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The College Instructor's Guide to Writing Test Items Measuring and Enhancing the Student Experience Measuring Student Knowledge and Skills A New Framework for Assessment Measuring Student Development The Keys to Assessing Language Performance Measuring Student Knowledge and Skills Measuring Student Growth Measuring Classroom Achievement Measuring Hard-to-measure Student Competencies Educational Measurement for Applied Researchers The Assessment Playbook for Distance and Blended Learning Assessing and Enhancing Student Experience in Higher Education Measuring Improvements in Learning Outcomes Best Practices to Assess the Value-Added of Schools The Cambridge Handbook of Motivation and Learning PISA Measuring Student Knowledge and Skills The PISA 2000 Assessment of Reading, Mathematical and Scientific Literacy Measurement and Teaching Assessing Student Learning by Design Powering a Learning Society During an Age of Disruption Educational Measurement and Evaluation Assessment in Student Affairs Assessing the Online Learner Measuring Up Modeling and Measuring Competencies in Higher Education Knowing What Students Know Assessing Student Learning in Higher Education The ABCs of Educational Testing Educational Testing and Measurement Measuring Thinking Skills in the Classroom Educational Testing and Measurement Making Classroom Assessments Reliable and Valid Measurement and evaluation in teaching Handbook of Student Engagement Interventions Handbook of Research on Student Engagement Measurement and Assessment in Teaching, Student Value Edition Measurement and Statistics for Teachers Assessing Undergraduate Learning in Psychology The Future of Higher Education in the Middle East and Africa Measuring Noncognitive Skills in School Settings New Views of Student Learning Assessing Affective Characteristics in the Schools

The College Instructor's Guide to Writing Test Items

2017-05-25

the college instructor's guide to writing test items measuring student learning addresses the need for direct and clear guidance on item writing for assessing broad ranges of content in many fields by focusing on multiple choice response items this book provides college instructors the tools to understand develop and use assessment activities in classrooms in a way that consistently supports learning including dozens of example items and additional resources to support the item development process this volume is unique in its practical focus and is essential reading for instructors and soon to be educators professional development specialists and higher education researchers as teaching assessment and learning are inherently intertwined the college instructor's guide to writing test items both facilitates the development of instructors own practice and improves the learning outcomes and success of students

Measuring and Enhancing the Student Experience

2016-10-24

measuring and enhancing the student experience provides insights on how student experience measures could be used to inform improvements at institutional course unit of study and teacher level the book is based on a decade of research and practitioner views on ways to enhance the design conduct analysis reporting and closing the loop on student feedback data while the book is largely based on australian case studies it provides learning experiences for other countries where student experience measures are used in national and institutional quality assurance consisting of 13 chapters the book includes a wide range of topics including the role and purpose of student feedback the use of student feedback in staff performance reviews staff and student engagement a student feedback and experience framework the first year experience use of qualitative data engaging transnational students in feedback closing the loop on feedback student engagement in national quality assurance use of learning analytics and the future of the student experience mahsood shah is an associate professor and deputy dean learning and teaching with school of business and law at cquuniversity australia in this role mahsood is responsible for enhancing the academic quality and standard of courses mahsood is also responsible for learning and teaching strategy governance effective implementation of policies and enhancement of learning and teaching outcomes across all campuses in providing leadership for learning and teaching mahsood works with key academic leaders across all campuses to improve learning and teaching outcomes of courses delivered in various modes including face to face and online at cquuniversity he provides leadership in national and international accreditation of academic courses mahsood is also an active researcher his areas of research include quality in higher education measurement and enhancement of student experience student retention and attrition student engagement in quality assurance international higher education widening participation and private higher education chenicheri sid nair is the incoming executive director tertiary education commission tec mauritius prior to joining tec he was professor higher education development at the university of western australia uwa perth where his work encompassed the improvement of the institutions teaching and learning before this appointment to uwa he was quality adviser research and evaluation in the centre for higher education quality cheq at monash university australia he has an extensive expertise in the area of quality development and evaluation and he also has considerable editorial experience currently he is associate editor of the international journal of quality assurance in engineering and technology education ijqaete he was also a managing editor of the electronic journal of science education ejse professor nair is also an international consultant in a number of countries in quality student voice and evaluations provides both practical experience and research findings presents a diverse range of topics ranging from broader student experience issues analysis of government policies in australia on student experience the changing context of student evaluations nonresponse to surveys staff and student engagement ideal frameworks for student feedback and more contains data taken from the unique australian experience with changing government policies and reforms relevant to the asia pacific region

Measuring Student Knowledge and Skills A New Framework for Assessment

1999-06-11

a new framework for assessment the first volume in the pisa series provides the conceptual framework on which the pisa 2000 assessment is based

Measuring Student Development

1982

students continually ask does this count is this on the test they want to know how they ll be evaluated discover how to answer these questions in ways that shape student learning and keep teaching focused on what really matters written by language expert paul sandrock this superb manual clarifies precisely what language educators need to understand in order to successfully assess student performance relevant to new teachers and seasoned professionals alike sandrock

provides step by step guidance on how to design assessments illuminates the process of designing rubrics that focus on proficiency and helps educators create assessments that motivate students to offer language samples that accomplish authentic purposes school administrators will also benefit from the section that focuses on the impact of performance assessment on instruction and program design

The Keys to Assessing Language Performance

2007-11

measuring student knowledge and skills a new framework for assessment

Measuring Student Knowledge and Skills

1999

interpersonal and intrapersonal competencies such as communication and resilience are important predictors of success and civic engagement after high school this report provides guidelines to promote thoughtful development of practical high quality measures of interpersonal and intrapersonal competencies that practitioners and policymakers can use to improve valued outcomes for students

Measuring Student Growth

1976

this book is a valuable read for a diverse group of researchers and practitioners who analyze assessment data and construct test instruments it focuses on the use of classical test theory ctt and item response theory irt which are often required in the fields of psychology e g for measuring psychological traits health e g for measuring the severity of disorders and education e g for measuring student performance and makes these analytical tools accessible to a broader audience having taught assessment subjects to students from diverse backgrounds for a number of years the three authors have a wealth of experience in presenting educational measurement topics in depth concepts and applications in an accessible format as such the book addresses the needs of readers who use ctt and irt in their work but do not necessarily have an extensive mathematical background the book also sheds light on common misconceptions in applying measurement models and presents an integrated approach to different measurement methods such as contrasting ctt with irt and multidimensional irt models with unidimensional irt models wherever possible comparisons between models are explicitly made in addition the book discusses concepts for test equating and differential item functioning as well as bayesian irt models and plausible values using simple examples this book can serve as a textbook for introductory courses on educational measurement as supplementary reading for advanced courses or as a valuable reference guide for researchers interested in analyzing student assessment data

Measuring Classroom Achievement

1981

design assessments that measure and target student learning in both face to face and distance learning environments assessments are the essential link between teaching and learning yet the assessments used in face to face classrooms are not always practical or impactful in remote learning environments now that teachers are teaching from a distance how will you assess what your students have learned tapping the expertise of teachers who are successfully engaged in distance learning the assessment playbook for distance and blended learning answers that question rich with a wide range of examples strategies and assessments that can be leveraged with rigor and fidelity regardless of learning environment this practical playbook empowers teachers with the decision making tools needed to gauge the impact of instructional strategies in today s rapidly evolving educational landscape it features assessment cookies or insights that endure in any distance or hybrid learning environment and can be used to inform assessment decisions including the understanding that everything is searchable a robust playlist of distance learning assessment tools including universal response teach back opportunities composing taking action self assessment and peer assessment that teachers can mix and deploy to match every learning intention information on how to evaluate the impact of your teaching on student learning and how assessment can guide your teaching moves characteristics of formal tools of evaluation such as tests longer essays and performance tasks that teachers can use in distance learning environments to document learning for reporting purposes designed properly assessments implemented through the lens of distance and hybrid learning can yield significant impact for student achievement both in the pandemic teaching of today and in the educational contexts of the future

Measuring Hard-to-measure Student Competencies

2014

the book makes an important contribution to the discourse on student experience in higher education the book includes chapters that cover important aspects of the 21st century student experience chapters cover issues such as new trends and insights on the student experience the

changing profile of students in higher education and performance measures used to assess the quality of student experience institutional approaches in engaging students using student voice to improve the quality of teaching covid 19 and its impact on international students innovative partnerships between students and academic staff student feedback and raising academic standards the increased use of qualitative data in gaining insights into student experience the use of innovative learning spaces and technology to enhance the learning experience and the potentially disrupting nature of student feedback and its impact on the health and wellbeing of academic staff and the increased use of social media reviews by students

Educational Measurement for Applied Researchers

2017-01-02

this groundbreaking report provides examples of best practices in value added modelling for measuring school performance

The Assessment Playbook for Distance and Blended Learning

2020-11-04

written by leading researchers in educational and social psychology learning science and neuroscience this edited volume is suitable for a wide academic readership it gives definitions of key terms related to motivation and learning alongside developed explanations of significant findings in the field it also presents cohesive descriptions concerning how motivation relates to learning and produces a novel and insightful combination of issues and findings from studies of motivation and or learning across the authors collective range of scientific fields the authors provide a variety of perspectives on motivational constructs and their measurement which can be used by multiple and distinct scientific communities both basic and applied

Assessing and Enhancing Student Experience in Higher Education

2021-11-09

the pisa 2000 assessment introduces the pisa approach to assessing reading mathematical and scientific literacy and describes the pisa 2000 assessment in terms of the content that students need to acquire the processes that need to be performed and the contexts in which skills are applied

Measuring Improvements in Learning Outcomes Best Practices to Assess the Value-Added of Schools

2008-10-27

milller presents guidelines procedures and practical examples that teachers can use to develop quality tests that accurately measure student achievement

The Cambridge Handbook of Motivation and Learning

2019-02-14

how might we might help teachers use classroom assessments to gather appropriate evidence for all valued learning goals how might our classroom assessments serve to promote learning not just measure it this book addresses these questions by offering a practical and proven assessment planning framework the framework examines four different types of learning goals considers various purposes and audiences for assessment reviews five categories of assessment methods and presents options for communicating results this updated edition addresses the assessment of academic standards as well as transdisciplinary outcomes e g 21st century skills and describes the principles and practices underlying standards based grading

PISA Measuring Student Knowledge and Skills The PISA 2000 Assessment of Reading, Mathematical and Scientific Literacy

2000-04-25

this open access book presents contemporary perspectives on the role of a learning society from the lens of leading practitioners experts from universities governments and industry leaders the think pieces argue for a learning society as a major driver of change with far reaching influence on learning to serve the needs of economies and societies the book is a testimonial to the importance of learning communities it highlights the pivotal role that can be played by non traditional actors such as city and urban planners citizens transport professionals and technology companies this collection seeks to contribute to the discourse on strengthening the fabric of a learning society crucial for future economic and social development particularly in the aftermath of the coronavirus disease

Measurement and Teaching

2008

measurement and evaluation is a required subject in all teacher education sources its importance as a subject cannot be overemphasized for with it the teacher becomes empowered to assess the student s performance and assist them in learning process we have tried to introduce this subject matter in this book in the simplest possible way in order to ensure that over would be teachers will get the correct concepts and practices in educational measurement and evaluation the book consists seven chapters the first chapter deals with basic concept of educational measurement and evaluations the second chapter entitled taxonomy of educational objectives the third chapter presents scales of measurement and types of tests this book also takes a fresh look at accepted assessment concepts and issues such as validity and reliabilities it presents in chapter four chapter five relate with evaluation of teaching learning process chapter six contains with statistical concepts essential for understanding the interpretation and discussion of result using the results of measurement and evaluation including in the last chapter of this book

Assessing Student Learning by Design

2021

a practical comprehensive manual for assessment design and implementation assessment in student affairs second edition offers a contemporary look at the foundational elements and practical application of assessment in student affairs higher education administration is increasingly called upon to demonstrate organizational effectiveness and engage in continuous improvement based on information generated through systematic inquiry this book provides a thorough primer on all stages of the assessment process from planning to reporting and beyond you ll find valuable assessment strategies to help you produce meaningful information and improve your program combining and updating the thoroughness and practicality of assessment in student affairs and assessment practice in student affairs this new edition covers design of assessment projects ethical practice student learning outcomes data collection and analysis methods report writing and strategies to implement change based on assessment results case studies demonstrate real world application to help you clearly see how these ideas are used effectively every day and end of chapter discussion questions stimulate deeper investigation and further thinking about the ideas discussed the instructor resources will help you seamlessly integrate this new resource into existing graduate level courses student affairs administrators understand the importance of assessment but many can benefit from additional direction when it comes to designing and implementing evaluations that produce truly useful information this book provides field tested approaches to assessment giving you a comprehensive how to manual for demonstrating and improving the work you do every day build your own assessment to demonstrate organizational effectiveness utilize quantitative and qualitative techniques and data identify metrics and methods for measuring student learning report and implement assessment findings effectively accountability and effectiveness are the hallmarks of higher education administration today and they are becoming the metrics by which programs and services are evaluated strong assessment skills have never been more important assessment in student affairs gives you the knowledge base and skill set you need to shine a spotlight on what you and your organization are able to achieve

Powering a Learning Society During an Age of Disruption

2021-05-22

written by rena m palloff and keith pratt experts in the field of online teaching and learning this hands on resource helps higher education professionals understand the fundamentals of effective online assessment it offers guidance for designing and implementing creative assessment practices tied directly to course activities to measure student learning the book is filled with illustrative case studies authentic assessments based in real life application of concepts and collaborative activities that assess the quality of student learning rather than relying on the traditional methods of measuring the amount of information retained

Educational Measurement and Evaluation

2015-11-27

assessment fever has swept through higher education psychologists teachers researchers and administrators have long been concerned with what and how well students are learning retaining and applying disciplinary information however growing national concerns about educational accountability encourage greater scrutiny of what we strive to accomplish in the psychology classroom regardless of the specific academic context as this book attests the concern about assessing psychology education is broad and deep involving teachers at the high school two year college and four year college and university levels the problem for psychology education is obvious few available resources tackle assessment by outlining concrete practices educators and administrators want access to effective research on teaching and learning that can be applied in the classroom or shared with the public this book fills the current void in assessing outcomes measuring achievement and promoting quality instruction in psychology it does so for several compelling reasons first there are no current books examining student assessment in psychology education yet student assessment is a nascent lively topic in educational circles so a resource

like this one is long overdue second the discipline of psychology has not yet formally endorsed recognized competencies and outcomes that are widely available or publicly accepted this volume is a first step toward doing so third disparate assessment articles are available in the psychological literature but are not readily available in a single source like this one this book is a moveable feast of assessment options great and small book

Assessment in Student Affairs

2016-05-23

this publication focuses on competency orientation in higher education illustrating international assessment practices for measuring student learning outcomes for germany the modeling and measuring competencies in higher education kokohs research program contributes exemplary approaches and solutions to current challenges in higher education kokohs models and tests can be used for entrance examination formative and summative assessment of domain specific and generic competencies and as a basis for developing new teaching and learning tools and formats promoting these competencies

Assessing the Online Learner

2008-11-24

education is a hot topic from the stage of presidential debates to tonight s dinner table it is an issue that most americans are deeply concerned about while there are many strategies for improving the educational process we need a way to find out what works and what doesn t work as well educational assessment seeks to determine just how well students are learning and is an integral part of our quest for improved education the nation is pinning greater expectations on educational assessment than ever before we look to these assessment tools when documenting whether students and institutions are truly meeting education goals but we must stop and ask a crucial question what kind of assessment is most effective at a time when traditional testing is subject to increasing criticism research suggests that new exciting approaches to assessment may be on the horizon advances in the sciences of how people learn and how to measure such learning offer the hope of developing new kinds of assessments assessments that help students succeed in school by making as clear as possible the nature of their accomplishments and the progress of their learning knowing what students know essentially explains how expanding knowledge in the scientific fields of human learning and educational measurement can form the foundations of an improved approach to assessment these advances suggest ways that the targets of assessment what students know and how well they know it as well as the methods used to make inferences about student learning can be made more valid and instructionally useful principles for designing and using these new kinds of assessments are presented and examples are used to illustrate the principles implications for policy practice and research are also explored with the promise of a productive research based approach to assessment of student learning knowing what students know will be important to education administrators assessment designers teachers and teacher educators and education advocates

Measuring Up

2004-01-01

there is no doubt about the importance of assessment it defines what students regard as important how they spend their time and how they come to see themselves it is a necessary part of helping them to learn this text provides background research on different aspects of assessment its purpose is to help lecturers to refresh their approach to the assessment of student learning it explores the nature of conventional assessment such as essays and projects and also considers less widely used approaches such as self and peer assessment there are also chapters devoted to the use of it the role of external examiners and the introduction of different forms of assessment with guidelines suggestions examples of practice and activities this book will become a springboard for action discussion and even more active learning

Modeling and Measuring Competencies in Higher Education

2016-11-01

amplify your assessment literacy formative data driven high stakes we all know the buzzwords surrounding educational testing but we often shelve our understanding of these because they are overwhelmingly complex those who care about our schools and students teachers administrators policymakers parents citizens will discover how and why testing should be taken upon ourselves to advance using a nontechnical approach this book offers fundamental knowledge to free you from testing foggiess all framed around practical actions you can take to strengthen your assessment literacy inappropriate tests are leading to mistaken decisions and this book provides everything you need to know to change that including reasons for tests reliability validity fairness test building

Knowing What Students Know

2001-10-27

education and testing measurement 12th edition is an up to date practical resource that will help current and prospective teachers navigate today's ever changing and complex world of educational testing assessment and measurement this accessible resource equips educators with practical assessment strategies for today's challenges in measuring student progress it details the global national and key statelevel policy changes that drive the ongoing changes in general education and special education testing and assessment practices the 12th edition presents a balanced perspective of educational testing and assessment with a unique focus on descriptive statistics and psychometrics validity reliability and fairness it integrates updated references readings and examples to ensure a current look at the field one of few leading titles to cover response to intervention rti support for struggling students this edition incorporates new thinking including multi tiered system of support mtss showing how to use continuous improvement and data analysis to improve student outcomes

Assessing Student Learning in Higher Education

2013-10-14

using a jargon free reader friendly conversational style and flexible format the new edition continues to equip teachers in training with practical assessment strategies for today's challenges in measuring student progress this revision includes practical balanced and integrated coverage of the many implications of the important and controversial no child left behind nclb act it thoughtfully applies traditional and innovative e.g. performance and portfolio assessment practices to help teachers prepare themselves and their students for optimal performance on high stakes and high pressure tests the text also helps teachers contribute to valid day day assessment of student progress and develop valid alternative assessments and accommodations appropriate for special education students now included in regular classrooms also includes praxis test preparation scenarios and questions that address the use of objective and essay test items to measure higher order thinking and the creative and motivational use of performance and portfolio assessments text website offers streaming video of the joint committee of testing practices the abcs of school testing

The ABCs of Educational Testing

2016-11-02

making classroom assessments reliable and valid by robert j marzano will convince you that classroom assessments should become the primary method for formally measuring student learning over other types of assessment in education read about the key advantages of classroom assessments over interim end of course and state assessments in how to assess student learning and measure growth over time marzano also addresses the validity and reliability of classroom assessments and how to improve those metrics before bringing them to their rightful place in k-12 assessments this book outlines how to revamp validity and reliability to match technical advances made in classroom assessment instead of matching large scale assessment's traditional standards using this book teachers schools and districts can design classroom assessments that are equally if not more reliable and valid than traditional large scale assessments how this book will convince you to use classroom assessments consider the history of large scale assessments in us education and the purpose of standardized testing inspect the importance of and future role of classroom assessment explore the three mathematical models of reliability as well as the three major types of validity understand the principles of assessment for learning and the importance of measuring students individual and comparative growth use the provided formulas to create classroom assessments that match traditional interim or end of year assessments in reliability and validity contents introduction the role of classroom assessment chapter 1 discussing the classroom assessment paradigm for validity chapter 2 designing and scoring parallel assessments chapter 3 discussing the classroom assessment paradigm for reliability chapter 4 measuring growth for groups of students chapter 5 transforming the system using the new classroom assessment paradigms appendix

Educational Testing and Measurement

2023-12

handbook of student engagement interventions working with disengaged students provides an understanding of the factors that contribute to student disengagement methods for identifying students at risk and intervention strategies to increase student engagement with a focus on translating research into best practice the book pulls together the current research on engagement in schools and empowers readers to craft and implement interventions users will find reviews on evidence based academic behavioral social mental health and community based interventions that will help increase all types of engagement the book looks at ways of reducing suspensions through alternative disciplinary practices the role resiliency can play in student engagement strategies for community and school collaborations in addressing barriers to engagement and what can be learned from students who struggled in school but succeeded later in life it is a hands on resource for educators school psychologists researchers and students

looking to gain insight into the research on this topic and the strategies that can be deployed to promote student engagement presents practical strategies for engagement intervention and assessment covers early warning signs of disengagement and how to use these signs to promote engagement reviews contextual factors families peers teachers related to engagement focuses on increasing engagement and school completion for all students emphasizes multidimensional approaches to disengagement

Measuring Thinking Skills in the Classroom

1988

for more than two decades the concept of student engagement has grown from simple attention in class to a construct comprised of cognitive emotional and behavioral components that embody and further develop motivation for learning similarly the goals of student engagement have evolved from dropout prevention to improved outcomes for lifelong learning this robust expansion has led to numerous lines of research across disciplines and are brought together clearly and comprehensively in the handbook of research on student engagement the handbook guides readers through the field s rich history sorts out its component constructs and identifies knowledge gaps to be filled by future research grounding data in real world learning situations contributors analyze indicators and facilitators of student engagement link engagement to motivation and gauge the impact of family peers and teachers on engagement in elementary and secondary grades findings on the effectiveness of classroom interventions are discussed in detail and because assessing engagement is still a relatively new endeavor chapters on measurement methods and issues round out this important resource topical areas addressed in the handbook include engagement across developmental stages self efficacy in the engaged learner parental and social influences on engagement and achievement motivation the engaging nature of teaching for competency development the relationship between engagement and high risk behavior in adolescents comparing methods for measuring student engagement an essential guide to the expanding knowledge base the handbook of research on student engagement serves as a valuable resource for researchers scientist practitioners and graduate students in such varied fields as clinical child and school psychology educational psychology public health teaching and teacher education social work and educational policy

Educational Testing and Measurement

2006-01-09

for classroom assessment and test and measurement courses in education departments for years this outstanding classic text has been the market leader for courses in classroom assessment and tests and measurement in a presentation that assumes no previous knowledge of assessment or measurement the text provides crystal clear step by step instruction on such topics as constructing test questions aligning assessment with learning goals and interpreting standardized tests providing readers with an understanding of the role of assessment in the instructional process the book helps students learn how to construct effective test questions that are aligned with learning outcomes evaluate published tests and properly interpret scores of standardized tests measurement and assessment in teaching eleventh edition introduces the elements of measurement and assessment that are essential to good teaching once again paving the way for future educators highlights of the new edition include objectives that clarify what should be learned from each chapter a discussion of the role of the common core standards chapters 1 3 and 4 strategies to align tests with content standards chapter 4 increased coverage on effective uses of formative assessment chapter 2 presentation of webb s depth of knowledge framework as a system for test planning chapter 3 inclusion of multiple methods used to examine the fairness of tests for multiple populations chapter 4 updated information on standardized achievement and aptitude tests chapters 16 and 17

Making Classroom Assessments Reliable and Valid

2017-07-28

measurement and statistics for teachers deftly combines descriptive statistics and measurement in the classroom into a student friendly practical volume based on a course taught by the author for the past 25 years this book offers to undergraduate education students a clear account of the basic issues in measurement and details best practices for administering performance assessments interpreting test scores and evaluating student writing this second edition includes updated pedagogical features timely discussions of student assessment state standards including nclb and an expanded focus that incorporates the needs of early childhood elementary and secondary teachers

Measurement and evaluation in teaching

1981

this book will help undergraduate psychology faculty and administrators address three types of assessment pressures individual institutional international that they face when designing courses and curricula around student learning goals

Handbook of Student Engagement Interventions

2019-05-04

this book addresses some of the challenges posed by the globalization of higher education it examines the emergence and resulting challenges of english as lingua franca elf and of the decision to use english as the medium of instruction emi as part of a strategic policy of internationalization it looks at survival challenges caused by globalization and expansion the diversity challenge the concept of marginality and how marginality can lead to creativity teaching and encouraging entrepreneurialism the tools needed for internationalizing higher education in developing countries innovative approaches the intelligent use of technology and finally the value of non constraint engagement in driving teaching and course quality improvements the expansion of higher education and the increasingly international body of students and staff continue to inspire and drive the development of global higher education systems whilst these systems began locally many are now engaging with the challenges of retaining their local flavour whilst embracing the march of globalisation the challenge is to find local solutions that also meet the requirements of the rapid development of what might be termed the massification of international higher education this book reflects these contemporary challenges through its variety of topics taken from countries as diverse as hong kong panama south africa usa and saudi arabia the topics are as diverse as some of the local solutions but each chapter represents a response to a rapidly changing global landscape

Handbook of Research on Student Engagement

2012-02-23

children s social emotional and self regulation skills are critical for success in school and ultimately in the workplace how can educators determine the most effective approaches for measuring students interpersonal competencies and how can they use the data to improve their own practice relevant for school leaders educators researchers and other stakeholders this book brings together leading experts from multiple disciplines to discuss the current state of measurement and assessment of a broad range of noncognitive skills and present an array of innovative tools chapters describe measures targeting the individual student classroom whole school and community highlight implications for instructional decision making examine key issues in methodology practice and policy and share examples of systematic school and districtwide implementation

Measurement and Assessment in Teaching, Student Value Edition

2012-08-03

the affective realm is a critical but often forgotten aspect of schooling the development of character and the formation of appropriate learning environments rely to a large extent on understanding the affective nature of students even when the focus is on cognitive achievement affect has a role to play teachers frequently mention a lack of motivation as a primary reason for students not achieving as well as they should or as well as their teachers would like despite the importance of affect educators rarely make an effort to systematically collect and use information about students affective characteristics to better understand students and to substantially improve the quality of education they receive this book s purpose is to provide educators with the knowledge and skills they need to design and select instruments that can be used to gather information about students affective characteristics once valid and reliable information has been gathered it can be used to aid in understanding and to improve educational quality the second edition features an updated list of affective characteristics i e attitudes values interests self esteem self efficacy locus of control a dual emphasis on selecting and designing affective assessment instruments an emphasis on multi scale instruments i e a single instrument with multiple affective scales the use of a single small data set to illustrate and foster understanding of key concepts and procedures a dual emphasis on data about individual students and groups of students a dual focus on the instrumental value of affective data and the inherent value of affective data i e affect is valuable in and of itself

Measurement and Statistics for Teachers

2017-05-25

Assessing Undergraduate Learning in Psychology

2020-07-10

The Future of Higher Education in the Middle East and Africa

2018-03-26

Measuring Noncognitive Skills in School Settings

2022-03-23

New Views of Student Learning

1987

Assessing Affective Characteristics in the Schools

2000

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