and considers the theoretical and ethical basis of epidemiology both in the past and the future this new edition places even greater emphasis on interactive learning each chapter includes learning objectives theoretical and numerical exercises questions and answers a summary of the key points and exemplar panels to illustrate the concepts and methods under consideration written in an accessible and engaging style with a specialized glossary to explain and define technical terminology concepts of epidemiology is ideal for postgraduate students in epidemiology public health and health policy it is also perfect for clinicians undergraduate students and researchers in medicine nursing and other health disciplines who wish to improve their understanding of fundamental epidemiological concepts

Concepts of Force 2012-07-31

for some time now the study of cognitive development has been far and away the most active discipline within developmental psychology although there would be much disagreement as to the exact proportion of papers published in developmental journals that could be considered cognitive 50 seems like a conservative estimate hence a series of scholarly books to be devoted to work in cognitive development is especially appropriate at this time the springer series in cognitive development contains two basic types of books namely edited collections of original chapters by several authors and original volumes written by one author or a small group of authors the flagship for the springer series is a serial publication of the advances type carrying the subtitle progress in cognitive development research volumes in the progress sequence are strongly thematic in that each is limited to some well defined domain of cognitive developmental research e g logical and mathematical development semantic development all progress volumes are edited collections editors of such books upon consultation with the series editor may elect to have their works published either as contributions to the progress sequence or as separate volumes all books written by one author or a small group of authors will be published as separate volumes within the series is being used in the select a fairly broad definition of cognitive development tion of books for this series

The Big Book of Concepts 2004-01

the existence of so many strangely puzzling even contradictory aspects of time is due i think to the fact that we obtain our ideas about temporal succession from more than one source from inner experience on the one side and from the physical world on the other time is thus a composite notion and as soon as we distinguish clearly between the ideas deriving from the different sources it becomes apparent that there is not just one time concept but several perhaps they should be called variants but in any case

they need to be seen as distinct in this book i shall aim at characterising what i believe to be the three most basic of them these form a sort of hierarchy of increasing richness but diminishing symmetry any adequate inquiry into time is necessarily partly scientific and partly philosophical this creates a difficulty since what may be elementary reading to scientists may not be so to philosophers and vice versa for this reason i have sought to present the book at a level which is less advanced than that of a specialist monograph due to my own background there is an inevitable bias towards the scientific aspects of time certainly the issues i have taken up are very different from those discussed in several recent books on the subject by philosophers

Logic: The judgement, concept and inference 1895

this book the text of martin heidegger's lecture course of 1929-30 is crucial for an understanding of heidegger's transition from the major work of his early years being and time to his later preoccupations with language truth and history first published in german in 1983 as volume 29-30 of heidegger's collected works the fundamental concepts of metaphysics presents an extended treatment of the history of metaphysics and an elaboration of a philosophy of life and nature heidegger's concepts of organism animal behavior and environment are uniquely developed and defined with intensity of major interest is heidegger's brilliant phenomenological description of the mood of boredom which he describes as a fundamental attunement of modern times

Concepts of Matter in Science Education 2013-07-09

computer science is the basic need of every organization to find out where it stands it is a very important subject of students and every person involved in it has prescribed set of tasks a major goal of this book concepts of computer science is not just to explain fundamental theories and concept of computer science discipline but to help students apply those theories and concepts to their it lives and work lives this book is a modest attempt to give exposure of concepts of computer science this book has been written for the students of class 1 to graduation all the new features included and extensive revision done we feverishly hope that the book would appeal to the students the teachers and all the interested reader all the suggestions and feedbacks are welcomed to further improve the quality of the content to achieve the objective of presenting this book

Concepts of Epidemiology 2016-09-08

this book seeks to define the field of humanitarian medicine it gathers new and previously published articles and speeches that set out the principles of humanitarian medicine starting with the idea of health as a human right and examining topics such as quality of life torture and nuclear conflict the book takes a historical view and its contributors include nobel laureates kofi annan and joseph rotblat

Ideas that Shaped Our World 1997

in doing without concepts edouard machery argues that the dominant psychological theories of concept fail to provide a coherent framework to organize our extensive empirical knowledge about concepts machery proposes that to develop such a framework drastic conceptual changes are required

Basic Concepts in the Philosophy of Gottfried Keller 1966

this is a splendid book providing a readable and reliable guide to a very large range of topics and literature the author brings together as few of us can the details of research methodology and practice with broader philosophical perspectives and approaches william outhwaite emeritus professor newcastle university we need researchers who are philosophically informed rather than philosophically obsessed or philosophically oppressed with this book malcolm williams strikes the exact balance ray pawson emeritus professor university of leeds this book is an ideal introduction for any student or social researcher hoping to better understand the philosophical issues that inform social research williams is the perfect guide providing short focused introductions to key concepts alongside a persuasive and engaging overview of how we interpret and conduct research the book covers everything from core research methods to ethical concerns and an exploration of the metaphysics of social life with each entry providing

clear definitions engaging real world examples up to date suggestions for further reading informative cross referencing lists of key thinkers relevant and authoritative this book is an indispensable introduction to the philosophy of social research

Children's Counting and Concepts of Number 2012-12-06

this book provides a basic understanding of the emerging multidisciplinary area of nanoscience and nanomaterials being offered as core subjects both in basic sciences and engineering disciplines at graduate and postgraduate levels the subject matter of the book is designed to generate a clear understanding on various aspects of nanoscience from fundamentals to technological applications along with the exhaustive account of nanomaterials classified in a very appropriate manner book includes a balanced view on the physics to understand the origin of unique properties of nanomaterials and well tested synthetic techniques including simple chemical and physical routes illustrated with examples special emphasis is given on the characterization techniques for nanomaterials in terms of spectroscopy scattering phenomena and microscopy including their principle methodology and data interpretation illustrated with examples in order to drive on the significance of nanoscience and nanomaterials impact of nanotechnology in diverse area such as health care environment protection agriculture energy security has been dealt separately the historical perspective as well existence of nanomaterials in nature both in living and nonliving species has also been discussed in the beginning it is hoped that the book will prove to be student centric at all levels from different disciplines to understand the revolutionary as well as evolutionary field of nanoscience further book will also be a valuable resource for professionals researchers and others interested to gain understanding of the principles of nanoscience and benefits of nanomaterials in developing newer technology

The Concept of Knowledge 1970

starting at an introductory level the book leads rapidly to important and often new results in synthetic differential geometry from rudimentary analysis the book moves to such important results as a new proof of de rham's theorem the synthetic view of global action going as far as the weil characteristic homomorphism the systematic account of structured lie objects such as riemannian symplectic or poisson lie objects the view of global lie algebras as lie algebras of a lie group in the synthetic sense and lastly the synthetic construction of symplectic structure on the cotangent bundle in general thus while the book is limited to a naive point of view developing synthetic differential geometry as a theory in itself the author nevertheless treats somewhat advanced topics which are classic in classical differential geometry but new in the synthetic context audience the book is suitable as an introduction to synthetic differential geometry for students as well as more qualified mathematicians

Three Concepts of Time 2012-12-06

this new text concentrates on common musical concepts such as pitch texture duration and structure in order to provide students with the musical literacy they need to study any style of music an indispensable title for teachers of any music course an introduction to the concepts of music introduces all aspects of the concepts in a coherent manner and features dedicated chapters to help guide students through musical analysis and exam preparation the text is supported by a free student audio cd that features listening examples from a variety of contrasting genres

The Fundamental Concepts of Metaphysics 1995

this book is a reference guide to the theory and research supporting the field of technology and innovation management provided by publisher

Concepts of Computer Science 1972

Concepts of Chemicals 2023-03-13

Models and Concepts of Ideology 2007-10-23

Concepts and Practice of Humanitarian Medicine 2009-02-27

Doing Without Concepts 2016-09-09

Key Concepts in the Philosophy of Social Research 2018-08-01

Concise Concepts of Nanoscience and Nanomaterials 1880

**The Fundamental Concepts of Modern Philosophic Thought Critically and Historically Considered
2013-03-09**

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An Introduction to the Concepts of Music 2008-09-30

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