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seminar paper from the year 1997 in the subject english language and literature studies other martin luther university course seminar academic discourse language english abstract academic writing is a task that students especially in the social sciences engage in very frequently during the course of their studies they have to compose essays research reports term papers etc which besides being the basis for students evaluation are to prepare them for their professional careers later in life for those who will stay in the field writing is going to be a major activity at university a student s writing skills set him or her apart from other students in the eyes of the professor but there is no real competition all papers will be read by the instructors in the professional world however with an abundance of academic texts and with limited time only those articles will get attention that besides containing profound reasoning are at the same time well written i e conveniently structured precise short well formulated etc this paper is part of a study on academic writing conducted within the seminar academic discourse the study examines students works with regard to the authors writing skills it looks at the various components of a student term paper linguistic features and structural elements to detect the problems german students of english have the objective is to create a guide for current and future students in this department experiencing difficulties in this area it combines advice from published writing guides and professors linguistic theory and personal experience and is to be an introduction to academic writing for beginners and a reference booklet for the more experienced we did not attempt to produce a how to manual but rather tried to name the problem areas and to offer help on those with advice and examples it cannot take the responsibility off the students for the further refinement of their skills by othe

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Longman Academic Writing 2013

high school and college students will find write on a valuable grammar reference as well as a solid sensible style manual to guide them in writing essays and term papers the book opens with advice on how to avoid unnecessary use of that all too common cause of limp sentences the passive voice the following chapter cautions on misuse of pronouns and irregular verbs and shows how to use them properly chapters that follow clarify correct use of parts of speech as they apply to every segment of written prose from the briefest phrase to a full length book later chapters deal with punctuation and frequently misused words and advise on selecting topics to write about a final chapter discusses ways to use figurative language similes metaphors symbolism and other devices that transform mundane prose into pleasurable reading although written primarily for senior high school and beginning college students write on also makes a fine desk companion for anybody who writes including professionals the book includes exercises a writing test and a vocabulary builder appendix

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The Research Essay 1994

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designed to give the student every tool necessary to write a first rate high school or college research paper or thesis this unique guide offers complete coverage of all the important elements involved

Writing Research Papers 2011

does studying feel like a never ending chore to you i know what you re thinking studying is boring i can t concentrate when i study i don t know where to start since exams are approaching now is the most stressful time in your life your performance determines the quality of job you get and how high your income will be for the rest of your life i am not saying this to stress you out i am telling you this because i used to be in the exact same position as you i was always the class clown for as long as i can remember and i never really paid attention in lesson because i found it very hard to do so but i still always managed to get straight a s how i studied at home personally i could never concentrate on a lesson when other people where around me in my mind school was a place to have fun and interact with people around you rather than a place to learn the place to educate myself was at home by myself in silence my classmates always questioned me on how i get straight a s when all i do in class is mess around that s when i had the epiphany to show my friends some of my studying techniques i have used over the years that impacted my school years surely enough after applying my techniques my classmates grades started to quickly rise from e s to b s and in some cases a s i figured if i can help the people around me improve their grades with a few simple tricks i can help the whole word that s why i created this book to help you rapidly increase your grades without having to pay extra tutors i know what you re thinking this all sounds wonderful but you don t want to sit inside all day studying while your friends are out partying getting drunk and having a great time don t worry you will discover that the techniques you will read about in this book are effective even if you study just a few hours a day that means you can still balance your social life while studying effectively it might seem too good to be true and you might be thinking just because it worked on a few of your classmates doesn t mean it s going to work on me i completely agree but it s not just on my classmates that it has worked on i am constantly being bombarded with e mails from readers on how my book has dramatically changed the way they study i have read stories in my inbox of people who couldn t even read a page of a book without daydreaming and after just one week of discovering my techniques they are now able to read chapters at a time

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Writing to Communicate 3 2008

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